



# BUFFALO PUBLIC SCHOOLS HIGH SCHOOL APPLICATION 2020–2021 School Year

Central Registration Center ▪ 33 Ash Street ▪ Buffalo, NY 14204  
(716) 816–3717

[www.buffaloschools.org](http://www.buffaloschools.org)

**ALL ASSIGNMENTS CARRY A ONE YEAR COMMITMENT ~ NO EXCEPTIONS**

**Your signature will serve as acknowledgement of this commitment.**

Applying for grade:   Current School #    Current school name:

Student's last name:  Student's first name:  M.I.

Date of birth:   /   /   Gender:  Male  Female Student identification number (not social security #):  TWIN:  Yes  No

Is the student Hispanic, Latino, or of Spanish origin?  Yes, Hispanic  No, not Hispanic

Select one or more races:  American Indian or Native Alaskan  Asian  Black  Native Hawaiian or other Pacific Islander  White

Address of student:  Apartment #   
(House number and street name)

City:  State:  Zip code:

Last name of parent/guardian:  First name of parent/guardian:

Cellular telephone number:   -   Home telephone number:   -   Email address:

**Mark each category with an (X):**

- Does the student receive 504/ADA (American Disability Act) Services? Yes  No
- Does the student currently receive special education services? Yes  No  If yes, what level of service? \_\_\_\_\_
- Does the student speak or understand a language other than English? Yes  No  If yes, what other language is spoken in the home? \_\_\_\_\_
- Has this student ever received ENL (formerly ESL) or bilingual services? Yes  No

### GRADES & ATTENDANCE

Final Grades				
Grade	English	Mathematics	Science	Social Studies
6				
7				
8 1 <sup>st</sup> qtr. (2019–20)				

Summer School Grades 2019			
English	Mathematics	Science	Social Studies

Attendance % by grade
X

Signature of principal or school counselor \_\_\_\_\_

Title \_\_\_\_\_

Date \_\_\_\_\_

# BUFFALO PUBLIC SCHOOLS HIGH SCHOOL APPLICATION 2020–2021

Student's last name:

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Student's first name:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

M.I.

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Date of birth:

--	--	--	--	--	--	--	--	--	--	--	--

Gender:

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Student identification number (not social security #):

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### IMPORTANT INFORMATION

- Parents/guardians must work in collaboration with their child's school counselor when completing this application.
- **Schools must be ranked in order of preference, as this is how choices will be considered (School Number 1 being your most desired school).**
- School name, school number, and program codes are attached to this application on pages 7, 8, & 9. The school number and program code must be written in the boxes below exactly as listed on pages 7, 8, & 9.
- Some specific services for students with disabilities or bilingual students may not be available in all high schools.
- English as a New Language (ENL) services are available in every high school.
- Differentiated programs are available to special education students in special classes only and are designated with asterisks (e.g. \*\*) following the program codes on pages 7, 8, & 9.
- This application should NOT be used if applying for admission to Frederick Law Olmsted #156 (grades 9, 10, 11, 12) or City Honors School #195 (grade 9); see [www.buffaloschools.org/Departments/Central Registration Center](http://www.buffaloschools.org/Departments/Central%20Registration%20Center) for details.
- School placement is conditional upon student successfully passing current grade.
- Sibling, proximity, and neighborhood preferences do not apply to high schools.
- Note that criteria exist for students applying to Schools #192, 212, 304, and 415; consult pages 7, 8, & 9 for details.
- **Note: There is heightened risk of exposure to allergenic foods for students enrolled at the Emerson School of Hospitality #302 and Buffalo School of Culinary Art & Hospitality Management #355. The Buffalo Public Schools will comply with the American Disabilities Act (ADA) and other federal and state statues regarding any student with a disability. Be aware that it may not be possible to accommodate every student's needs at Emerson School of Hospitality #302 or Buffalo School of Culinary Art & Hospitality Management #355.**

