

<b>Meeting:</b> SBMT	<b>Key Roles</b>	
Date: 9.21.21	Meeting Leader : Patel	Process Facilitator(s):
Start Time: 8:00	End Time: 8:40	Timekeeper:
Location: Zoom	Minute Taker: Folts	
Participants: Folts, Martello, Davis, Patel, Emmerson, Mroz, Duggan, Simpson, Antonetti, Herrscher	Guest Participants:	

<b>Time</b>	<b>Topic</b>	<b>Purpose*</b>	<b>Discussion Leader</b>	<b>Desired Outcome</b>
10 mins	COVID Safety Procedures	<b>I</b>	<b>Patel</b>	<ul style="list-style-type: none"> <li>- Procedure for COVID testing <ul style="list-style-type: none"> <li>o Meeting with testing group tomorrow</li> <li>o Unknown how many people have consented to testing</li> <li>o More information to come following the meeting</li> <li>o 90 second test- easier to administer than last year</li> </ul> </li> <li>- Mask exemption <ul style="list-style-type: none"> <li>o Only have one mask exemption for a student</li> <li>o Most mask exemptions are being denied. Which means the student goes on virtual. This makes a teacher have to teach concurrently. Impacts gen ed and encore teachers</li> </ul> </li> <li>- Daily Health Screener <ul style="list-style-type: none"> <li>o Most staff are doing well completing it.</li> <li>o Students are struggling completing it. <ul style="list-style-type: none"> <li>▪ Likely to get better when kids get their devices.</li> <li>▪ Open to ideas for PK-3 as their parents have to complete it.</li> <li>▪ Incentive by class for best completion</li> <li>▪ Will email it out as well</li> </ul> </li> </ul> </li> <li>- Symptomatic children <ul style="list-style-type: none"> <li>o Small issue that kids are realizing they get 10 days off if they say they are symptomatic.</li> <li>o There is also a viral bug in addition to COVID</li> <li>o Who do we send down and why? <ul style="list-style-type: none"> <li>▪ Teacher- don't want to send a kid down unnecessarily but want to do right by the other students in the room</li> <li>▪ Can we make a clear cut when and when not to send?</li> </ul> </li> </ul> </li> </ul>

				<ul style="list-style-type: none"> <li>▪ Lists need to go to each classroom of when and when not to send to the nurse</li> </ul>
15 mins	MTSS-A	<b>I</b>	<b>Patel</b>	<ul style="list-style-type: none"> <li>- SCEP goals <ul style="list-style-type: none"> <li>○ Student Data Binders <ul style="list-style-type: none"> <li>▪ Making corrections at grade level.</li> <li>▪ Seen it at the lower grades.</li> <li>▪ Upper grades? <ul style="list-style-type: none"> <li>• Have not started them</li> <li>• Teachers need some more support- CPT will address this issue.</li> </ul> </li> </ul> </li> </ul> </li> <li>- Schoology <ul style="list-style-type: none"> <li>○ Admin still getting added and unadded to our Schoology</li> <li>○ Lots of teachers still do not have this set up yet and it is necessary</li> </ul> </li> <li>- October Fall Fest will be virtual – 10.28.21 <ul style="list-style-type: none"> <li>○ Planning at MTSS-A next week</li> </ul> </li> </ul>
15 mins	Transportation	<b>PS</b>	<b>Patel</b>	<ul style="list-style-type: none"> <li>- Busses <ul style="list-style-type: none"> <li>○ Will try to get late bus students to teachers daily</li> <li>○ How can we assist these kids? As it is not their fault they have no driver <ul style="list-style-type: none"> <li>▪ Keep a few extra breakfasts in the classroom for late kiddos</li> <li>▪ Content: have a student take notes for the absent students. Save flip charts and print (or upload to Schoology). Have kids partner up for a study buddy. Teacher could record the lesson and watch it later.</li> </ul> </li> </ul> </li> <li>- Change of address <ul style="list-style-type: none"> <li>○ It needs to come to us ASAP. Have them complete the form</li> <li>○ If they give you a number you do not see in IC- let Krawczyk know immediately</li> </ul> </li> <li>- Student dismissal changes <ul style="list-style-type: none"> <li>○ Ask HR kids and send them to the main office – PE teachers need to do this when they are in HR as well</li> </ul> </li> </ul>

\*P = Presentation    PS = Problem Solving    D = Decision Making    I = Information Sharing    F = Feedback