

Grade 2 LESSON 21		“Penguin Chick” by Betty Tatham, pp. 211-227	
STANDARD RI.2.3 Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. RI.3.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.			
GRADE 3 QUESTION FRAME	TEXT SPECIFIC QUESTION	POSSIBLE RESPONSES	
Which sentence from the passage shows a cause and effect relationship?	On page 216, which sentence shows a cause and effect relationship?	<ul style="list-style-type: none"> • “Because it’s winter in Antarctica, water near the shore is frozen for many miles.” 	

STANDARD RI.2.8 Describe how reasons support specific points the author makes in a text. RI.3.8 Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).		
GRADE 3 QUESTION FRAME	TEXT SPECIFIC QUESTION	POSSIBLE RESPONSES
The information in the section “X” adds to the information in the rest of the passage by showing how [individuals]...?	How does the information in the section on pages 222-224 add to the information in the rest of the text?	The information in the section on pages 222-224 adds to the information in the rest of the text by showing how baby penguin chicks grow and learn to be independent from their parents. When the chicks no longer need to stay on their parents’ feet, they group together in a nursery. They learn to toboggan down hills on their bellies. At five months old, they learn to swim in the ocean since they have a waterproof coat of feathers.