<p style="text-align: center; margin: 0;">Choice #1</p> <table border="1" style="width: 100%; height: 25px; margin: 5px 0;"> <tr> <td style="width: 10%;"></td><td style="width: 10%;"></td><td style="width: 10%;"></td><td style="width: 10%;"></td> </tr> </table> <p style="text-align: center; margin: 0;">Program Code</p> <table border="1" style="width: 100%; height: 25px; margin: 5px 0;"> <tr> <td style="width: 10%;"></td><td style="width: 10%;"></td><td style="width: 10%;"></td><td style="width: 10%;"></td> </tr> </table>									<p style="text-align: center; margin: 0;">Choice #2</p> <table border="1" style="width: 100%; height: 25px; margin: 5px 0;"> <tr> <td style="width: 10%;"></td><td style="width: 10%;"></td><td style="width: 10%;"></td><td style="width: 10%;"></td> </tr> </table> <p style="text-align: center; margin: 0;">Program Code</p> <table border="1" style="width: 100%; height: 25px; margin: 5px 0;"> <tr> <td style="width: 10%;"></td><td style="width: 10%;"></td><td style="width: 10%;"></td><td style="width: 10%;"></td> </tr> </table>									<p style="text-align: center; margin: 0;">Choice #3</p> <table border="1" style="width: 100%; height: 25px; margin: 5px 0;"> <tr> <td style="width: 10%;"></td><td style="width: 10%;"></td><td style="width: 10%;"></td><td style="width: 10%;"></td> </tr> </table> <p style="text-align: center; margin: 0;">Program Code</p> <table border="1" style="width: 100%; height: 25px; margin: 5px 0;"> <tr> <td style="width: 10%;"></td><td style="width: 10%;"></td><td style="width: 10%;"></td><td style="width: 10%;"></td> </tr> </table>									<p style="text-align: center; margin: 0;">Choice #4</p> <table border="1" style="width: 100%; height: 25px; margin: 5px 0;"> <tr> <td style="width: 10%;"></td><td style="width: 10%;"></td><td style="width: 10%;"></td><td style="width: 10%;"></td> </tr> </table> <p style="text-align: center; margin: 0;">Program Code</p> <table border="1" style="width: 100%; height: 25px; margin: 5px 0;"> <tr> <td style="width: 10%;"></td><td style="width: 10%;"></td><td style="width: 10%;"></td><td style="width: 10%;"></td> </tr> </table>									<p style="text-align: center; margin: 0;">Choice #5</p> <table border="1" style="width: 100%; height: 25px; margin: 5px 0;"> <tr> <td style="width: 10%;"></td><td style="width: 10%;"></td><td style="width: 10%;"></td><td style="width: 10%;"></td> </tr> </table> <p style="text-align: center; margin: 0;">Program Code</p> <table border="1" style="width: 100%; height: 25px; margin: 5px 0;"> <tr> <td style="width: 10%;"></td><td style="width: 10%;"></td><td style="width: 10%;"></td><td style="width: 10%;"></td> </tr> </table>								

### DEADLINE FOR ON-TIME SUBMISSION

This completed application must be signed by the parent/guardian and submitted to the applicant's school counselor on or before Friday, November 8, 2019. The school counselor will submit all applications on or before the deadline of Friday, December 6, 2019 to: Central Registration Center, 33 Ash Street, Buffalo, NY 14204.

### PARENT/GUARDIAN CONSENT

**Your signature indicates that you:**

- Acknowledge that all assignments carry a one-year commitment, no exceptions.
- Certify that your *primary residence* will be within the city limits of Buffalo, New York by July 1, 2019;
- Fully agree with and approve your child applying to each of the school selections listed above;
- Understand that if your child is not accepted into any of the above listed school selections, he/she will be assigned to the general education component of a non-criteria-based high school, based upon seat availability.

Signature of parent/guardian: \_\_\_\_\_ Date: \_\_\_\_\_

*The Buffalo Public Schools does not discriminate on the basis of an individual's actual or perceived race, color, creed, religion, religious practice, national origin, ethnic group, sex (including sexual harassment and sexual violence), gender identity, sexual orientation, (the term "sexual orientation" means heterosexuality, homosexuality, bisexuality, or asexuality), political affiliation, age, marital status, military status, veteran status, disability, weight, domestic violence, victim status, arrest or conviction record, genetic information, and other bias prohibited by New York State and/or federal nondiscrimination laws in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: Deputy Director of Human Resources, 720 City Hall, Buffalo, NY 14202 or by calling (716) 816-3579.*

# BUFFALO PUBLIC SCHOOLS HIGH SCHOOL APPLICATION 2020–2021

## RECOMMENDATION FORM

This form **MUST** be completed for all students submitting a high school application for the 2020–2021 school year.

**IMPORTANT INFORMATION:**

- Students applying to Buffalo Academy for Visual & Performing Arts #192 must also complete and submit the *Recommendation Form* on pages 4 & 5.
- Students applying to: Middle Early College High School #415 must also complete and submit the *Recommendation Form* on page 6.

