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| <b>Grade 2 LESSON 25</b>   | <b>“From Seed to Plant” by Gail Gibbons, pp. 349-363</b>                      |   |
| <b>STANDARD</b><br><b>RI.2.7</b> Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.<br><br>(RI.3.7 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur). |   |   |
| <b>GRADE 3 QUESTION FRAME</b>  | <b>TEXT SPECIFIC QUESTION</b>   | <b>POSSIBLE RESPONSES</b>   |
| How does the photograph add to the information in the passage?   | Look on page 351. How does the diagram add to the information in the passage? | The diagram on page 351 shows the different parts of a flower and where they are located. This helps the reader understand the textual information following concerning how pollination takes place and how the different parts of the flower are used during this process. |

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| <b>STANDARD</b><br><b>L.2.4</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 2 reading and content</i> , choosing flexibly from an array of strategies.<br><br>(L.3.4 Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on <i>grade 3 reading and content</i> , choosing flexibly from a range of strategies.) |   |   |
| <b>GRADE 3 QUESTION FRAME</b>  | <b>TEXT SPECIFIC QUESTION</b>   | <b>POSSIBLE RESPONSES</b>   |
| Read this sentence from paragraph #. What does “X” mean as it is used in the sentence?   | Read this sentence from page 355: “The wind scatters seeds.” What does “scatters” mean as it is used in the sentence? | The word “scatters” means that the wind spreads the seeds around. <ul style="list-style-type: none"> <li>• Other possible answers are:             <ul style="list-style-type: none"> <li>○ It moves the seeds around.</li> <li>○ It blows the seeds around.</li> </ul> </li> </ul> |