

**Additional Resources**  
**Grade 1 – Mathematics**

**Key**

**FS** = Fluency support from EngageNY

**NL** = [Next Lesson](#)

**IM** = [Illustrative Mathematics](#)

**KA** = [Khan Academy](#)

Standards		EngageNY Module(s)	Additional Resources by Standard
M	1.OA.1	1,2,3,4,6	IM <a href="#">Finding a Chair</a> IM <a href="#">Link Cube Addition</a> IM <a href="#">Sharing Markers</a> IM <a href="#">Field Day Scarcity</a> IM <a href="#">20 Tickets</a>
M	1.OA.2	2	IM <a href="#">Daisies In Vases</a>
M	1.OA.3	1,2	IM <a href="#">Doubles?</a>
M	1.OA.4	1,2	IM <a href="#">Cave Game Subtraction</a> KA <a href="#">Relate Addition and Subtraction</a> IM <a href="#">Peyton's Books</a>
M	1.OA.5	1,2	IM <a href="#">The Very Hungry Caterpillar</a>
M	1.OA.6	1,2	IM <a href="#">Making a Ten</a> KA <a href="#">Add Within 20</a> KA <a href="#">Subtract Within 20</a>

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M	1.OA.7	1,2	IM <a href="#">Equality Number Sentences</a> KA <a href="#">Equal Sign</a>
M	1.OA.8	1,2	IM <a href="#">Find the Missing Number</a> KA <a href="#">Find Missing Number</a>
M	1.MD.1	3	KA <a href="#">Indirect Measurement</a> KA <a href="#">Order by Length</a>
M	1.MD.2	3	IM <a href="#">How Long?</a> IM <a href="#">Growing Bean Plants</a>
M	1.MD.3	5	IM <a href="#">Making a Clock</a> NL <a href="#">Coins and Their Values</a>
M	1.MD.4	3	IM <a href="#">Favorite Ice Cream Flavor</a>
M	1.G.1	5	IM <a href="#">3D Shape Sort</a> IM <a href="#">All vs. Only Some</a> NL <a href="#">Super Hero Shape Attributes</a> NL <a href="#">Attributes of Shapes</a>
M	1.G.2	5	IM <a href="#">Counting Squares</a> IM <a href="#">Grandfather Tang's Story</a> IM <a href="#">Make Your Own Puzzle</a> NL <a href="#">Tangram Shapes: Composite Shapes</a> IM <a href="#">Overlapping Rectangles</a> NL <a href="#">Part Whole Relationships Within Composite Shapes</a>
M	1.G.3	5	IM <a href="#">Equal Shares</a> NL <a href="#">Halves and Quarters of Rectangles and Circles</a>

**Additional Resources**  
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M	1.NBT.1	4,6	IM <a href="#">Hundred Chart Digit Game</a> IM <a href="#">Where Do I Go?</a>
M	1.NBT.2	2,4,6	IM <a href="#">Roll and Build</a>
M	1.NBT.3	4,6	IM <a href="#">Where Do I Go?</a> NL <a href="#">Piece Of The Pie</a> IM <a href="#">Ordering Numbers</a>
M	1.NBT.4	4,6	IM <a href="#">Ford and Logan</a>
M	1.NBT.5	4,6	IM <a href="#">Number Square</a>
M	1.NBT.6	4,6	NL <a href="#">Strike Time by Tens</a> NL <a href="#">Pro Pitchers</a>
	<b>HOT Tasks</b>		<p><i>“Higher order questions are those that the students cannot answer just by simple recollection or by reading the information “verbatim” from the text. Higher-order questions put advanced cognitive demand on students. They encourage students to think beyond literal questions.</i></p> <p><i>Higher-order questions promote critical thinking skills because these types of questions expect students to apply, analyze, synthesize, and evaluate information instead of simply recalling facts.”</i> <a href="https://dataworks-ed.com/blog/2014/10/higher-order-questions/">https://dataworks-ed.com/blog/2014/10/higher-order-questions/</a></p>