

Name: _____

Date: _____

Grade 2 Lesson 22

Use the text by Ann Cameron titled “Gloria Who Might Be My Best Friend” on pages 245-261 in your student reader to answer the questions below.

Directions

Read the story. Then answer questions 1 and 2.

1. Why does Julian look at Gloria after he tries to turn a cartwheel on page 248? Use **two** details from the story to support your response.

2. How is the last paragraph on page 254 important to the story? Use **two** details from the story to support your response.

Use the text by Ann Cameron titled “Gloria Who Might Be My Best Friend” on pages 245-261 in your student reader to answer the questions below.

Directions

Read the story. Then answer question 3.

3. How do Julian’s feelings about having friends change from the beginning of “Gloria Who Might Be My Best Friend” to the end? What causes Julian’s feelings to change? Use details from the story to support your response.

In your response be sure to

- describe how Julian’s feels about having friends at the beginning of the story
- describe how Julian’s feels about having friends at the end of the story
- explain what causes Julian’s feelings to change
- use details from the story to support your response

Exemplary Response - 2 Point

Reading/Writing Standard(s)

RL.2.3 Describe how characters in a story respond to major events and challenges.

RL.3.3: Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

Grade 3 Stem Used “Why does [character] do X? Use two details from the story to support your response.

1. Why does Julian look at Gloria after he tries to turn a cartwheel on page 248? Use **two** details from the story to support your response.

Possible Exemplary Response:

After Julian falls trying to turn a cartwheel, he looks at Gloria to see how she will react. If she had laughed at him, they would not have become friends. However, Gloria did not laugh at him. She just said, “It takes practice.” Therefore, Julian began to like her.

Possible Details to Include:

- Other relevant text-based details

Score Points:

Apply 2-point rubric

Exemplary Response - 2 Point

Reading/Writing Standard(s)

RL.2.5 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

RL.3.5 Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as *chapter*, *scene*, and *stanza*; describe how each successive part builds on earlier sections.

Grade 3 Stem Used: How is paragraph # important to [story]? Use two details from the story to support your response.

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| <p>2. How is the last paragraph on page 254 important to the story? Use two details from the passage to support your response.</p> |
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Possible Exemplary Response:

In the last paragraph on page 254, Gloria tells Julian that if he writes every wish he has on a long thin piece of paper and doesn't tell her what the wish is, his wishes will come true. However, if he tells her his wish, the wish won't come true. This is important to the story because Julian wants a friend and doesn't want to be lonely anymore. He hopes his wish to become friends with Gloria will come true.

Possible Details to Include:

- Other relevant text-based details

Score Points:

Apply 2-point rubric

Exemplary Response - 4 Point

Reading/Writing Standard(s)

RL.2.3 Describe how characters in a story respond to major events and challenges.

RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

Stem Used: How do [character]’s feelings about “X” change from the beginning of [story] to the end? What causes [character]’s feelings to change? Use details from the story to support your response.

Use the text by Ann Cameron titled “Gloria Who Might Be My Best Friend” on pages 245-261 in your student reader to answer the questions below.

Directions

Read the text. Then answer question 3.

4. How do Julian’s feelings about having friends change from the beginning of “Gloria Who Might Be My Best Friend” to the end? What causes Julian’s feelings to change? Use details from the story to support your response.

In your response be sure to

- describe how Julian’s feels about having friends at the beginning of the story
- describe how Julian’s feels about having friends at the end of the story
- explain what causes Julian’s feelings to change
- use details from the story to support your response

Possible Exemplary Response:

In “Gloria Who Might Be My Best Friend,” Julian’s feelings changed from the beginning of the story to the end. At the beginning of the story, Julian didn’t want a girl for a friend. By the end of the story, Julian is happy to have Gloria as his new friend.

In the beginning, Julian did not want to be friends with a girl. He thought if other kids found out he had a girl for a friend, they would tease him. However, Julian was lonely. There were not any kids his age around to play with. Then he met the girl who was moving in down the street. Gloria told him that she was from Newport and asked him if he could turn a cartwheel. Julian tried but fell. When Gloria didn’t laugh at him, Julian began to like her.

The two began to do things together. First, they looked at a robin’s nest. Then they visited Julian’s house and had punch. Finally, they made a kite and attached wishes to it. One of Julian’s wishes was that he and Gloria could be friends. Julian’s feelings had changed. He now wanted to be friends with Gloria, a girl, because she was nice and they had a good time together.

Possible Details to Include:

- Other relevant text-based details

Score Points:

Apply 4-point rubric