



BUFFALO PUBLIC SCHOOLS HIGH SCHOOL APPLICATION

2022–2023 School Year

Central Registration Center ▪ 33 Ash Street ▪ Buffalo, NY 14204

(716) 816–3717

www.buffaloschools.org

Applying for grade: Current School # Current school name:

Student's last name: Student's first name: M.I.

Date of birth: / / Gender: Student identification number (not social security #): TWIN: Yes No

Is the student Hispanic, Latino, or of Spanish origin? Yes, Hispanic No, not Hispanic

Select one or more races: American Indian or Native Alaskan Asian Black Native Hawaiian or other Pacific Islander White

Address of student: Apartment #
(House number and street name)

City: State: Zip code:

Last name of parent/guardian: First name of parent/guardian:

Cellular telephone number: - Home telephone number: - Email address:

Mark each category with an (X):

- Does the student receive 504/ADA (American Disability Act) Services? Yes No
- Does the student currently receive special education services? Yes No If yes, what level of service? _____
- Does the student speak or understand a language other than English? Yes No If yes, what other language is spoken in the home? _____
- Has this student ever received ENL (formerly ESL) or bilingual services? Yes No

GRADES & ATTENDANCE									
Grades					Summer School Grades 2021				Attendance %
Grade	English	Mathematics	Science	Social Studies	English	Mathematics	Science	Social Studies	
6 1 st Quarter Average									1 st Quarter Grade 8
6 2 nd Quarter Average									
7 Final Grades									
8 1 st Quarter									

Signature of principal or school counselor _____ Title _____ Date _____

BUFFALO PUBLIC SCHOOLS HIGH SCHOOL APPLICATION 2022–2023

Student's last name:

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Student's first name:

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M.I.

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Date of birth:

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Gender:

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Student identification number (not social security #):

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IMPORTANT INFORMATION

- If you need assistance, please call your child's school; the school counselor can assist.
- **Schools must be ranked in order of preference, as this is how choices will be considered (School Number 1 being your most desired school).**
- School name, school number, and program codes are attached to this application on pages 7, 8, & 9. The school number and program code must be written in the boxes below exactly as listed on pages 7, 8, & 9.
- Some specific services for students with disabilities or bilingual students may not be available in all high schools.
- English as a New Language (ENL) services are available in every high school.
- Differentiated programs are available to special education students in special classes only and are designated with asterisks (e.g. **) following the program codes on pages 7, 8, & 9.
- ***This application should NOT be used if applying for admission to Frederick Law Olmsted #156 (grades 9, 10, 11, 12) or City Honors School #195 (grade 9); see [www.buffaloschools.org/Departments / Central Registration Center](http://www.buffaloschools.org/Departments/Central%20Registration%20Center) for details.***
- School placement is conditional upon student successfully passing current grade.
- Sibling, proximity, and neighborhood preferences do not apply to high schools.
- Note that criteria exist for students applying to Schools #192, 198 MTA, 212, 304, 305 UTA and 415; consult pages 7, 8, & 9 for details.
- **Note: There is heightened risk of exposure to allergenic foods for students enrolled at the Emerson School of Hospitality #302 and Buffalo School of Culinary Art & Hospitality Management #355. The Buffalo Public Schools will comply with the American Disabilities Act (ADA) and other federal and state statues regarding any student with a disability. Be aware that it may not be possible to accommodate every student's needs at Emerson School of Hospitality #302 or Buffalo School of Culinary Art & Hospitality Management #355.**

