

**BUFFALO PUBLIC SCHOOLS
ELEMENTARY SCHOOL APPLICATION 2020-2021**

Revised 10/2/19



Central Registration Center ▪ 33 Ash Street ▪ Buffalo, NY 14204 ▪ (716) 816-3717 Telephone
www.buffaloschools.org

PLEASE READ ALL DIRECTIONS BEFORE COMPLETING THIS APPLICATION

ALL ASSIGNMENTS CARRY A ONE-YEAR COMMITMENT, NO EXCEPTIONS

Your Signature will serve as acknowledgement of this commitment.

- This application is to be completed for all elementary school students for grades 3Y [3-year old program at Bennett Park Montessori #32] through grade 8: (1) who are current Buffalo Public Schools Students; or (2) who are new to the Buffalo Public Schools; or (3) who previously attended the Buffalo Public Schools and are returning.
- Applications may be **submitted on line** at BPSSchoolChoiceApplication@buffaloschools.org or **delivered in person** to: Central Registration Center, 33 Ash Street, Buffalo, NY 14204; **Please do not mail, scan or fax the application. Mailed, scanned or faxed applications will not be accepted.**
- Only **one application** may be completed for each applicant with the exception of 156/195. **The first application received, will be the only one accepted.**
- The on-time application window is **October 1, 2019 to December 6, 2019** for seat assignments for the 2020-2021 school year; priority will be given to applications submitted during the on-time application window.
- Applications for **NON- BPS** students will continue to be accepted after December 6, 2019, however they will be considered late after December 6, 2019.
- Parents/Caregivers must submit one application for each child; indicate Co-Applicant(s) on the application if submitting for more than one child.
- School placement is conditional upon student successfully passing current grade as evidenced by report cards and/or transcripts.
- Lottery placements are conducted through a random computerized system when there are more applicants than available seats.
- Assignments to criteria-based schools are determined based on the established criteria for the school.
- Specialized programs for students with special education or bilingual language needs may not be available in all schools.
- English as a New Language (ENL) services are available in every Buffalo Public School.
- If a student is assigned to a “Waiting Pool” the assignment will remain active through the end of the first marking period.

AGE REQUIREMENTS

- Bennett Park Montessori #32 program for 3 year olds: Applicants must be 3 years old on or before December 31, 2020 (must be born in 2017).
- Pre-Kindergarten: Applicants must be 4 years old on or before December 31, 2020 (must be born in 2016).
- Kindergarten: Applicants must be 5 years old on or before December 31, 2020 (born in 2015)

PREFERENCES

SIBLING PREFERENCE: is granted to students in grades Pre-Kindergarten to 8, based on seat availability and the following conditions:

- Sibling preference does not apply to criteria-based programs.
- Sibling must be a brother or sister of the applicant and reside within the same household.
- Sibling must be currently registered in a Buffalo Public School in grades 3Y to 8; sibling preference is never granted to students in grades 9-12.
- Sibling preference is only given to students who will be attending the same school. Note: Frederick Law Olmsted #64 and Frederick Law Olmsted #156 are two different schools; sibling preference *does not* apply.
- Sibling preference must be requested on the application.

PROXIMITY PREFERENCE is granted to students based on seat availability and the following conditions:

- (1) Residence is located 0.1 to 0.7 mile radius of the school [Walkers]
- Proximity preference *does not* apply to criteria-based programs.

COMMUNITY SCHOOLS (*see pages 4 & 5*) has the following proximity preference:

- 50% of the school population must consist of **Walkers**; [residence is located 0.1 to 0.7 mile radius of the school]
- 30% of the school population must consist of **Community**; [residence is located 0.71 to 1.5 mile radius of the school] and
- 20% of the school population must consist of **District** [residence is located 1.51 and beyond]

ATTENDANCE BOUNDARY Students in grades pre-kindergarten to 8 may be granted attendance boundary preference based on seat availability at the following schools:

Frederick Law Olmsted Elementary #64

- 65% of the available seats are assigned to the test-in Gifted and Talented program (testing completed in the fall, 2019).
- 35% of the available seats are assigned to students as follows: (1) Neighborhood siblings; (2) Neighborhood; (3) Citywide siblings; (4) Citywide with proximity preference; and (5) Citywide (see boundary map on the BPS website for Neighborhood designations at <http://www.buffaloschools.org/boundaryInfo>).

