

**Grade 2 LESSON 26****“The Mysterious Tadpole” by Steven Kellogg, pp. 385-405****STANDARD**

**RL.2.5** Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

**RL.3.5** Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.

**GRADE 3 QUESTION FRAME****TEXT SPECIFIC QUESTION****POSSIBLE RESPONSES**

The information in the section “X” adds to the information in the rest of the passage by showing how [character]...

How does the information on pages 387-391 add to the information in the rest of the passage by showing how Alphonse is not an ordinary pet?

The information from pages 387-391 adds to the story by showing how Alphonse is not an ordinary pet. His owner, Louis believes he is a tadpole and will grow into a frog. But he is different from other tadpoles. First, he only eats cheeseburgers. He loves to play soccer with Louis. He has to take an obedience class for dogs. Finally, he outgrows the sink, bathtub, and bathroom.

**STANDARD**

**RL.2.3** Describe how characters in a story respond to major events and challenges.

**RL.3.3** Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

**GRADE 3 QUESTION FRAME****TEXT SPECIFIC QUESTION****POSSIBLE RESPONSES**

Why do/does [character] most likely X?

Why does Alphonse most likely find the treasure chest?

Alphonse most likely finds the treasure chest because he is a baby Loch Ness monster and is able to swim in deep water. He is able to go into places underwater that people cannot.