<p style="text-align: center; margin: 0;">Choice #1</p> <table border="1" style="width: 100%; height: 25px; margin: 5px 0;"> <tr> <td style="width: 10%;"></td><td style="width: 10%;"></td><td style="width: 10%;"></td><td style="width: 10%;"></td> </tr> </table> <p style="text-align: center; margin: 0;">Program Code</p> <table border="1" style="width: 100%; height: 25px; margin: 5px 0;"> <tr> <td style="width: 10%;"></td><td style="width: 10%;"></td><td style="width: 10%;"></td><td style="width: 10%;"></td> </tr> </table>									<p style="text-align: center; margin: 0;">Choice #2</p> <table border="1" style="width: 100%; height: 25px; margin: 5px 0;"> <tr> <td style="width: 10%;"></td><td style="width: 10%;"></td><td style="width: 10%;"></td><td style="width: 10%;"></td> </tr> </table> <p style="text-align: center; margin: 0;">Program Code</p> <table border="1" style="width: 100%; height: 25px; margin: 5px 0;"> <tr> <td style="width: 10%;"></td><td style="width: 10%;"></td><td style="width: 10%;"></td><td style="width: 10%;"></td> </tr> </table>									<p style="text-align: center; margin: 0;">Choice #3</p> <table border="1" style="width: 100%; height: 25px; margin: 5px 0;"> <tr> <td style="width: 10%;"></td><td style="width: 10%;"></td><td style="width: 10%;"></td><td style="width: 10%;"></td> </tr> </table> <p style="text-align: center; margin: 0;">Program Code</p> <table border="1" style="width: 100%; height: 25px; margin: 5px 0;"> <tr> <td style="width: 10%;"></td><td style="width: 10%;"></td><td style="width: 10%;"></td><td style="width: 10%;"></td> </tr> </table>									<p style="text-align: center; margin: 0;">Choice #4</p> <table border="1" style="width: 100%; height: 25px; margin: 5px 0;"> <tr> <td style="width: 10%;"></td><td style="width: 10%;"></td><td style="width: 10%;"></td><td style="width: 10%;"></td> </tr> </table> <p style="text-align: center; margin: 0;">Program Code</p> <table border="1" style="width: 100%; height: 25px; margin: 5px 0;"> <tr> <td style="width: 10%;"></td><td style="width: 10%;"></td><td style="width: 10%;"></td><td style="width: 10%;"></td> </tr> </table>									<p style="text-align: center; margin: 0;">Choice #5</p> <table border="1" style="width: 100%; height: 25px; margin: 5px 0;"> <tr> <td style="width: 10%;"></td><td style="width: 10%;"></td><td style="width: 10%;"></td><td style="width: 10%;"></td> </tr> </table> <p style="text-align: center; margin: 0;">Program Code</p> <table border="1" style="width: 100%; height: 25px; margin: 5px 0;"> <tr> <td style="width: 10%;"></td><td style="width: 10%;"></td><td style="width: 10%;"></td><td style="width: 10%;"></td> </tr> </table>								

DEADLINE FOR ON-TIME SUBMISSION

This completed application must be signed by the parent/guardian and submitted to the applicant's school counselor on or before Friday, February 4, 2022. The school counselor will submit all applications on or before the deadline of Friday, February 18, 2022 to: Central Registration Center, 33 Ash Street, Buffalo, NY 14204.

PARENT/GUARDIAN CONSENT

Your signature indicates that you:

- Acknowledge that all assignments carry a one-year commitment, no exceptions.
- Certify that your *primary residence* will be within the city limits of Buffalo, New York by July 1, 2022;
- **Fully agree with and approve your child applying to each of the school selections listed above;**
- Understand that if your child is not accepted into any of the above listed school selections, he/she will be assigned to the general education component of a non-criteria-based high school, based upon seat availability.

Signature of parent/guardian: _____ Date: _____

The Buffalo Public Schools does not discriminate on the basis of an individual's actual or perceived race, color, creed, religion, religious practice, national origin, ethnic group, sex (including sexual harassment and sexual violence), gender identity, sexual orientation, (the term "sexual orientation" means heterosexuality, homosexuality, bisexuality, or asexuality), political affiliation, age, marital status, military status, veteran status, disability, weight, domestic violence, victim status, arrest or conviction record, genetic information, and other bias prohibited by New York State and/or federal nondiscrimination laws in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: Deputy Director of Human Resources, 720 City Hall, Buffalo, NY 14202 or by calling (716) 816-3579.

BUFFALO PUBLIC SCHOOLS HIGH SCHOOL APPLICATION 2022–2023

TEACHER EVALUATION FORM

This form **MUST** be completed for all students submitting a high school application for the 2022–2023 school year.

IMPORTANT INFORMATION:

- Students applying to Buffalo Academy for Visual & Performing Arts #192 must also complete and submit the *Recommendation Form* on pages 4 & 5.
- Students applying to: Middle Early College High School #415 must also complete and submit the *Recommendation Form* on page 6.

Student's last name:

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Student's first name:

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M.I.

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Date of birth:

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Gender:

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Student identification number (not social security #):

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TEACHERS' EVALUATIONS- MUST BE COMPLETED FOR THE CURRENT SCHOOL YEAR

This chart must be completed by each of the student's teachers listed below using the following scale:

	Highly Effective (4)	Effective (3)	Developing (2)	Ineffective (1)			
COURSES	EFFORT	ATTITUDE	STUDY SKILLS	COOPERATION	MATURITY	TOTAL	EVALUATOR INITIALS
ENGLISH							
MATHEMATICS							
SCIENCE							
SOCIAL STUDIES							
<u>OTHER*</u> (required)							
OVERALL TOTAL							
						Composite Number	Composite Percentage

* The "other" category MUST be completed by an administrator, school counselor, coach, or other teacher who interacts with the student on a regular basis. List the subject and/or title of person providing the information.