Discovery School #67

- 50% of the available seats are assigned to students within the original residential zone (see boundary map on the BPS website at <http://www.buffaloschools.org/boundaryInfo>).
- 50% of the available seats are assigned to students citywide.

Highgate Heights Elementary #80

- Preference is given to students living in Buffalo Promise Neighborhood zone (see boundary map on the BPS website at <http://www.buffaloschools.org/boundaryInfo>.)

LANGUAGE PROGRAMS

*Two-Way Dual Language Immersion Program

These classrooms consists of English immersion students [50% of students speak English as their dominant language] and Spanish immersion students [50% of students speak Spanish as their dominant language].

- If selecting either of these programs, please indicate the program choice as either: (1) EIM if your child is English dominant or (2) SIM if your child is Spanish dominate.
- All applicants (EIM or SIM) must be screened and tested by the Language Assessment Center at Central Registration Center to determine eligibility.

** One –Way Dual Language Immersion Program

These classrooms consists of Spanish dominant students only. Students will learn to speak, read, and write in English while continuing to learn content in Spanish.

- If selecting this program, please indicate the program choice as: SIM (Spanish dominate).
- All applicants must be screened and tested by the Language Assessment Center at Central Registration Center to determine Language dominance eligibility.

*** Bilingual Program

These classrooms consist of Spanish dominate only. Students will have the opportunity to be bilingual/multilingual, as the teacher provides instruction in both English and Spanish.

- If Selecting this program, please indicate the program choice as: BLN (Spanish dominate).

ALL APPLICANTS MUST BE SCREENED AND TESTED BY THE LANGUAGE ASSESSMENT CENTER AT CENTRAL REGISTRATION CENTER TO DETERMINE LANGUAGE DOMINANCE ELIGIBILITY.

The Buffalo Public Schools does not discriminate on the basis of an individual's actual or perceived race, color, creed, religion, religious practice, national origin, ethnic group, sex (including sexual harassment and sexual violence), gender identity, sexual orientation, (the term "sexual orientation" means heterosexuality, homosexuality, bisexuality, or asexuality), political affiliation, age, marital status, military status, veteran status, disability, weight, domestic violence, victim status, arrest or conviction record, genetic information, and other bias prohibited by New York State and/or federal nondiscrimination laws in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: Deputy Director of Human Resources, Rm.720 City Hall, Buffalo, NY 14202 or by calling (716) 816-3579.

