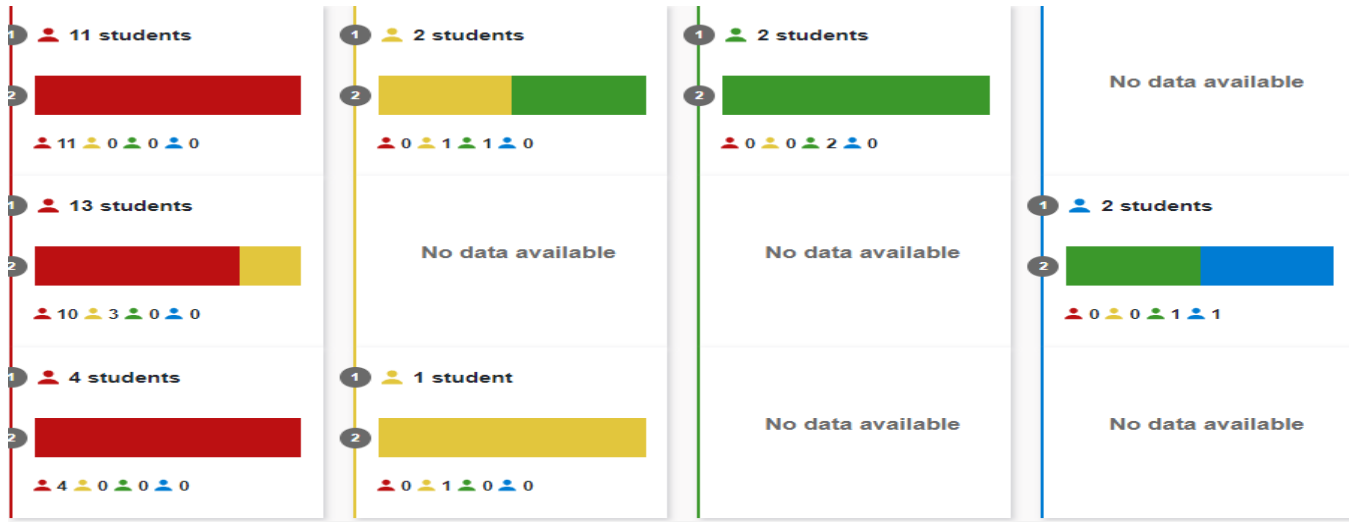


<b>Meeting: SBMT</b>		<b>Key Roles</b>		
Date: 01.25.22	Meeting Leader : Patel	Process Facilitator(s):		
Start Time: 8:00 am	End Time: 8:50 am	Timekeeper:		
Location: café/Zoom	Minute Taker: Folts			
Participants: Folts, Patel, Antonetti, Emmerson, Martello, Herrscher, L. Sanders	Guest Participants:			
Meeting Purpose:	Preparation Required:			
Time	Topic	Purpose*	Discussion Leader	Desired Outcome
10 mins	Student Attendance	I/F		<ul style="list-style-type: none"> <li>• Student attendance is low this year – 86.28% for the year (previous years average around 94%) / 84.30% <ul style="list-style-type: none"> <li>○ 34% satisfactory (absent less than 5%) / 25.76%</li> <li>○ 16% at risk attendance (absent 5%-10%) / 19.05%</li> <li>○ 27% chronic (absent 10%-20%) / 27.06%</li> <li>○ 23% severe (absent over 20%) / 28.14%</li> </ul> </li> <li>• Low attendance for students online and in person</li> <li>• Attendance procedures not being followed <ul style="list-style-type: none"> <li>○ Lowest attendance ever</li> <li>○ Bus issues – if their bus does not come can those students get on Teams? Current Teams protocol from District is that students can only log on if they are quarantined.</li> </ul> </li> </ul>
10 mins	Suspension information			<p>Suspension data:</p> <ul style="list-style-type: none"> <li>• 2 suspension for the month of January</li> <li>• Students have done well behaviorally and teachers have been doing a great job reminding them of procedures. SST has done a good job assisting students when they are struggling.</li> </ul>
20 mins	Budget	I/F		<ul style="list-style-type: none"> <li>• Based on data, what are we looking to keep, remove or add for the 2022 – 2023 school year? <ul style="list-style-type: none"> <li>○ Building based budget should be out next week.</li> <li>○ DIBELS data – Kinder is minimally growing (about 6 kids); 1<sup>st</sup>/2<sup>nd</sup> - 2 kids grow and 6 regress; 3<sup>rd</sup> – 4 grow and 3 regress; 4<sup>th</sup> grade – 5 kids grow and 6 regress; 5<sup>th</sup> grade – 5 grow and 3 regress; 6<sup>th</sup> grade – 6 grow and 3 regress</li> </ul> </li> </ul>

