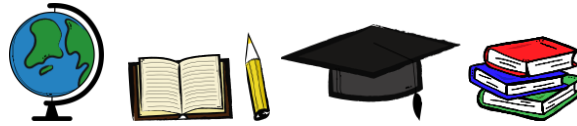


Ms. Sowinski ENL Syllabus
vsowinski@buffaloschools.org



Welcome to the new school year! I am excited to get to know you and work with you. My goal for you is to increase your English reading, writing, speaking and listening skills. Together, we will create a classroom environment that supports learning for all students. Throughout the year, you will learn procedures and strategies that will help you grow academically and socially.

CELL PHONE PROCEDURE:

Cell phones can be a major distraction to learning. All students have a laptop and will not need to use their cell phones for most assignments. When you are in class, cell phones are expected to be turned off and put away. Unless otherwise directed by the teacher, cell phones should not be seen.

If a problem arises and a student decides to have their cell phone out they will be asked to put it away. If the student refuses to follow this direction security will be called to take the cell phone. The cell phone will be held until the end of the day, at which time a student may come and pick it up. There will be a phone call home to discuss the situation with a parent or guardian. If the cell phone continues to be a problem, administration will be notified and a meeting will be held with all parties mentioned.

Course Objectives

In this class, we will focus on the following:

- Students will increase their academic language proficiency in reading, writing, listening, and speaking.
- Students will prepare to take the annual New York State English as a Second Language Achievement Test, the NYSESLAT.

Daily Routine

Coming into the classroom:

1. Arrive to class and become settled.
2. Work on the bell work, may work quietly with your neighbor.
3. Have homework out to be checked or collected.
4. Be prepared to learn and participate in class.

Acceptable Student Conduct During Class:

1. Talking and use of home languages are welcome in this classroom. When the teacher is giving instruction you **MUST** stop talking and listen.
2. When talking and working with others you are expected to use an average indoor talking level voice or a whisper. A loud environment is difficult to learn in.

3. Be an active listener. Take notes and ask questions to strengthen your learning.
4. Participation points will be given every day for questions, ideas, and comments that you share with the class about the lesson material.
5. If you finish all of your work and your homework, you may read a book or magazine from the classroom library.

Classroom Procedure & Behavior Expectations

Attendance:

Attendance is taken every day. You must be at school in order to learn. If you miss a day, you must make up the work. See me after class the day you arrive back.

Daily Materials Needed:

Each day, you will need to come prepared with the following materials:

- Binder
- laptop
- Lined Paper
- 1 folder
- Pencils or Pens
- Highlighters

Classwork and Tests:

All classwork must be handed in when it is due so that you can receive the highest grade. Each day it is late, you will lose 5 points on that assignment.

Homework:

Homework assignments will be listed on the front board with the date that it is assigned. It is the student's job to look at the board each day to check for homework. I will not accept a student's excuse that they didn't know about an assignment. If there is a problem arises in which you are unable to complete an assignment, please talk with me after class to receive an extension.

Grading Procedure:

60% Classwork (Tests, graded work, and more)

30% Participation

10% Organization, Preparation, and Promptness

If I am Absent:

If I am absent for the day, the class should run the same way as if I was present. Notes left by the substitute regarding inappropriate student behavior will result in similar consequences to my presence. See Sequence of Events listed below.

Classroom Rules:

1. Come to class on time or with a pass.
2. Be prepared to work.
3. Cell phones are to be turned off and put away, unless being used for academic purposes stated by the teacher.

4. There are no passes given first 10 minutes of class and the last 10 minutes of class, as per school policy.
5. The school rules, Code of Conduct, are to be followed in this classroom.
6. Learning is a social endeavor. We must all work together, respect each other, and treat others the way you expect to be treated.
7. Do your own work. When you copy you are not learning.

Sequence of Events When a Persistent Behavior Problem Arises:

1. Student name on the board
2. Check mark next to name on second offense
3. Phone call home
4. Write up to Administrators
5. Meeting with Administrators and myself

Parent Communication:

You and your parents may email or call me, as needed.

My work email is vsowinski@buffaloschools.org.

I can also be reached at the school phone number: (716) 816-4300. Once I receive the message, I will call back as soon as I am available during one of my free periods.

Name _____ Date _____

Please take this syllabus home and review it with your parents or guardian. After reading it over carefully, please sign below. Also, please have your parents sign below. By signing, you both agree to understanding the rules and expectations of this classroom. Thank you. 😊

Student Name

Date

Student Cell Phone

Parent Name

Date

Parent Cell Phone