

Name: _____

Date: _____

Grade 2 Lesson 23

Use the text by Charles L. Blood and Martin Link titled “The Goat in the Rug on pages 279-297 of your student reader to answer the questions below.

Directions

Read the story. Then answer questions 1 and 2.

1. What do pages 286 through 288 show about Glenmae? Use **two** details from the story to support your response.

2. How does the picture on page 290 add to the reader’s understanding of what Geraldine was wondering after she ate the plants? Use **two** details from the story to support your response.

Use the text titled "The Goat in the Rug" by Geraldine to answer the following questions to answer the question below.

Directions

Read the story. Then answer question 3.

3. What does the reader learn about the kind of character Geraldine is? How do Geraldine's actions show the kind of character she is? Use details from the story to support your response.

In your response be sure to

- explain what kind of character Geraldine is
- explain how Geraldine's actions show the kind of character is
- use details from the text to support your response

Exemplary Response - 2 Point

Reading/Writing Standard(s)

RL.2.3 Describe how characters in a story respond to major events and challenges.

RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

Grade 3 Stem Used “What do paragraphs # through # show about [character]? Use two details from the story to support your response.

1. What do pages 286 through 288 show about Glenmae? Use **two** details from the story to support your response.

Possible Exemplary Response:

Glenmae is very determined. Glenmae makes list of plants and walk into the desert to find the plants so that she can make her own dye. When Geraldine eats the plants that she has already collected, Glenmae doesn't give up. She sets out the next day to buy the dye. It might not be as good as dye she would make herself, but Glenmae is determined to make a rug.

Possible Details to Include:

- Other relevant text-based details

Score Points:

Apply 2-point rubric

Exemplary Response - 2 Point

Reading/Writing Standard(s)

RL.2.5 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

RL.3.5 Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).

Grade 3 Stem Used: How does the picture add to the reader's understanding of "X"? Use two details from the story to support your response.

2. How does the picture on page 290 add to the reader's understanding of what Geraldine was thinking after she ate the plants? Use two details from the passage to support your response.

Possible Exemplary Response:

The picture of page 290 adds to the reader's understanding of what Geraldine was thinking after she ate the plants. Geraldine ate the plants that were intended for the dye. The picture on page 290 includes a thought bubble showing what Geraldine imagined she would look like because she ate the dye plants. She was worried her wool would grow in pink, brown, and black.

Possible Details to Include:

- Other relevant text-based details

Score Points:

Apply 2-point rubri

Exemplary Response - 4 Point

Reading/Writing Standard(s)

RL.2.3 Describe how characters in a story respond to major events and challenges.

RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

Stem Used: What does the reader learn about the kind of person [name] is? How do [character's] actions show the kind of person s/he is? Use details from the story to support your response.

Use the text by Charles L. Blood and Martin Link titled "The Goat in the Rug on pages 279-297 of your student reader to answer the questions below.

Directions

Read the text. Then answer question 3.

3. What does the reader learn about the kind of character Geraldine is? How do Geraldine's actions show the kind of character she is? Use details from the story to support your response.

In your response be sure to

- explain what kind of character Geraldine is
- explain how Geraldine's actions show the kind of character is
- use details from the text to support your response

Possible Exemplary Response:

Geraldine is a curious goat who wants to learn new things. Geraldine's action show that she is curious.

For instance, Geraldine noticed that her friend, Glenmae, was sharpening scissors. She wanted to know what Glenmae was going to use them for. Then, after Glenmae clipped the wool off of Geraldine, Geraldine was curious to see what would happen next.

Geraldine's curiosity caused her to watch and follow Glenmae around as she made a rug. Geraldine watched Glenmae wash the wool, comb the wool, and spin the wool into yarn. Next, she went out with Glenmae to find plants to make dye. After Geraldine ate the plants, Geraldine couldn't help wonder if she would turn the same color as the dye. Then Geraldine watched Glenmae wrap and weave the rug into a design. When the weaving was finished, Geraldine inspected the front and back of the rug.

Geraldine's actions show that she was very curious.

Possible Details to Include:

- Other relevant text-based details

Score Points:

Apply 4-point rubric

