

Grade 2 LESSON 18	“My Name is Gabriela” by Monica Brown, pp. 91-109	
<p>STANDARD RI.2.7 Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.</p> <p>RI.3.7 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).</p>		
GRADE 3 QUESTION FRAME	TEXT SPECIFIC QUESTION	POSSIBLE RESPONSES
<p>How does the photograph add to the information in the passage?</p>	<p>How does the picture of Gabriela Mistral on page 93 add to the information in the story?</p> <p>(Ask this question after reading the entire selection.)</p>	<p>The picture of Gabriela Mistral on page 93 shows drawings of a rooster, butterfly, paper, pen, and globe. These drawings add to the information in the story by showing things that Gabriela likes or likes to do. For example, she likes to travel, and the globe symbolizes travel. She likes to write, and the pen and paper symbolize writing.</p> <p>The picture of Gabriela Mistral on page 93 also shows the letters A, B, and C and some books. Page 92 says that she loves “words and sounds and stories.” The letters support that statement.</p>

STANDARD

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GRADE 3 QUESTION FRAME	TEXT SPECIFIC QUESTION	POSSIBLE RESPONSES
How does the photograph add to the information in the passage?	How does the illustration on page 105 add to the information in the passage?	The illustration on page 105 shows a colorful city scene with many people in a plaza in front of colorful buildings. This picture helps the reader visualize what Mexico would have looked like when Gabriela traveled there.