

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Grade 2 Lesson 28**

Use the text by Gina Sabella titled “Yeh-Shen” on pages 457-465 to answer questions 1-3 below.

*Directions*

Read the story. Then answer questions 1 and 2.

1. How does the last paragraph on page 460 connect to the first two paragraphs on page 462? Use **two** details from the text to support your response.

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2. How is paragraph #2 on page 464 important to the story, “Yeh-Shen”? Use two details from the text to support your response.

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Use the text by Sheila Sweeny Higginson titled “Cinderella” on pages 470-476 to answer question 4 below.

*Directions*

Read the story. Then answer question 1.

4. How is the first paragraph on page 473 important to “Cinderella”? Use **two** details from the text to support your response.

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## Exemplary Response - 2 Point

### Reading/Writing Standard(s)

**RL.2.2** Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

**RL.3.3** Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.

**Grade 3 Stem:** How does paragraph # connect to paragraph #? Use two details from the story to support your response.

1. How does the last paragraph on page 460 connect to the first two paragraphs on page 462? Use **two** details from the text to support your response.

### Possible Exemplary Response:

The last paragraph on page 460 connects to the first two paragraphs on page 462 because all three paragraphs are about wishes. In the first paragraph on page 460, Yeh-Shen is told to bury the fish bones in four pots at each corner of her bed. All she has to do is tell the bones what she needs and her wish will come true. At that time, Yeh shen didn't have a wish. But in the first two paragraphs on page 462, Yeh-Shen first wishes for beautiful clothes, to go to the festival, and to be like other girls.

### Possible Details to Include:

- Other relevant text-based details

### Score Points:

Apply 2-point rubric

## Exemplary Response - 2 Point

### Reading/Writing Standard(s)

**RL.2.5** Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

**RL.3.5** Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.

**Grade 3 Stem Used: How is paragraph # important to [story]? Use two details from the text to support your response.**

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| <p>2. How is paragraph #2 on page 464 important to the story, “Yeh-Shen”? Use two details from the text to support your response.</p> |
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### Possible Exemplary Response:

Paragraph #2 on page 464 is important to the story because Yeh-Shen tries to get back her missing slipper. Yeh-Shen sneaks into the king’s hut to retrieve the slipper, but the king’s men catch her and bring her to the king. If she had not tried to do this, Yeh-Shen wouldn’t have shown the king the other slipper. Then Yeh-Shen wouldn’t have married the king.

### Possible Details to Include:

- Other relevant text-based details

### Score Points:

Apply 2-point rubri

## Exemplary Response - 4 Point

### Reading/Writing Standard(s)

**RL.2.3** Describe how characters in a story respond to major events and challenges.

**RL.3.3:** Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

**W.2.2** Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

**Stem Used:** What does the reader learn about the kind of person [name] is? How do [character's] actions show the kind of person s/he is? Use details from the story to support your response.

### Directions

Read the text. Then answer question.

3. What does the reader learn about the kind of person Yeh-Shen is? How do Yeh-Shen's actions show the kind of person she is? Use details from the story to support your response.

In your response be sure to

- explain what kind of person Yeh-Shen is
- explain how Yeh-Shen's actions show the kind of person she is
- use details from the text to support your response

### Possible Exemplary Response:

Yeh-Shen is a gentle and kind person. She showed how she is gentle and kind to others during various events in the story.

At the beginning of the story, the narrator says that her stepmother, Jin, hated Yeh Shen because she was gentler and kinder than her own daughter. We also know that Yeh Shen is kind because she she shared food with her friend, the golden fish. After her step-mother killed the fish, Yeh-Shen cried, but she followed the advice of the old man. She took the fish bones, placed them in four pots, and placed the pots at each corner of her bed. Yeh-Shen "felt content knowing that her friend was close by."

The king also thought Yeh Shen was gentle and kind. Yeh-Shen wanted to get her silk slipper back, so she snuck into the king's hut. When she got caught and was questioned by the king, her tear-filled eyes and answers made the king think she was gentle and kind. He later asked her to marry him.

### Possible Details to Include:

- Yeh Shin is hard working
- Other relevant text-based details

**Score Points:** Apply 4-point rubric

## Exemplary Response - 2 Point

### Reading/Writing Standard(s)

**RL.2.5** Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

**RL.3.5** Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.

**Grade 3 Stem:** How is paragraph # important to [story]? Use two details from the story to support your response.

4. How is the first paragraph on page 473 important to “Cinderella”? Use **two** details from the text to support your response.

### Possible Exemplary Response:

The first paragraph on page 473 is important to “Cinderella” because the fairy godmother warns Cinderella to be home by midnight from the ball. This is important because Cinderella, trying to get home by midnight, lost one of her slippers as she ran out of the ball in a rush. If she hadn’t hurried and lost her slipper, the prince wouldn’t have been able to find her later, and the prince and Cinderella wouldn’t get to live happily ever after.

### Possible Details to Include:

- Other relevant text-based details

### Score Points:

Apply 2-point rubric

