

Name: _____

Date: _____

Grade 2 Lesson 25

Use the text by Gail Gibbons titled "From Seed to Plant" on pages 349-363 in your student reader to answer the questions below.

Directions

Read the story. Then answer questions 1 and 2.

1. How do the details on page 352 support the main idea of the text? Use **two** details from the story to support your response.

2. How does the second paragraph on page 355 connect to the paragraph on page 356? Use two details from the text to support your response.

Exemplary Response - 2 Point

Reading/Writing Standard(s)

RI.2.2 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.

RI.3.2: Determine the main idea of a text; recount the key details and explain how they support the main idea.

Grade 3 Stem Used: How do the details in paragraph # support the main idea of [article]? Use two details from the story to support your response.

1. How do the details on page 352 support the main idea of the text? Use **two** details from the story to support your response.

Possible Exemplary Response:

The details on page 352 support the main idea that seeds grow into new plants. Page 352 focuses on the first step in growing a new plant. Pollination occurs when a grain of pollen lands on the stigma of a plant like itself. Wind, bees, other insects, and hummingbirds help carry the pollen to another plant.

Possible Details to Include:

- Other relevant text-based details

Score Points:

Apply 2-point rubric

Exemplary Response - 2 Point

Reading/Writing Standard(s)

RL.2.5 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

RL.3.5 Explain how specific aspects of a text’s illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).

Grade 3 Stem Used: How does paragraph # connect to paragraph #”? Use two details from the text to support your response.

2. How does the second paragraph on page 355 connect to the paragraph on page 356? Use two details from the text to support your response.

Possible Exemplary Response:

The second paragraph on page 355 connects to the paragraph on page 356 because both paragraphs explain how seeds get scattered. The paragraph on page 355 explains that the wind scatters seeds, and the paragraph on page 356 explains that animals also scatter seeds.

Possible Details to Include:

- Other relevant text-based details

Score Points:

Apply 2-point rubric

Exemplary Response - 4 Point

Reading/Writing Standard(s)

RI.2.3 Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

RI.3.3: Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.

Stem Used: What does the reader learn about the kind of person [name] is? How do [character's] actions show the kind of person s/he is? Use details from the story to support your response.

Use the text by Gail Gibbons titled "From Seed to Plant" on pages 349-363 in your student reader to answer the questions below.

Directions

Read the text. Then answer question 3.

3. What does the reader learn about how a seed grows and changes into a plant? How does the author show these changes? Use details from the story to support your response.

In your response be sure to

- explain how a seed grows and changes into a plant
- explain how the author shows how a seed changes
- use details from the text to support your response

Possible Exemplary Response:

There are many steps a seed goes through to become a plant. First, a grain of pollen lands on the stigma at the top of the pistil of a flower. Next, a seed grows inside the flower. A fruit or pod grows around the seed. When the fruit or pod ripens, the seeds leave the flower. Then the seed has to land on the ground. The seed needs rain and sun to sprout. When the seed sprouts, it grows roots into the soil. The roots take in water and minerals from the soil. A shoot will then grow up toward the sun and grows bigger.

The author shows how the seed changes through words and diagrams. The diagrams on pages 358 through 360 help the reader understand the steps a seed goes through to become a plant. The labels in the diagrams give more information about the parts of a seed and the parts of a plant as it grows. Finally, the author shows how a full grown plant has flower buds that will grow new seeds.

Possible Details to Include:

- Other relevant text-based details

Score Points:

Apply 4-point rubric