

Grade 2 LESSON 17		“Luke Goes to Bat” by Rachel Isadora, pp. 53-73	
<p>STANDARD RL.2.5 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.</p> <p>(RL.3.5 Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as <i>chapter</i>, <i>scene</i>, and <i>stanza</i>; describe how each successive part builds on earlier sections.)</p>			
GRADE 3 QUESTION FRAME	TEXT SPECIFIC QUESTION	POSSIBLE RESPONSES	
Why are paragraphs # through # important to the story?	Why is paragraph 1 on page 54 important to the story?	Paragraph 1 on page 54 is important because it introduces the story by explaining the setting - summer in Brooklyn - and that all kids on Bedford Ave, with the exception of Luke, play stickball in the street. It makes the reader wonder why Luke doesn't play, too.	

<p>STANDARD RL.2.1. Ask and answer such questions as <i>who</i>, <i>what</i>, <i>where</i>, <i>when</i>, <i>why</i>, and <i>how</i> to demonstrate understanding of key details in a text.</p> <p>(RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.)</p>			
GRADE 3 QUESTION FRAME	TEXT SPECIFIC QUESTION	POSSIBLE RESPONSES	
Which detail from the passage best shows that ...?	Which detail from the passage on page 55 best shows that the other boys don't think that Luke can play stickball?	<ul style="list-style-type: none"> • “When you're older,” his big brother, Nicky, told him. This implies that Luke is too young or isn't good enough to play with the older kids. -or - • “He's just a squirt,” one of the other kids said, laughing. This implies that Luke is too small or too young to play with the older kids. 	

STANDARD

RL. 2.3 Describe how characters in a story respond to major events and challenges.

(RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.)

GRADE 3 QUESTION FRAME	TEXT SPECIFIC QUESTION	POSSIBLE RESPONSES
What happens because [character] cannot do X?	What happens because Luke cannot hit the ball when he plays stickball with the older kids?	<p>The older kids tease Luke and tell him he stinks. Luke’s grandmother tries to make him feel better by taking him to Ebbets Field.</p> <p>Luke gets inspired by Jackie Robinson and does not give up.</p>

STANDARD

L. 2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *grade 2 reading and content*, choosing flexibly from an array of strategies.

a. Use sentence-level context as a clue to the meaning of a word or phrase.

(RL.3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from non-literal language.)

GRADE 3 QUESTION FRAME	TEXT SPECIFIC QUESTION	POSSIBLE RESPONSES
In paragraph #, what does [character] mean when s/he says, “X”?	On page 65, in paragraph 3, what does Luke mean when he says, “You showed ‘em, Jackie!”?	“You showed ‘em, Jackie!” means that Luke realizes Jackie Robinson did not give up after he had struck out twice. Even when things got difficult, Jackie kept trying.