SCHOOL NUMBER	SCHOOL NAME SCHOOL ACCOUNTABILITY STATUS	ADDRESS TELEPHONE	PROGRAM CODES	GRADES	UNIFORM
					SCHOOL SCHEDULE
003 <i>Community School</i>	D'Youville Porter Campus School <i>Accountability status: Good Standing</i>	255 Porter Avenue (716) 816-3120	Dual Language Immersion* (see page 3) EIM = English Dominant SIM = Spanish Dominant	PK-4	Uniform 9:00am-3:55pm
			BLN = Bilingual (Spanish only)*** (see page 3)	5-6	
			GEN = General Education	K-8	
006	Buffalo Elementary School of Technology <i>Accountability status: Good Standing</i>	414 South Division St. (716) 816-3767	GEN = General Education	PK-8	No Uniform 8:00am-2:55pm
017	Early Childhood Center <i>Accountability status: Good Standing</i>	1045 W. Delavan Ave. (716) 816-3150	GEN = General Education	PK-4	Uniform 9:00am-4:05pm
018	Dr. Antonia Pantoja Community School <i>Accountability status: Targeted Support & Improvement (TSI)</i>	750 West Avenue (716) 816-3160	GEN = General Education	PK-8	No Uniform 8:55am-3:55pm
019	Native American Magnet <i>Accountability status: Targeted Support & Improvement (TSI)</i>	97 West Delavan Ave. (716) 816-3180	GEN = General Education	PK-8	No Uniform 8:00am-2:55pm
027	Hillery Park Elementary <i>Accountability status: Good Standing</i>	73 Pawnee Parkway (716) 816-4770	GEN = General Education	PK-8	Uniform 9:00am-3:55pm
030 <i>Community School</i>	Frank A. Sedita Elementary <i>Accountability status: Good Standing</i>	21 Lowell Place (716) 816-3220	Dual Language Immersion* (see page 3) EIM = English Dominant SIM = Spanish Dominant	PK -5	Uniform 9:00am-3:55pm
			BLN = Bilingual (Spanish only)*** (see page 3)	6	
			GEN = General Education	PK-8	
031	Harriet Ross Tubman Elementary School <i>Accountability status: Comprehensive Support & Improvement (CSI)</i>	212 Stanton Street (716) 816-3780	GEN = General Education	PK-8	Uniform 9:00am-3:55pm
032	Bennett Park Montessori School <i>Accountability status: Targeted Support & Improvement (TSI)</i>	342 Clinton Street (716) 816-4603	GEN = General Education	3Y-8	No Uniform 9:00am-3:55pm
033	Bilingual Center <i>Accountability status: Good Standing</i>	157 Elk Street (716) 816-4783	Dual Language Immersion* (see page 3) EIM = English Dominant SIM = Spanish Dominant	PK-6	Uniform 8:00am-2:55pm
			GEN = General	4-8	
037 <i>Community School</i>	Marva J. Daniel Futures Preparatory School <i>Accountability status: Comprehensive Support & Improvement (CSI)</i>	295 Carlton Street (716) 816-3800	GEN = General Education	PK-8	Uniform 8:00am-2:55pm
043 <i>Community School</i>	Lovejoy Discovery School <i>Accountability status: Comprehensive Support & Improvement (CSI)</i>	161 Benzinger Street (716) 816-3260	GEN = General Education	PK-8	No Uniform 9:00am-3:55pm
045	International School <i>Accountability status: Good Standing</i>	141 Hoyt Street (716) 816-3300	GEN = General Education	PK-8	No Uniform 9:00am-3:55pm
048	School #48 at Dr. Martin Luther King, Jr. #39 <i>Accountability status: TBD</i>	487 High Street (716) 816-3240	BLN = Bilingual (Spanish only)*** (see page 3)	PK-4	No Uniform 9:00am-3:55pm
			GEN = General Education		
050 <i>Community School</i>	North Park Community School <i>Accountability status: Good Standing</i>	780 Parkside Avenue (716)816-3440	GEN= General Education	PK-2	No Uniform 9:00- 3:55 pm
053	Community School #53 <i>Accountability status: Good Standing</i>	329 Roehrer Avenue (716) 816-3330	GEN = General Education	PK-8	Uniform 9:00am-3:55pm
054	Dr. George Blackman Early Childhood Center <i>Accountability status: Good Standing</i>	2358 Main Street (716) 816-3340	GEN = General Education	PK-4	Uniform 9:00am-3:55pm
059 <i>Community School</i>	Dr. Charles R. Drew Science Magnet–Annex <i>Accountability status: Good Standing</i>	50 A Street (716) 816-4120	GEN = General Education	PK-2	Uniform 8:00am-2:55pm
159 <i>Community School</i>	Dr. Charles R. Drew Science Magnet–Museum <i>Accountability status: Good Standing</i>	1 MLK Jr. Park (716) 816-3370	GEN = General Education	3-8	Uniform 8:00am-2:55pm
061	Arthur O. Eve Early Childhood Performing Arts School of Distinction <i>Accountability status: Good Standing</i>	453 Leroy Avenue (716) 816-3400	EPA = Exploratory Performing Arts (Dance, Music, Theater, & Visual Arts)	PK-4	Uniform 9:00am-3:55pm
			GEN = General Education	1-4	
			Testing Required GAT = Gifted and Talented	K-4	