Student's last name: <input style="width: 100%; height: 20px; border: 1px solid black;" type="text"/>	Student's first name: <input style="width: 100%; height: 20px; border: 1px solid black;" type="text"/>	M.I. <input style="width: 100%; height: 20px; border: 1px solid black;" type="text"/>
Date of birth: <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/> / <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/> / <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/>	Gender: <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/>	Student identification number (not social security #): <input style="width: 100%; height: 20px; border: 1px solid black;" type="text"/>

### TEACHERS' EVALUATIONS- MUST BE COMPLETED FOR THE CURRENT SCHOOL YEAR

This chart must be completed by each of the student's teachers listed below using the following scale:

Highly Effective (4)	Effective (3)	Developing (2)	Ineffective (1)				
COURSES	EFFORT	ATTITUDE	STUDY SKILLS	COOPERATION	MATURITY	TOTAL	EVALUATOR INITIALS
ENGLISH							
MATHEMATICS							
SCIENCE							
SOCIAL STUDIES							
OTHER* (required) _____							
<b>OVERALL TOTAL</b>							
						<b>Composite Number</b>	<b>Composite Percentage</b>

\* The "other" category **MUST** be completed by an administrator, school counselor, coach, or other teacher who interacts with the student on a regular basis. List the subject and/or title of person providing the information.

**BUFFALO PUBLIC SCHOOLS HIGH SCHOOL APPLICATION 2020-2021**

**BUFFALO ACADEMY FOR VISUAL & PERFORMING ARTS #192  
RECOMMENDATION FORM**

**This form must be completed by a professional (artistic instructor) who is able to address the artistic abilities, performance, and academic standing of the student applying for admission to Buffalo Academy for Visual and Performing Arts #192. Note: There are two pages for this Recommendation Form (pages 4 & 5 of application).**

**Name of student:** \_\_\_\_\_ **DOB:** \_\_\_\_\_

How long have you known this student and in what capacity? \_\_\_\_\_

\_\_\_\_\_

**Answer the following regarding the student’s ability to be successful:**

Coursework at Buffalo Academy for Visual and Performing Arts requires interacting as an ensemble member, with a high level of discipline. Describe the student’s capacity to be successful as an artist/performer.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

At Buffalo Academy for Visual and Performing Arts #192, students are required to be self-directed and be able to balance the demands of both academic and artistic requirements. Explain in detail your knowledge of how the student demonstrates such ability.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Provide additional comments that describe the performances/productions in which the student has been involved.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ *Print Name*

\_\_\_\_\_ *Signature*

\_\_\_\_\_ *Title*

**BUFFALO PUBLIC SCHOOLS HIGH SCHOOL APPLICATION 2020-2021**

**BUFFALO ACADEMY FOR VISUAL & PERFORMING ARTS #192  
RECOMMENDATION FORM cont'd**

Read these statements and rate the creative characteristics of the student according to the following scale:

- 1 – Seldom or never observed the trait**
- 2 – Observed this characteristic occasionally**
- 3 – Observed this characteristic to a considerable degree**
- 4 – Observed this characteristic almost all of the time**

- a. Student thinks, participates, and creates at high levels of complexity \_\_\_\_\_
- b. Student accepts constructive criticism \_\_\_\_\_
- c. Student pays attention to details \_\_\_\_\_
- d. Student self-assesses both self and work \_\_\_\_\_
- e. Student actively has creative, original thoughts \_\_\_\_\_
- f. Student acts independently and cooperatively \_\_\_\_\_
- g. Student applies corrections immediately \_\_\_\_\_
- h. Student thinks critically and abstractly \_\_\_\_\_
- i. Student takes responsibility for his/her actions \_\_\_\_\_
- j. Student holds self to a high standard \_\_\_\_\_

*Please provide additional comments, if needed:*

\_\_\_\_\_  
Name of teacher (print)

\_\_\_\_\_  
Signature of teacher

\_\_\_\_\_  
Title

\_\_\_\_\_  
Date

**BUFFALO PUBLIC SCHOOLS HIGH SCHOOL APPLICATION 2020-2021**

**MIDDLE EARLY COLLEGE HIGH SCHOOL #415  
RECOMMENDATION FORM**

**This form MUST be completed by the student's school counselor, a teacher who is familiar with the student, or a school administrator if applying to Middle Early College High School #415.**

**Name of student:** \_\_\_\_\_ **DOB:** \_\_\_\_\_

How long have you known this student? \_\_\_\_\_

**Answer the following regarding the student's ability to be successful.**

Some of the coursework at Middle Early College High School #415 requires interacting directly with the students and staff in a post-secondary (college setting). Describe the student's capacity to be *successful* and *safe* in this environment.