BUFFALO PUBLIC SCHOOLS HIGH SCHOOL APPLICATION 2022–2023

BUFFALO ACADEMY FOR VISUAL & PERFORMING ARTS #192

RECOMMENDATION FORM

This form must be completed by a professional (artistic instructor) who is able to address the artistic abilities, performance, and academic standing of the student applying for admission to Buffalo Academy for Visual and Performing Arts #192. Note: There are two pages for this Recommendation Form (pages 4 & 5 of application).

Name of student: _____ **DOB:** _____

How long have you known this student and in what capacity? _____

Answer the following regarding the student’s ability to be successful:

Coursework at Buffalo Academy for Visual and Performing Arts requires interacting as an ensemble member, with a high level of discipline. Describe the student’s capacity to be successful as an artist/performer.

At Buffalo Academy for Visual and Performing Arts #192, students are required to be self-directed and be able to balance the demands of both academic and artistic requirements. Explain in detail your knowledge of how the student demonstrates such ability.

Provide additional comments that describe the performances/productions in which the student has been involved.

Print Name

Signature

Title

BUFFALO PUBLIC SCHOOLS HIGH SCHOOL APPLICATION 2022–2023

**BUFFALO ACADEMY FOR VISUAL & PERFORMING ARTS #192
RECOMMENDATION FORM continued**

Read these statements and rate the creative characteristics of the student according to the following scale:

- 1 – Seldom or never observed the trait**
- 2 – Observed this characteristic occasionally**
- 3 – Observed this characteristic to a considerable degree**
- 4 – Observed this characteristic almost all of the time**

- a. Student thinks, participates, and creates at high levels of complexity _____
- b. Student accepts constructive criticism _____
- c. Student pays attention to details _____
- d. Student self-assesses both self and work _____
- e. Student actively has creative, original thoughts _____
- f. Student acts independently and cooperatively _____
- g. Student applies corrections immediately _____
- h. Student thinks critically and abstractly _____
- i. Student takes responsibility for his/her actions _____
- j. Student holds self to a high standard _____

Please provide additional comments, if needed:

Name of teacher (print)

Signature of teacher

Title

Date

BUFFALO PUBLIC SCHOOLS HIGH SCHOOL APPLICATION 2022-2023

**MIDDLE EARLY COLLEGE HIGH SCHOOL #415
RECOMMENDATION FORM**

This form MUST be completed by the student’s school counselor, a teacher who is familiar with the student, or a school administrator if applying to Middle Early College High School #415.

Name of student: _____ **DOB:** _____

How long have you known this student? _____

Answer the following regarding the student’s ability to be successful.

Some of the coursework at Middle Early College High School #415 requires interacting directly with the students and staff in a post-secondary (college setting). Describe the student’s capacity to be *successful* and *safe* in this environment.

Comments: _____

At Middle Early College High School #415 students must be able to work independently and be self-directed. Explain in detail how you believe the student will be *successful* in this setting.

Comments: _____

Please provide additional comments, if needed:

Name of teacher (print)