064	Frederick Law Olmsted School Accountability status: Good Standing 874 Amherst Street (716) 816-3420	249 Skillen Street (716) 816-3430	C/W = Citywide N/H = Neighborhood	PK-4	No Uniform 8:00am-2:55pm	
			Dual Language Immersion* (see page 3) EIM = English Dominant SIM = Spanish Dominant	PK-4		
			Testing Required GAT = Gifted and Talented	K-4		
065	Roosevelt Early Childhood Center Accountability status: Good Standing	249 Skillen Street (716) 816-3430	GEN = General Education	PK-4	No Uniform 9:00am-3:55pm	
066	North Park Middle Academy Accountability status: Phasing out	780 Parkside Avenue (716) 816-3440	GEN = General Education	8	Uniform 9:00am-3:55pm	
067	Discovery School Accountability status: Good Standing	911 Abbott Road (716) 816-4922	C/W = Citywide N/H = Neighborhood	PK-8	No Uniform 8:00am-2:55pm	
069	Houghton Academy Accountability status: Good Standing	1725 Clinton Street (716) 816-4794	GEN = General Education	PK-8	No Uniform 9:00am-3:55pm	
072	Lorraine Elementary Accountability status: Good Standing	71 Lorraine Avenue (716) 816-4809	GEN = General Education	PK-8	Uniform 8:00am-2:55pm	
074 Community School	Hamlin Park Claude & Ouida Clapp Academy Accountability status: Good Standing	126 Donaldson Road (716) 816-3490	GEN = General Education	PK-8	Uniform 9:00am-3:55pm	
076 Community School	Herman Badillo Bilingual Academy Accountability status: Good Standing	315 Carolina Street (716) 816-3848	GEN = General Education	PK-8	Uniform 8:00am-2:55pm	
			One-Way Dual Language Immersion** (see page 3) SIM = Spanish Dominant students only	PK-6		
079	Pfc. William J. Grabiarz School of Excellence Accountability status: Good Standing	225 Lawn Avenue (716) 816-4040	GEN = General Education	PK-8	Uniform 8:00am-2:55pm	
080 Community School	Highgate Heights Elementary Accountability status: Good Standing	600 Highgate Avenue (716) 816-4050	C/W = Citywide N/H = Neighborhood	PK-8	Uniform 9:00am-3:55pm	
081	School #81 Accountability status: Good Standing	140 Tacoma Avenue (716) 816-4060	GEN = General Education	PK-8	No Uniform 9:00am-3:55pm	
082	Early Childhood Center Accountability status: Comprehensive Support & Improvement (CSI)	230 Easton Avenue (716) 816-4070	GEN = General Education	PK-4	Uniform 9:00am-3:55pm	
089 Community School	Dr. Lydia T. Wright School of Excellence Accountability status: Good Standing	106 Appenheimer St. (716) 816-4110	GEN = General Education	PK-8	Uniform 9:00am-3:55pm	
092 Community School	B.U.I.L.D. Community School Accountability status: Good Standing	340 Fougeron Street (716) 816-4140	GEN = General Education	PK-8	Uniform 7:56am-3:05pm	
093 Community School	Southside Elementary Accountability status: Targeted Support & Improvement (TSI)	430 Southside Pkwy. (716) 816-4818	GEN = General Education	PK-8	No Uniform 8:00am-2:55pm (PK-4) 8:00am-2:55pm (5-8)	
094 Community School	West Hertel Elementary Accountability status: Good Standing	489 Hertel Avenue (716) 816-4150	GEN = General Education	PK-8	Uniform 8:00am-2:55pm	
095	Waterfront Elementary Accountability status: Good Standing	95 Fourth Street (716) 816-3900	GEN = General Education	PK-8	No Uniform 8:00am-2:55pm	
097 Community School	Harvey Austin Elementary Accountability status: Good Standing	1405 Sycamore Street (716) 816-4460	GEN = General Education	PK-8	Uniform 9:00am-3:55pm	
099	Stanley Makowski Early Childhood Center Accountability status: Good Standing	1095 Jefferson Avenue (716) 816-4180	GEN = General Education	PK-4	Uniform 9:00am-3:55pm	
156	Frederick Law Olmsted School Accountability status: Good Standing	319 Suffolk Street (716) 816-4330	Testing Required GAT = Gifted and Talented	5-8	No Uniform 8:00am-2:50pm	
		There is a separate application for non-BPS students to be used when applying to F L Olmstead available at www.buffaloschools.org . An application will automatically be generated for all BPS students who take the admissions test.				
192	Buffalo Academy for Visual & Performing Arts Accountability status: Good Standing	450 Masten Avenue (716) 816-4220	Audition and Two Recommendations: (see pages 7-9) Required	DAN = Dance MSC = Music (Instrum./Vocal) THT = Theater VIS = Visual Arts	5-8	No Uniform 7:50am-2:45pm
195	City Honors School at Fosdick-Masten Park Accountability status: Good Standing	186 East North Street (716) 816-4230	Testing Required IBA = International Baccalaureate/Accel.	5-8	No Uniform 7:55am-2:45pm	
		There is a separate application for non-BPS students to be used when applying to City Honors available at www.buffaloschools.org . An application will automatically be generated for all BPS students who take the admissions test.				
196	Math Science & Technology Preparatory School @ 39 Accountability status: Comprehensive Support & Improvement (CSI)	487 High Street (716) 816-3501	GEN = General Education	5-8	Uniform 8:00am-2:55pm	