				<ul style="list-style-type: none"> <li>○ Math data: as we move up through the grades – very few if any growing at all (5<sup>th</sup> and up). K-2<sup>nd</sup> – kids are growing. With about 40% of the building tested.</li> <li>○ Social emotional data- high number of lethality assessments and restoratives but low numbers of suspensions. Lots of CICO and SAIG.</li> <li>○ Given to us – psych, social worker, .5 counselor, instructional coach</li> <li>○ Wish list: SST support (tier 2 interventions); AIS for middle school; math coach; aides/assistants, art/music to cover prep/CPT</li> </ul>
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\*P = Presentation    PS = Problem Solving    D = Decision Making    I = Information Sharing    F = Feedback

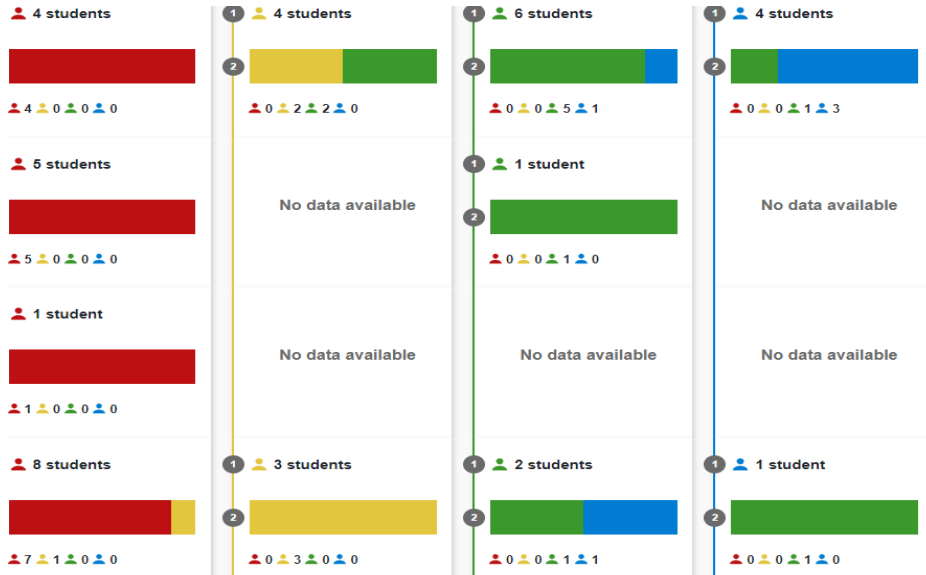
Kindergarten:



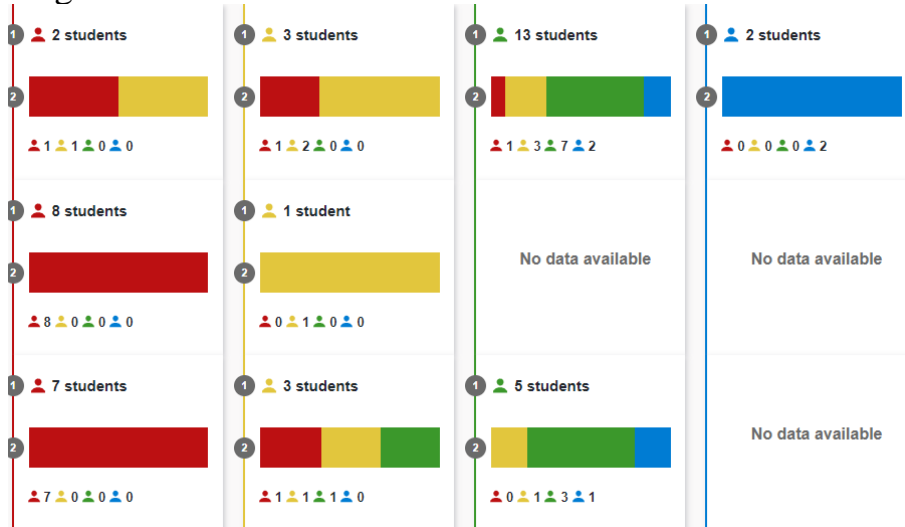
1<sup>st</sup> grade and 2<sup>nd</sup> grade



3<sup>rd</sup> grade



### 4<sup>th</sup> grade



### 5<sup>th</sup> grade



## 6<sup>th</sup> grade