*Comments:* \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

At Middle Early College High School #415 students must be able to work independently and be self-directed. Explain in detail how you believe the student will be *successful* in this setting.

*Comments:* \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

*Please provide additional comments, if needed:*

\_\_\_\_\_  
**Name of teacher (print)**

\_\_\_\_\_  
**Signature of teacher**

\_\_\_\_\_  
**Title**

\_\_\_\_\_  
**Date**

HIGH SCHOOLS & GRADES	PROGRAMS OFFERED	REQUIREMENTS (if applicable)
<b>Buffalo Academy for Visual &amp; Performing Arts #192</b> 450 Masten Avenue (716) 816-4220 School hours: 7:50 a.m. – 3:05 p.m. <i>Accountability status: Good Standing</i> <b>Grades 9, 10, 11, 12</b>	<b>DAN</b> = Dance <b>MSC</b> = Music (Vocal or Instrumental) <b>THT</b> = Theater <b>VIS</b> = Visual Arts	Audition (see Open House & Admission Testing Schedule), Grades, Recommendation Form (see pages 4-5)
	<b>CMM</b> = Communication Arts/Media	*CTE program; see page 9 Audition (see Open House & Admission Testing Schedule), Grades, Recommendation Form (see pages 4-5)
	<b>DTT</b> = Differentiated Technical Theater **	Special class students only
<b>Burgard High School #301</b> 400 Kensington Avenue (716) 816-4450 School hours: 7:55 a.m. – 3:10 p.m. <i>Accountability status: Comprehensive Support &amp; Improvement (CSI)</i> <b>Grades 9, 10, 11, 12</b>	<b>GEN</b> = General Education	
	<b>EMT</b> = Exploratory Manufacturing Technologies ( <i>leads to one of the following majors: Automotive Technology, Advanced Machine Tool Technology, or Welding</i> )	*CTE programs; see page 9
	<b>DAU</b> = Differentiated Automotive **	Special class students only
<b>City Honors School at Fosdick–Masten Park #195</b> 186 East North Street (716) 816-4230 School hours: 7:55 a.m. – 3:10 p.m. <i>Accountability status: Good Standing</i> <b>Grade 9 only</b>	<i>There is a separate application for non-BPS students (i.e., those who attend Charter, Parochial, or Private schools, or are home schooled) to be used when applying to the International Baccalaureate program at City Honors School #195 for grade 9, available at <a href="http://www.buffaloschools.org">www.buffaloschools.org</a>; do not use this application. An application will automatically be generated for all BPS students who take the admissions test.</i>	
	<b>DGB</b> = Differentiated Graphic Communication/Business **	Special class students only
<b>East Community High School #309</b> 820 Northampton Street (716) 816-3997 School hours: 7:50 a.m. – 3:05 p.m. <i>Accountability status: Good Standing</i> <b>Grades 9 &amp; 10 only</b> (Community School)	<b>Public Service Academy:</b> <b>FOR</b> = Forensics <b>LEG</b> = Legal Professions <b>PFP</b> = Public Service (Police or Fire)	*CTE programs; see page 9
	<b>HOS</b> = Hospitality/Culinary Arts <i>See page 2 regarding allergenic food warning</i>	*CTE programs; see page 9
<b>Emerson School of Hospitality #302</b> 86 West Chippewa Street (716) 816-3018 School hours: 8:15 a.m. – 3:30 p.m. <i>Accountability status: Good Standing</i> <b>Grades 9 &amp; 10 only</b>	<b>DCL</b> = Differentiated Culinary **	Special class students only
	<b>HOS</b> = Hospitality/Culinary Arts <i>See page 2 regarding allergenic food warning</i>	*CTE programs; see page 9
<b>Buffalo School of Culinary Art &amp; Hospitality Management #355</b> 1515 South Park Avenue (temporary location) (716) 816-4777 School hours: 8:15 a.m. – 3:10 p.m. <i>Accountability status: Good Standing</i> <b>Grades 9 &amp; 10 only</b>	<b>DCL</b> = Differentiated Culinary **	Special class students only
	<b>HOS</b> = Hospitality/Culinary Arts <i>See page 2 regarding allergenic food warning</i>	*CTE programs; see page 9
<b>Frederick Law Olmsted #156</b> 319 Suffolk Street (716) 816-4330 School hours: 7:50 a.m. – 3:05 p.m. <i>Accountability status: Good Standing</i> <b>Grades 9, 10, 11, 12</b>	<i>There is a separate application for non-BPS students (i.e., those who attend Charter, Parochial, or Private schools, or are home schooled) to be used when applying to the Gifted &amp; Talented program for grades 9, 10, 11, &amp; 12, available at <a href="http://www.buffaloschools.org">www.buffaloschools.org</a>; do not use this application. An application will automatically be generated for all BPS students who take the admissions test.</i>	
	<b>DGB</b> = Differentiated Graphic Communication/Business **	Special class students only
<b>Hutchinson Central Technical High School #304</b> 256 South Elmwood Avenue (716) 816-3888 School hours: 7:55 a.m. – 3:10 p.m. <i>Accountability status: Good Standing</i> <b>Grades 9 &amp; 10 only</b>	<b>ENG</b> = Engineering ( <i>leads to one of the following majors: Biochemical Technology, Computer Technology, Electrical Technology, or Engineering Technology</i> )	*CTE programs; see page 9  Entrance Examination (see Open House & Admission Testing Schedule), Grades, Recommendation Form (see page 3)
	<b>DTE</b> = Differentiated Interior Design **	Special class students only

