

Grade 2 LESSON 22		“Gloria Who Might Be My Best Friend” by Ann Cameron, pp. 245-261	
STANDARD RI.2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. (RL.3.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.)			
GRADE 3 QUESTION FRAME	TEXT SPECIFIC QUESTION	POSSIBLE RESPONSES	
What happens after [character does X]?	What happened after Julian copied Gloria’s cartwheel?	After Julian copied Gloria’s cartwheel: <ul style="list-style-type: none"> Julian looked at Gloria to see how she would react Gloria told Julian, “It takes practice.” Her reaction is important because it made Julian like Gloria.	

STANDARD RL.2.4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song. (RL.3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from non-literal language.)		
GRADE 3 QUESTION FRAME	TEXT SPECIFIC QUESTION	POSSIBLE RESPONSES
What does the word “X” means as it is used in paragraph #?	On page 258, what do the words “like a tired bird” mean as it is used in paragraph 8?	Kites fly in the sky the way birds do. In this case, the kite had been up in the air for a long time so as the string was being pulled back in, the kite looked “like a tired bird.” Its tail no longer had the wishes attached to it as the kite came back down to the ground.