**BUFFALO ACADEMY FOR VISUAL & PERFORMING ARTS #192
RECOMMENDATION FORM (GRADES 5-8 ONLY)**

This form must be completed by a professional (artistic instructor) who is able to address the artistic abilities, performance, and academic standing of the student applying for admission to Buffalo Academy for Visual and Performing Arts #192. Note: There are two pages for this Recommendation Form

Name of Student: _____ **DOB:** _____

How long have you known this student and in what capacity? _____

Answer the following regarding the student's ability to be successful:

Coursework of Buffalo Academy for Visual and Performing Arts requires interacting as an ensemble member, with a high level of discipline. Describe the student's capacity to be successful as an artist/performer.

At Buffalo Academy for Visual and Performing Arts #192, students are required to be self-directed and be able to balance the demands of both academic and artistic requirements. Explain in detail your knowledge of how the student demonstrates such ability.

Provide additional comments that describe the performances/productions in which the student has been involved.

Print Name

Signature

Title

**BUFFALO ACADEMY FOR VISUAL & PERFORMING ARTS #192
RECOMMENDATION FORM (GRADES 5-8 ONLY)**

Read these statements and rate the creative characteristics of the student according to the following scale:

- 1 – Seldom or never observed the trait**
- 2 – Observed this characteristic occasionally**
- 3 – Observed this characteristic to a considerable degree**
- 4 – Observed this characteristic almost all of the time**

- a. Student thinks, participates, and creates at high levels of complexity _____
- b. Student accepts constructive criticism _____
- c. Student pays attention to details _____
- d. Student self-assesses both self and work _____
- e. Student actively has creative, original thoughts _____
- f. Student acts independently and cooperatively _____
- g. Student applies corrections immediately _____
- h. Student thinks critically and abstractly _____
- i. Student takes responsibility for his/her actions _____
- j. Student holds self to a high standard _____

Please provide additional comments, if needed:

Name of teacher (print)

Signature of teacher

Title

Date

RECOMMENDATION FORM

This form **MUST** be completed for all students submitting an elementary application to Buffalo Academy for Visual & Performing Arts for the 2020-2021 school year.

IMPORTANT INFORMATION:

- Students applying to Buffalo Academy for Visual & Performing Arts #192 must also complete and submit the *Recommendation Form* on pages 7 & 8.

Student's last name:

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Student's first name:

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M.I.

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Date of birth:

		/			/		
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Gender:

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Student identification number (not social security #):

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TEACHERS' EVALUATIONS- MUST BE COMPLETED FOR THE CURRENT SCHOOL YEAR

This chart must be completed by each of the student's teachers listed below using the following scale:

	Highly Effective (4)	Effective (3)	Developing (2)			Ineffective (1)	
COURSES	EFFORT	ATTITUDE	STUDY SKILLS	COOPERATION	MATURITY	TOTAL	EVALUATOR INITIALS
ENGLISH							
MATHEMATICS							
SCIENCE							
SOCIAL STUDIES							
OTHER* <i>(required)</i>							
OVERALL TOTAL							
						Composite Number	Composite Percentage

* The "other" category MUST be completed by an administrator, school counselor, coach, or other teacher who interacts with the student on a regular basis. List the subject and/or title of person providing the information.