

Grade 2 LESSON 27		“The Dog That Dug for Dinosaurs” by Shirley Raye Redmond, pp. 423-439	
STANDARD			
<p>RI.2.2 Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.</p> <p>RI.3.2 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.)</p>			
GRADE 3 QUESTION FRAME	TEXT SPECIFIC QUESTION	POSSIBLE RESPONSES	
How do sections X through Y support a main idea of the passage? (by discussing, listing, describing, showing)	How do pages 432-435 support a main idea of the passage?	Pages 432-435 support a main idea of the passage - that Tray is a good fossil finder. These pages describe how Tray and Mary work together to dig for fossils and what Tray does when he finds the bones.	

STANDARD			
<p>RI.2.5 Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.</p> <p>RI.2.5 Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.</p>			
GRADE 3 QUESTION FRAME	TEXT SPECIFIC QUESTION	POSSIBLE RESPONSES	
Why is [section] important to the rest of the story?	<p>Why is page 427 important to the rest of the story?</p> <p>Why are the graphic and text on page 425 important to the rest of the story?</p>	<p>Page 427 is important to the text because Mary and Tray find very large bones in the rocks. They don't know what they are and they are too big for them to dig out by themselves. It is the first time that Mary has to go and ask for help in getting out fossils.</p> <p>Page 425 is important to the text because it illustrates what a fossil looks like and explains what a fossil is. This is important because the text revolves around how the main character and her pet find fossils.</p>	