



*Culturally & Linguistically Responsive Initiatives*  
*School Action Plan*  
**School: Bilingual Center, School #33**

# **Culturally & Linguistically Responsive Initiatives - School Action Plan –**

<b>School:</b>	<b>Bilingual Center, School #33</b>
<b>Date:</b>	<b>November 11, 2019</b>
<i>CLRI Team Members</i>	
<b>Name</b>	<b>Title</b>
<b>Hadassa Bachellor</b>	<b>Principal</b>
<b>Christina Stanbro</b>	<b>School Psychologist</b>
<b>Brianne Bellavia</b>	<b>Literacy Coach</b>
<b>Dawn Pasquale</b>	<b>Teacher, Guardian of Equity</b>
<b>LizMarie Adorno</b>	<b>Parent Engagement Liaison</b>



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### Guiding Questions:

<i>List the accomplishments your school has made in regards to culturally and linguistically responsive initiatives since attending the first set of District Disproportionality Trainings in the 2017-2018 school year</i>			
<ul style="list-style-type: none"> <li>▪ Created school CLRI team</li> <li>▪ Incorporated celebrations of cultural events such as Discovery of Puerto Rico, St. Patrick’s Day, Black History Month. Etc.</li> <li>▪ Teachers in the building have been trained on CLRT by the district or had the opportunity to attend.</li> <li>▪ We are in the process of creating a “mindfulness” room in our building.</li> </ul>			
<i>Which accomplishments can you grow and/or build upon?</i>			
<ul style="list-style-type: none"> <li>▪ Incorporating Multicultural team with CLRI team in the building to coordinate building wide initiatives.</li> <li>▪ During 2019-20 SY, one or two faculty meetings will be focused on CLRI strategies with the help/consultation from the district.</li> <li>▪ Make the “Mindfulness room” a reality and facilitate students use of it.</li> <li>▪ Literacy Coach will discuss the use of myON to identify the CLRI resources and to incorporate in the classrooms.</li> <li>▪ Librarian will meet with CLRI team to create and use a curriculum map that includes the authentic CLRI resources to use at each grade level and which month.</li> </ul>			
<i>What are the barriers and obstacles your school and its CLRI team face in implementing culturally and linguistically responsive initiatives?</i>			
<ul style="list-style-type: none"> <li>▪ Finding relevant CLRI materials (English and Spanish) to easily incorporate into daily lessons in every subject area while maintaining the fidelity with the required curriculum.</li> <li>▪ Time to have the courageous conversations that need to have and support needed to guide the conversations.</li> </ul>			
<i>Review your school’s data by race/ethnicity and list observations about the data. (Consider suspension, attendance, special education, academic, and graduation data.)</i>			
<ul style="list-style-type: none"> <li>▪ 2018-2019 SY</li> <li>▪ Hispanic/Latino = 79.5% (369/464)</li> <li>▪ White = 11.9 % (55/464)</li> <li>▪ African American = 6.9% (32/464)</li> <li>▪ Asian/Native/Pacific islander – 0.4% (2/464)</li> <li>▪ Multiracial = 1.3% (6/464)</li> </ul>	<ul style="list-style-type: none"> <li>▪ ELA = 12%</li> <li>▪ Math = 11%</li> <li>▪ Science 4 and 8<sup>th</sup> = 40%</li> <li>▪ NYSESLAT = 45% remained at same level, 49% increased by 1 or 2 levels and 6% decreased by one level</li> </ul>	<ul style="list-style-type: none"> <li>▪ SWD = ~22.7%</li> <li>▪ ADA in 2018-19 = 87.4%</li> <li>▪ ODR in 2018-19 = 77</li> <li>▪ Suspensions(S+L) = 64+1</li> </ul>	<ul style="list-style-type: none"> <li>▪ 2017-18 = 86.9%</li> <li>▪ 2017-18 = 112</li> <li>▪ 2017-18 = 139 (104+35)</li> </ul>



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***What supports can you put in place to reduce barriers with implementation and garner staff, student, and parent buy-in?***

- Make available the CLRI resources that were provided for us in the district training (make it available in school #33 Schoology)
- Dedicate some time at our regular faculty meeting a few minutes to discuss/remind to infuse CLRI practices.

***What is the heart behind this work – why is this work important for the students in your school?***

School #33 would like every student to feel safe, valued, and their culture is being incorporated and celebrated in what we do throughout the school year.

This work is important in our school because we want to provide students with skills necessary to be successful in high school and beyond, because every student can be successful when given the tools to do so. Also, School #33 makes it a priority to make sure that students are equipped with the concept of respecting everyone and valuing different perspectives and life experiences.



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<p align="center"><b>Action Steps</b> (For each action step, make the District's High-Leverage CLRI Strategies it aligns to and the timeframe it will occur.)</p>	<p align="center"><i>Create a Welcoming Environment</i></p>	<p align="center"><i>Rigorous Instruction &amp; High Expectations for All</i></p>	<p align="center"><i>Culturally Inclusive Classroom</i></p>	<p align="center"><i>Culturally and Linguistically Responsive Training</i></p>	<p align="center"><b>Responsible Persons</b></p>	<p align="center"><i>September 2019 – January 2020</i></p>	<p align="center"><i>February 2020 – August 2020</i></p>	<p align="center"><i>September 2020 – January 2021</i></p>	<p align="center"><i>February 2021 – August 2021</i></p>



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Welcoming signs, bulletin boards, parent information, flyers in both languages (Spanish and English). Parent room available for their use.	X				Principal and the administrative team and the Office Personnel	X	X	X	X
Develop a welcoming team to help new families and students feel welcomed to the building with a rotating team to give new students/families tours with a welcome packet (including; map of school, character education pledge, a current lunch menu, calendar, etc.).	X				CLRI team will develop a welcoming team (sub-committee)		X		
School #33 CLRI team will meet monthly to develop, evaluate and implement the CLRI action plan. Communicate this plan to faculty and the Stakeholders such as ELT, PTO, PTA at faculty meetings, SBMT, PTA/PTO meetings, and morning announcements.	X	X	X	X	School Literacy Coach and CLRI and Instructional leadership team (ILT) teams	X	X		
Plan and incorporate student projects representing the cultures within our building and aligned to the district curriculum.			X		Guardian of Equity with the ILT, CLRI team	X	X		



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<p>During faculty meeting, staff will be presented with the information on the importance of setting high expectations and maintaining rigorous instruction for all students and the consequences of lack thereof.</p>		X			School Psychologist and the CLRI team		X		



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