Signature of teacher

Title

Date

HIGH SCHOOLS & GRADES	PROGRAMS OFFERED	REQUIREMENTS (if applicable)
Buffalo Academy for Visual & Performing Arts #192 450 Masten Avenue (716) 816-4220 School hours: 7:50 a.m. – 2:44 p.m. <i>Accountability status: Good Standing</i> Grades 9, 10, 11, 12	DAN = Dance MSC = Music (Vocal or Instrumental) THT = Theater VIS = Visual Arts	Audition (see Open House & Admission Testing Schedule), Grades, Recommendation Form (see pages 4-5)
	CMM = Communication Arts/Media	*CTE program; see page 9 Audition (see Open House & Admission Testing Schedule), Grades, Recommendation Form (see pages 4-5)
	DTT = Differentiated Technical Theater **	Special class students only
Burgard High School #301 400 Kensington Avenue (716) 816-4450 School hours: 7:55 a.m. – 3:00 p.m. <i>Accountability status: Comprehensive Support & Improvement (CSI)</i> Grades 9, 10, 11, 12 (Community School)	GEN = General Education	
	EMT = Exploratory Manufacturing Technologies (<i>leads to one of the following majors: Automotive Technology, Advanced Machine Tool Technology, or Welding</i>)	*CTE programs; see page 9
	DAU = Differentiated Automotive **	Special class students only
City Honors School at Fosdick–Masten Park #195 186 East North Street (716) 816-4230 School hours: 8:12 a.m. – 2:41 p.m. <i>Accountability status: Good Standing</i> Grades 9, 10, 11, 12	<i>There is a separate application for non-BPS students (i.e., those who attend Charter, Parochial, or Private schools, or are home schooled) to be used when applying to the International Baccalaureate program at City Honors School #195 for grade 9, available at www.buffaloschools.org; do not use this application. An application will automatically be generated for all BPS students who take the admissions test.</i>	
	DGB = Differentiated Graphic Communication/Business **	Special class students only
East Community High School #309 820 Northampton Street (716) 816-3997 School hours: 7:55 a.m. – 2:50 p.m. <i>Accountability status: Good Standing</i> Grades 9, 10, 11, 12 (Community School)	PSA = Exploratory Police Academy (<i>leads to one of the following majors: Forensics, Business Law, Police, or Fire</i>)	*CTE programs; see page 9
	DGB = Differentiated Graphic Communication/Business **	
Emerson School of Hospitality #302 86 West Chippewa Street (716) 816-3018 School hours: 8:25 a.m. – 3:10 p.m. <i>Accountability status: Good Standing</i> Grades 9, 10, 11, 12	HOS = Hospitality/Culinary Arts <i>See page 2 regarding allergenic food warning</i>	*CTE programs; see page 9
	DCL = Differentiated Culinary **	Special class students only
Buffalo School of Culinary Arts & Hospitality Management #355 75 West Huron Street (716) 816-4778 School hours: 8:15 a.m. – 3:10 p.m. <i>Accountability status: Good Standing</i> Grades 9, 10, 11, 12	HOS = Hospitality/Culinary Arts <i>See page 2 regarding allergenic food warning</i>	*CTE programs; see page 9
	DCL = Differentiated Culinary **	Special class students only
Frederick Law Olmsted #156 319 Suffolk Street (716) 816-4330 School hours: 7:55 a.m. – 2:50 p.m. <i>Accountability status: Good Standing</i> Grades 9, 10, 11, 12	<i>There is a separate application for non-BPS students (i.e., those who attend Charter, Parochial, or Private schools, or are home schooled) to be used when applying to the Gifted & Talented program for grades 9, 10, 11, & 12, available at www.buffaloschools.org; do not use this application. An application will automatically be generated for all BPS students who take the admissions test.</i>	
	DGB = Differentiated Graphic Communication/Business **	Special class students only
Hutchinson Central Technical High School #304 256 South Elmwood Avenue (716) 816-3888 School hours: 7:55 a.m. – 3:05 p.m. <i>Accountability status: Good Standing</i> Grades 9, 10, 11, 12	ENG = Engineering (<i>leads to one of the following majors: Biochemical Technology, Computer Technology, Electrical Technology, or Engineering Technology</i>)	*CTE programs; see page 9 Entrance Examination (see Open House & Admission Testing Schedule), Grades, Teacher Evaluation Form (see page 3)
	DTE = Differentiated Interior Design **	Special class students only

