

World Languages

Español

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Course Overview

The mission of the BPS Department of World Languages is to prepare students to become global citizens who possess linguistic proficiency as well as an appreciation and respect for cultural diversity. The department works to ensure the implementation of state and district policies on world languages and its goal of ensuring high academic achievement for all through continuous improvement of programs and services and promoting the value of second language acquisition.

The Level I, II and III language learning sequence has been organized to follow the NYS Graduation Requirements for High School Students. This will afford students the ability to earn a Regent's Diploma with Advanced Designation via World Languages. The Level I curriculum introduces students to all topics at Checkpoint A and accounts for the reality of student's different entry points and exposure to a second language. By the end of Level I, students should be able to complete a variety of communicative tasks, using "I can" statements as a basis to gauge their proficiency and readiness to enter Checkpoint B.

Checkpoint B skills have been divided into Levels II and III of the curriculum to give students time to further develop their communication skills. At Levels II and III students should address their personal connections to the topics as well as connections to historical backgrounds, cultural traditions and current events of the target language being studied. This is extremely important as students prepare to enter college and/or careers in the near future.

Course Outline

- Grammar
- Vocabulary building
- Speaking in Spanish and listening skills
- Reading and writing sentences and paragraphs in target language.
- Goal is to have an 80% success rate in all four areas of Speaking, Reading, Writing and Listening.

Attendance

Attendance is vital to be successful in each and every lesson. Everyday students learn new vocabulary and cultural knowledge. When a student is absent they are fully responsible for any missed work and notes given on that day. Students have one week from their original absence to complete any missed assignments.

School Supplies (Materiales escolares)

1. Pen/Pencil- Bolígrafo/Lápiz
2. Notebook- Cuaderno
3. Folder- Carpeta
4. Loose leaf paper- Hojas de papel

Evaluation

The focus of assessment will be on the demonstration of knowledge and skills the student has gained through in class participation and homework assignments. Unit tests will be administered.

Discipline Policy

1. Verbal warning
2. Written warning- Teacher/Student conference
3. Action Plan
4. Parent/Teacher conference- Phone call, email or letter sent home.
5. Parent/Teacher/Student conference
6. Behavioral Referral
7. Removal from classroom.

Grading Policy

- Classroom participation- 100%
- Homework- 100%
- Projects- 100 %
- Test/Quizzes- 100%