

Name: _____

Date: _____

Grade 2 Lesson 27

Use the text by Shirley Raye Redmond titled “The Dog That Dug for Dinosaurs” on pages 423-439 to answer the following questions to answer the questions below.

Directions

Read the story. Then answer questions 1 and 2.

1. How do the details on page 426 support the main idea of the text? Use **two** details from the text to support your response.

2. In “The Dog That Dug for Dinosaurs,” how are the ideas on pages 428 and 434 related? Use two details from the text to support your response.

Exemplary Response - 2 Point

Reading/Writing Standard(s)

RI.2.2 Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.

RI.3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.

Grade 3 Stem: How do the details in paragraph # support the main idea of [article]? Use two details from the story to support your response.

1. How do the details on page 426 support the main idea of the text? Use **two** details from the text to support your response.

Possible Exemplary Response:

The details on page 426 support the main idea that Mary Anning was very successful at finding many different kinds of fossils, including dinosaurs. The details on these pages show the process of how Mary and her dog, Tray, located and dug up fossils. Tray would sniff rocks, scratch the dirt, and yip until Mary came to dig up the fossils. Mary would use a hammer and a chisel to dig.

Possible Details to Include:

- Other relevant text-based details

Score Points:

Apply 2-point rubric

Exemplary Response - 2 Point

Reading/Writing Standard(s)

RI.2.3 Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

RI.3.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect

Grade 3 Stem Used: In [article] how are the ideas in paragraphs # and # related? Use two details from the text to support your response.

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| <p>2. In “The Dog That Dug for Dinosaurs,” how are the ideas on pages 428 and 434 related? Use two details from the text to support your response.</p> |
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Possible Exemplary Response:

The ideas on pages 428 and 434 are related because they both show that Mary and Tray are very good at hunting for fossils even if they don't always know what the fossils are. On page 428, Mary and Tray find something very special on the cliff. Everyone is excited. However, Mary does not know what it is she has found. Later, on page 434, Mary and Tray show that they are good at hunting for fossils because they are very careful; they avoid falling rocks, storms, and high tides. But again, Mary does not know what she has found when she sees a new fossil. She asks, “Is it a sea dragon?”

Possible Details to Include:

- Other relevant text-based details

Score Points:

Apply 2-point rubric

Exemplary Response - 4 Point

Reading/Writing Standard(s)

RI.2.3 Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

RI.3.3: Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.

W.2.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

Stem Used: What does the reader learn about the kind of person [name] is? How do [character's] actions show the kind of person s/he is? Use details from the story to support your response.

Use the text by Shirley Raye Redmond titled "The Dog That Dug for Dinosaurs" to answer the following question below.

Directions

Read the text. Then answer question 3.

4. What does the reader learn about the kind of person Mary Anning is? How do Mary's actions show the kind of person she is? Use details from the story to support your response.

In your response be sure to

- explain what kind of person Mary is
- explain how Mary's actions show the kind of person she is
- use details from the text to support your response

Possible Exemplary Response:

The reader learns that the character, Mary Anning, is a very adventurous person who is not afraid of new things. She is adventurous because she climbs “high up” on the cliffs by Lyme Regis to look for fossils. Most girls and their dogs are not out climbing cliffs and looking for fossils, especially in a dress! She also showed her adventurous side when she continued to look for fossils even though they had to watch out for falling rocks, storms, and high tides. Throughout her life, Mary continued to hunt the cliffs for fossils.

Possible Exemplary Response:

The reader learns that the character, Mary Anning, is very curious. She goes hunting with her dog every day, looking for new fossils. Even after finding the ichthyosaur, she and her dog kept looking for new finds. They discovered new fossils they had never seen before, like a plesiosaur and a pterodactyl. But, Mary wanted to learn more about these dinosaur fossils. Mary studied her books about dinosaurs every day. Over many years, Mary continued to collect fossils and learn more about these creatures.

Possible Details to Include:

- Other relevant text-based details

Score Points:

Apply 4-point rubric