

BPS Mathematics Module Reflection Protocol 6-12

Module Name:		
<p>Step 1: Identify Big Ideas in the MODULE</p>	<p>Suggestion: Review the performance level descriptors for the standards addressed in this module. <i>K-8: https://www.engageny.org/resource/performance-level-descriptions-for-ela-and-mathematics</i> <i>HS: https://www.engageny.org/resource/math-performance-level-descriptions</i></p>	
	Questions for Consideration	Reflections
	<p>In your own words, what are students expected to know and be able do by the end of this module? (NYSUT III.3.B)</p>	
	<p>How do the concepts in this module build on what students have learned in previous modules and/or grades?</p> <p>How do the concepts build upon one another within the module? (NYSUT I.1.A, II.5.A, III.3.B)</p>	
<p>Step 2: Analyze the Mid-Module Assessment</p>	<p>What do students need to be able to do to be successful on the mid-module assessment? (NYSUT I.1.A, III.3.B)</p> <p>Are there any concepts/skills in the module that the mid-module assessment does NOT assess? How will you assess them?</p>	
<p>Step 3: Analyze the End-of-Module Assessment</p>	<p>What do they need to be able to do to be successful on the end-of-module assessment? (NYSUT I.1.A, III.3.B)</p> <p>Are there any concepts/skills the end-of-module assessment does NOT assess? How will you assess them?</p>	