

BPS Mathematics Module Reflection Protocol K-5

Module Name:		
Step 1: Identify Big Ideas in the MODULE	Suggestion: Review the performance level descriptors for the standards addressed in this module. <i>K-8: https://www.engageny.org/resource/performance-level-descriptions-for-ela-and-mathematics</i> <i>HS: https://www.engageny.org/resource/math-performance-level-descriptions</i>	
	Questions for Consideration	Reflections
	In your own words, what are students expected to know and be able do by the end of this module? (NYSUT III.3.B)	
	How do the concepts in this module build on what students have learned in previous modules and/or grades? How do the concepts build upon one another within the module? (NYSUT I.1.A, II.5.A, III.3.B)	
Step 2: Analyze the Mid-Module Assessment	What do students need to be able to do to be successful on the mid-module assessment? (NYSUT I.1.A, III.3.B) Are there any concepts/skills in the module that the mid-module assessment does NOT assess? How will you assess them?	
	Step 3: Analyze the End-of-Module Assessment	What do they need to be able to do to be successful on the end-of-module assessment? (NYSUT I.1.A, III.3.B) Are there any concepts/skills the end-of-module assessment does NOT assess? How will you assess them?