

Name: _____

Date: _____

Grade 2 Lesson 21

Use the text by Betty Tatham titled "Penguin Chick" on pages 211-227 in your student reader to answer the questions below.

Directions

Read the story. Then answer questions 1 and 2.

1. How do the details in paragraphs 1-3 on page 215 support a main idea of the text? Use two details from the passage to support your response.

2. How does the picture on page 217 add to the reader's understanding of a rookery? Use two details from the passage to support your response.

Exemplary Response - 2 Point

Reading/Writing Standard(s)

RI.2.2 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.

RI.3.2: Determine the main idea of a text; recount the key details and explain how they support the main idea.

Grade 3 Stem Used “How do the details in paragraph # support the main idea of [article]? Use two details from the passage to support your response.

1. How do the details in paragraphs 1-3 on page 215 support the main idea of the text? Use two details from the passage to support your response.

Possible Exemplary Response:

The details in paragraphs 1-3 on page 215 support a main idea of the text, which is that penguin fathers take an important role in caring for the egg and penguin chick. For example, the penguin father “uses his beak to scoop the egg onto his webbed feet.” After the baby chick hatches, the penguin father stays on the father’s feet to stay warm and talks to the chick in his trumpet voice. Without the father’s protection, the young chick would not survive.

Possible Details to Include:

- Other relevant text-based details

Score Points:

Apply 2-point rubric

Exemplary Response - 2 Point

Reading/Writing Standard(s)

RI.2.7 Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.

RI.3.7 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).

Grade 3 Stem Used: How does the picture add to the reader’s understanding of “X”? Use two details from the passage to support your response.

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2. How does the picture on page 217 add to the reader’s understanding of a rookery? Use two details from the passage to support your response.

Possible Exemplary Response:

The picture on page 217 shows many penguin fathers in a rookery. The picture shows the penguin fathers forming a group called a huddle. It also shows a penguin father walking toward the rest of the group all puffed up. He walks that way because he doesn’t want the egg to roll away.

Possible Details to Include:

- Other relevant text-based details

Score Points:

Apply 2-point rubric

Exemplary Response - 4 Point

Reading/Writing Standard(s)

RL.2.3 Describe how characters in a story respond to major events and challenges.

RL.3.3: Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

W.2.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

W.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

W.3.2b Develop the topic with facts, definitions, and details.

W.3.2d Provide a concluding statement or section.

Stem Used: What does the reader learn about the kind of person [name] is? How do [character]'s actions show the kind of person s/he is? Use details from the story to support your response.

Use the text by Betty Tatham titled "Penguin Chick" on pages 211-227 in your student reader to answer the questions below.

Directions

Read the text. Then answer question 3.

3. What does the reader learn about the kind of parent the penguin father is? How does the penguin father show the kind of parent he is? Use details from the text to support your response.

In your response be sure to

- explain what kind of parent the penguin father is
- explain how the penguin father shows the kind of parent he is
- use details from the text to support your response

Possible Exemplary Response:

The reader learns that the penguin father is a very responsible parent. The penguin father is responsible because he takes care of the egg and baby chick.

First, the penguin father takes care of the egg. He scoops the egg onto his feet and tucks it under his feather-covered skin so the egg will stay warm and dry. The penguin father stays with the egg so the mother penguin can look for food. He shuffles his feet when he walks so the egg doesn't roll away. He sleeps standing up. He does not eat.

Then the penguin chick hatches. The penguin father continues to keep the baby chick warm. He talks to the chick with a trumpet voice and calls so the mother penguin can hear his call.

When the mother penguin comes back, the penguin father leaves so he can hunt for food. The penguin father is very responsible, taking care of the egg and his baby chick.

Possible Details to Include:

- Other relevant text-based details

Score Points:

Apply 4-point rubric