

BPS Student Data Folder Contents

All students in grades K-8 will have a student data folder for mathematics and literacy.

On the front of the folder, make note if the student qualifies for RTI/AIS in ELA/NLA/ENL, Mathematics, Social Studies or Science.

All student data folders should contain the following *three years' worth of data*:

- Literacy
 - Student 25 book log
 - Benchmark and progress monitoring results for DIBELS 8 (K-4) (Found electronically on mCLASS.amplify.com)
 - Individual Reports from iReady (3-8)
 - HMH Journeys Kindergarten Pretest results (optional)
 - Magic Penny placement results & end of year assessment data (if applicable)
 - Direct Instruction Assessment Results (if applicable)
 - a) Reading Mastery I: Mastery Test Results, Benchmark Assessment Results, and Rate and Accuracy Checks
 - b) Reading Mastery II: Benchmark Assessment Results, and Rate and Accuracy Checks
 - c) Corrective Reading: Rate and Accuracy Checks and Mastery Test Results
 - Orton-Gillingham Assessment Results (if applicable)
 - Writing Samples (3): 1 narrative, 1 informative/explanatory text, 1 opinion piece/argument
 - Lexia Individual Skills Report (optional)
- Mathematics
 - Mid-Module and/or End-of-Module Assessments (optional)
 - District Benchmark Assessment data (optional)
 - Samples of work from RTI/AIS block
 - Individual Reports from STAR or iReady
 - Individual Reports from Moby Max (optional)
 - Zearn remediation lessons, assigned by teacher (optional)
- Results from prior year's NYS assessments - ELA, Mathematics and Science
- For students who are English language learners (ELLs), folders must also include:
 - New York State English as a Second Language Achievement Test (NYSESLAT) - including L/S and R/W sub-scores and proficiency levels.
 - Mid-year and end-of-year writing samples from ENL classes
 - Pre-Referral Checklist for ELLs (if applicable)
 - Assessment reports from IRLA, ENIL, iStation Español (K-5)

For students who qualify for RTI/AIS, folders must also include:

1. RtI pathway information, which includes initial tier, checkpoint results and intervention plan (as needed)
2. RTI/AIS parent letter(s) – copies and signed copy
3. RTI/AIS quarterly reports – copies and signed copy
4. RTI/AIS exit letter (if applicable)
5. At least two samples per month of student intervention work in any identified subject area. Each work sample must include the date of the assignment, a description of the accommodation(s), and teacher feedback/comments to the student.