HIGH SCHOOLS & GRADES	PROGRAMS OFFERED	REQUIREMENTS (if applicable)
<b>International Preparatory School #198</b> 110 14 <sup>th</sup> Street (716) 816-4300 School hours: 7:50 a.m. – 3:05 p.m. <i>Accountability status: Good Standing</i> <b>Grades 9, 10, 11, 12</b> (Community School)	<b>BUS</b> = Business & Entrepreneurship <b>MTA</b> = Multilingual Teacher Academy /Sign Language	*CTE programs; see page 9
	<b>ARD</b> = Architectural & Design <b>GEN</b> = General Education	
	<b>DGB</b> = Differentiated Graphic Communication/Business **	Special class students only
<b>Lafayette International High School #207</b> 370 Lafayette Avenue (716) 816-4340 School hours: 8:56 a.m. – 4:05 p.m. <i>Accountability status: Good Standing</i> <b>Grades 9, 10, 11, 12</b> (Community School)	<b>CPE</b> = College Preparatory for English Language Learners	English Language Learners with six years or less in the United States, including students from Puerto Rico, who score at the Entering, Emerging, or Transitioning levels of English proficiency.
	<b>DEF</b> = Differentiated Environmental Facility Management <b>(Bilingual Spanish only) **</b>	Special class students only
<b>Leonardo da Vinci High School #212</b> 320 Porter Avenue (716) 816-4380 School hours: 7:50 a.m. – 3:05 p.m. <i>Accountability status: Good Standing</i> <b>Grades 9, 10, 11, 12</b>	<b>MAA</b> = Media Arts & Animation <b>CPR</b> = College Preparatory	Grades, Attendance, Recommendation Form (see page 3)
	<b>DGB</b> = Differentiated Graphic Communication/Business **	Special class students only
<b>Lewis J. Bennett High School of Innovative Technology #363</b> 2885 Main Street (716) 816-4250 School hours: 8:10 a.m. – 3:25 p.m. <i>Accountability status: Good Standing</i> <b>Grades 9, 10, 11, 12</b> (Community School)	<b>GDD</b> = Graphic Animation & Digital Design <b>NAH</b> = Networking & Hardware <b>SDP</b> = Software Development & Programming (Early College Program)	*CTE programs; see page 9
	<b>DGB</b> = Differentiated Graphics & Communication/Business **	Special class students only
<b>Math, Science, Technology Preparatory School #197</b> 646 East Delavan Avenue (716) 816-4500 School hours: 8:00 a.m. – 3:10 p.m. <i>Accountability status: Comprehensive Support &amp; Improvement (CSI)</i> <b>Grades 9, 10, 11, 12</b>	<b>BUS</b> = Business & Entrepreneurship <b>MCP</b> = Medical Careers Pathway ( <i>leads to one of the following majors: Health Information Technology or Health/Nurse Assisting</i> )	*CTE programs; page 9
	<b>GEN</b> = General Education	
	<b>DEF</b> = Differentiated Environmental Facility Management **	Special class students only
<b>McKinley High School #305</b> 1500 Elmwood Avenue (716) 816-4480 School hours: 8:20 a.m. – 3:35 p.m. <i>Accountability status: Good Standing</i> <b>Grades 9 &amp; 10 only</b>	<b>AQU</b> = Aquatic Ecology <b>EBT</b> = Exploratory Building Trades ( <i>leads to one of the following majors: Carpentry, Electrical, Heating, Ventilation, &amp; Air Conditioning, or Plumbing</i> ) <b>HTC</b> = Horticulture <b>PRT</b> = Printing	*CTE programs; see page 9
	<b>UTA</b> = Urban Teacher Academy	*CTE program; see page 9 Grades, State Assessments, Recommendation Form (see page 3)
	<b>DGB</b> = Differentiated Graphic Communication/Business ** <b>DHC</b> = Differentiated Horticulture Program **	Special class students only