HIGH SCHOOLS & GRADES	PROGRAMS OFFERED	REQUIREMENTS (if applicable)
International Preparatory School #198 110 14 th Street (716) 816-4300 School hours: 7:50 a.m. – 3:00 p.m. <i>Accountability status: Good Standing</i> Grades 9, 10, 11, 12 (Community School)	BUS = Business & Entrepreneurship MTA = Multilingual Urban Teacher Academy	*CTE program; see page 9 Grades, Attendance, Teacher Evaluation Form (see page 3)
	ARD = Architectural & Design GEN = General Education	
	DGB = Differentiated Graphic Communication/Business ** DTA = Differentiated Teacher Academy	Special class students only
Lafayette International High School #207 370 Lafayette Avenue (716) 816-4340 School hours: 8:55 a.m. – 4:10 p.m. <i>Accountability status: Good Standing</i> Grades 9, 10, 11, 12 (Community School)	CPE = College Preparatory for English Language Learners	English Language Learners with six years or less in the United States, including students from Puerto Rico, who score at the Entering, Emerging, or Transitioning levels of English proficiency.
	DEF = Differentiated Building Management (Bilingual Spanish only) **	Special class students only
Leonardo da Vinci High School #212 320 Porter Avenue (716) 816-4380 School hours: 8:00 a.m. – 3:00 p.m. <i>Accountability status: Good Standing</i> Grades 9, 10, 11, 12	MAA = Media Arts & Animation CPR = College Preparatory	Grades, Attendance, Teacher Evaluation Form (see page 3)
	DGB = Differentiated Graphic Communication/Business **	Special class students only
Lewis J. Bennett High School of Innovative Technology #363 2885 Main Street (716) 816-4250 School hours: 7:50 a.m. – 2:49 p.m. <i>Accountability status: Good Standing</i> Grades 9, 10, 11, 12 (Community School)	EIT = Exploratory Innovative Technologies Academy (<i>leads to one of the following majors: Graphic Animation & Digital Design, Network & Hardware, or Software Development & Programming</i>). ECP = Early College Program of Innovative Technology	*CTE programs; see page 9
	DGB = Differentiated Graphics & Communication/Business **	Special class students only
Math Science Technology Preparatory School #197 646 East Delavan Avenue (716) 816-4500 School hours: 8:00 a.m. – 3:10 p.m. <i>Accountability status: Comprehensive Support & Improvement (CSI)</i> Grades 9, 10, 11, 12	BUS = Business & Entrepreneurship MCP = Medical Careers Pathway (<i>leads to one of the following majors: Health Information Technology or Health/Nurse Assisting</i>) GEN = General Education	*CTE programs; page 9
	DEF = Differentiated Environmental Facility Management ** DHH = Differentiated Home Health Aide	Special class students only
McKinley High School #305 1500 Elmwood Avenue (716) 816-4480 School hours: 8:20 a.m. – 3:25 p.m. <i>Accountability status: Good Standing</i> Grades 9, 10, 11, 12	ECO = Conservation EBT = Exploratory Building Trades (<i>leads to one of the following majors: Carpentry, Electrical, Heating, Ventilation, & Air Conditioning, or Plumbing</i>) HTC = Horticulture PRT = Printing UTA = Urban Teacher Academy	*CTE programs; see page 9 *CTE program; see page 9 Grades, Attendance, Teacher Evaluation Form (see page 3)
	DGB = Differentiated Graphic Communication/Business ** DHC = Differentiated Horticulture Program **	Special class students only

HIGH SCHOOLS & GRADES	PROGRAMS OFFERED	REQUIREMENTS (if applicable)
Middle Early College High School #415 2885 Main Street (716) 816-4010 School hours: 7:55 a.m. – 2:49 p.m. <i>Accountability status: Good Standing</i> Grades 9, 10, 11, 12 (Community School)	MEC = Middle Early College	Grades, Attendance, Student Interview, Teacher Evaluation Form, Recommendation Form (see page 6)
Research Laboratory High School for Bioinformatics & Life Sciences #366 2885 Main Street (716) 816-4250 School hours: 7:55 a.m. – 2:49 p.m. <i>Accountability status: Good Standing</i> Grades 9, 10, 11, 12 (Community School)	LSB = Life Sciences Bioinformatics Research	
Riverside Academy High School #208 51 Ontario Street (716) 816-4360 School hours: 7:55 a.m. – 3:05 p.m. <i>Accountability status: Good Standing</i> Grade 9, 10, 11, 12 (Community School)	Blue Economy: ECO = Conservation ETO = Eco-Tourism/Entrepreneurship HAW = Health & Wellness	*CTE programs; see page below
	DGB= Differentiated Graphic Communications/Business **	Special class students only
South Park High School #206 150 Southside Parkway (716) 816-4828 School hours: 8:20 a.m. – 3:31 p.m. <i>Accountability status: Targeted Support & Improvement (TSI)</i> Grades 9, 10, 11, 12 (Community School)	AMS = Electromechanical Technology BUS = Business & Entrepreneurship PTF = Personal Training & Fitness SPA = Spa Specialty MAT= Medical Assisting	*CTE programs; see page below
	FAD = Fashion Arts & Design Studies GEN = General Education	
	DHT = Differentiated Horticulture *	Special class student only

***Board of Education Policy adopted June 26, 2013 regarding Career and Technical Education (CTE):** Applications will be made through the Parental Choice applications for all Career and Technical Education programs for students entering 9th or 10th grade in accordance with the application process. Acceptance into the Career and Technical Education programs will be based on a holistic approach with the primary indicator being the student's interest. An interest inventory will be **required** and available through O*NET OnLine (www.onetonline.org). The student's 7th & 8th grade attendance, grades, and behavior will also be evaluated holistically, but may not be used to preclude the student's admission into a Career and Technical Education program. Additionally, all available seats in 9th and 10th grades will be filled to capacity and no student should be denied access due to secondary indicators if an opening exists.

**Differentiated programs are available to special education students in special classes.

*Please note: Students new to the Buffalo Public School District who are transitioning from a similar "like" program may be eligible for admissions.