

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Grade 2 Lesson 19**

Use the story by Tedd Arnold titled "The Signmaker's Assistant" on pages 127-149 in your student reader to answer the following questions.

*Directions*

Read the story. Then answer questions 1 and 2.

1. How is the paragraph on page 131 important to the story? Use two details from the text to support your response.

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2. On page 144, why does Norman stay up all night to paint? Use two details from the story to support your response.

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## Exemplary Response - 2 Point

### Reading/Writing Standard(s)

**RL.2.5** Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

**RL.3.5:** Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as *chapter*, *scene*, and *stanza*; describe how each successive part builds on earlier sections.

**Grade 3 Stem Used** How is paragraph # important to [story]? Use two details from the story to support your response.

1. How is the paragraph on page 131 important to the story? Use two details from the text to support your response.

### Possible Exemplary Response:

The paragraph on page 131 is important to the story because Norman notices that people do whatever the signs say. This made Norman wonder what the people would do if they read signs that he made. So, Norman crept into the shop and made a sign of his own.

### Possible Details to Include:

- Other relevant text-based details

### Score Points:

Apply 2-point rubric

## Exemplary Response - 2 Point

### Reading/Writing Standard(s)

**RL.2.3** Describe how characters in a story respond to major events and challenges.

**RL.3.3** Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

**Grade 3 Stem Used: Why does [character] do X? Use two details from the story/article to support your response.**

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| <p>2. On page 144, why does Norman stay up all night to paint? Use two details from the story to support your response.</p> |
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### Possible Exemplary Response:

Norman felt guilty about making signs that put the town in danger. In addition, he felt guilty because the signmaker was chased by an angry crowd. He wanted to fix the signs so they were correct again.

### Possible Details to Include:

- Other relevant text-based details

### Score Points:

Apply 2-point rubric

## Exemplary Response - 4 Point

### Reading/Writing Standard(s)

**RL.2.3** Describe how characters in a story respond to major events and challenges.

**RL.3.3:** Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

**W.2.2** Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

**Stem Used:** How do [character's] feelings about "X" change from the beginning of [story] to the end? What causes [character's] feelings to change? Use details from the story to support your response.

Use the story titled "The Signmaker's Assistant" by Tedd Arnold to answer the following questions to answer the question below.

### *Directions*

Read the story. Then answer question 3.

3. How do Norman's feelings about sign-making change from the beginning of the story to the end? What causes Norman's feelings to change? Use details from the story to support your response.

In your response be sure to

- explain what Norman's feelings about sign-making were at the beginning of the story
- explain what Norman's feelings about sign-making were at the end of the story
- explain what causes Norman's feelings to change
- use details from the story to support your response

**Possible Exemplary Response:**

Norman's feelings about sign-making change from the beginning to the end of the story. At the beginning of the story, Norman wanted to own his own shop. Norman cut wood, mixed colors, and painted simple signs. He was proud of the work he did with the signmaker.

Then, Norman decided that he wanted to see if the people really would do whatever the signs said. He painted new signs like "No School Today," "Open for Swimming" at the town pool and "Garbage Dump" in front of the grocery store. The townspeople did what his new signs said.

However, Norman's feelings began to change. He became worried and upset that the signmaker was blamed for the trouble and that he was chased into the woods by the townspeople. Norman worked all night to repaint the signs and to put up the correct ones throughout the town.

That is how Norman's feelings changed from the beginning to the end of the story.

**Possible Details to Include:**

- Other relevant text-based details

**Score Points:**

Apply 4-point rubric