HIGH SCHOOLS & GRADES	PROGRAMS OFFERED	REQUIREMENTS (if applicable)
<b>Middle Early College High School #415</b> 2885 Main Street (716) 816-4010 School hours: 7:55 a.m. – 3:10 p.m. <i>Accountability status: Good Standing</i> <b>Grades 9, 10, &amp; 11 only</b> (Community School)	<b>MEC = Middle Early College</b>	Grades, Attendance, Student Interview, Recommendation Form (see page 6)
<b>Newcomer Academy #353 @ Lafayette</b> 370 Lafayette Avenue (716) 816-4345 School hours: 8:00 a.m. – 2:57 p.m. <i>Accountability status: Good Standing</i> <b>Grades 9, 10, 11, 12</b>	<b>GEN = General Education</b>	English language learners (ELLs) with 0–2 years in the United States, including students from Puerto Rico, who are SIFE, and score at the <i>entering</i> or <i>emerging</i> levels of English proficiency.
<b>Pathways Academy #357</b> 820 Northampton Street (716) 816-4526 School hours: 7:50 a.m. – 3:05 p.m. <b>Grades 9, 10, 11 only</b>	<b>PTH = Pathways</b>	
	<b>DGB = Differentiated Graphic Communication/ Business **</b>	Special class students only
<b>Research Laboratory High School for Bioinformatics &amp; Life Sciences #366</b> 2885 Main Street (716) 816-4010 School hours: 7:55 a.m. – 3:10 p.m. <i>Accountability status: Good Standing</i> <b>Grades 9, 10, 11, 12</b> (Community School)	<b>LSB = Life Sciences Bioinformatics Research</b>	
<b>Riverside Academy High School #208</b> 51 Ontario Street (716) 816-4360 School hours: 7:55 a.m. – 3:10 p.m. <i>Accountability status: Good Standing</i> <b>Grade 9, 10, 11, 12</b> (Community School)	<b>Blue Economy:</b> <b>ECO = Ecology &amp; Conservation</b> <b>ETO = Eco-Tourism/Entrepreneurship</b> <b>HAW = Health &amp; Wellness</b>	*CTE programs; see page 9
	<b>DGB= Differentiated Graphic Communications/Business **</b>	Special class students only
<b>South Park High School #206</b> 150 Southside Parkway (716) 816-4828 School hours: 8:20 a.m. – 3:35 p.m. <i>Accountability status: Comprehensive Support &amp; Improvement (CSI)</i> <b>Grades 9, 10, 11, 12</b> (Community School)	<b>AMS = Advanced Manufacturing in Solar Technology</b> <b>BUS = Business &amp; Entrepreneurship</b> <b>PTF = Personal Training &amp; Fitness</b> <b>SPA = Spa Specialty</b>	*CTE programs; see page 9
	<b>FAD = Fashion Arts &amp; Design Studies</b> <b>GEN = General Education</b>	
	<b>DHT = Differentiated Horticulture **</b>	Special class student only

**\*Board of Education Policy adopted June 26, 2013 regarding Career and Technical Education (CTE):**

*Applications will be made through the Parental Choice applications for all Career and Technical Education programs for students entering 9<sup>th</sup> or 10<sup>th</sup> grade in accordance with the application process. Acceptance into the Career and Technical Education programs will be based on a holistic approach with the primary indicator being the student's interest. An interest inventory will be **required** and available through NYSED/DOL Career Zone (<http://www.mynextmove.org/explore/ip>). The student's 7<sup>th</sup> & 8<sup>th</sup> grade attendance, grades, and behavior will also be evaluated holistically, but may not be used to preclude the student's admission into a Career and Technical Education program. Additionally, all available seats in 9<sup>th</sup> and 10<sup>th</sup> grades will be filled to capacity and no student should be denied access due to secondary indicators if an opening exists.*

**\*\*Differentiated programs** are available to special education students in special classes only.

