



Culturally & Linguistically Responsive Initiatives

- School Action Plan -

School:	North Park Community School #50
Date:	11/20/2019

<i>CLRI Team Members</i>	
Name	Title
Carla Graves	Principal
Kim Szucs	Instructional Coach
Hailey Glynn	Grade 1 Teacher
Marissa Pontello	Kindergarten Teacher
Stephanie Saul	PK Teacher
Angela Tirone	PK Teacher
Marissa Limina	K ICT
Michael Geyer	Librarian
Katherine Fruehauf	Psychologist
Patti Plotner	Teacher Assistant



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Guiding Questions:

List the accomplishments your school has made in regards to culturally and linguistically responsive initiatives since attending the first set of District Disproportionality Trainings in the 2017-2018 school year

- Student photos hanging on bulletin boards and in the classrooms
- Posters hanging in the hallway represent multiple cultures
- Various languages for signage
- Calendar of all holidays shared with staff
- Books that represent multiple races and cultures in classrooms and library
- Holidays around the World Concert
- Black History Program
- Presenting CLRI plan at November faculty meeting
- Created CLRI tab in 1N and able to collaborate with multiple staff in this tab

Which accomplishments can you grow and/or build upon?

Expand the posters to also include history of multiple cultures and history

What are the barriers and obstacles your school and its CLRI team face in implementing culturally and linguistically responsive initiatives?

Since we are growing and are such a small school with a limited number of staff, our CLRI team is also our Leadership Team and Restorative Team due to so few number of staff we have so far. As we grow and expand, this barrier will diminish.

*Review your school's data by race/ethnicity and list observations about the data.
(Consider suspension, attendance, special education, academic, and graduation data.)*



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Suspension

School Name	M	F	As	Am Ind	Black	Hisp	Multi	Wh	Sp Ed	Tot	Undup	Tot Enr	% UnSusp	YTD	PrY
0050 North Park Community School										0		127	100%		

Attendance

School	Total	Male	Female	Asian	Black	Hisp	Indian	Mult	Pacif	White	FARMS	ESL	SPED	Hmls
Sch. 0050	94.49%	94.35%	94.67%	82.69%	93.57%	89.71%		97.79%		95.55%	89.84%	91.28%	92.16%	84.31%
	133	74	59	2	21	18	0	8	0	84	31	3	32	1
Totals:	94.49%	94.35%	94.67%	82.69%	93.57%	89.71%		97.79%		95.55%	89.84%	91.28%	92.16%	84.31%
	133	74	59	2	21	18	0	8	0	84	31	3	32	1

What supports can you put in place to reduce barriers with implementation and garner staff, student, and parent buy-in?

- Continue to inform and share out at faculty meetings
- Share strategies in daily bulletin and WR to highlight current holidays/traditions and teaching CLRI strategies
 - Include CLRI within SBMT meeting topics
- Continue Parent Surveys and include CLRI section within survey

What is the heart behind this work – why is this work important for the students in your school?

It is important for all students to feel important, included, and part of our community. It is up to us to help mold all children as loving, inclusive, and accepting individuals. We begin this work by modeling this and believing ourselves.



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<p align="center">Action Steps (For each action step, make the District's High-Leverage CLRI Strategies it aligns to and the timeframe it will occur.)</p>	<p align="center"><i>Create a Welcoming Environment</i></p>	<p align="center"><i>Rigorous Instruction & High Expectations for All</i></p>	<p align="center"><i>Culturally Inclusive Classroom</i></p>	<p align="center"><i>Culturally and Linguistically Responsive Training</i></p>	<p align="center">Responsible Persons</p>	<p align="center"><i>September 2019 – January 2020</i></p>	<p align="center"><i>February 2020 – August 2020</i></p>	<p align="center"><i>September 2020 – January 2021</i></p>	<p align="center"><i>February 2021 – August 2021</i></p>
Teachers are inclusive of all holiday traditions and history	x		x		Michael Geyer, Librarian	x	x	x	x
Include CLRI questions on parent survey	x				Carla Graves, Principal		x	x	x
Build resources/strategies in 1N CLRI folder		x	x		Kim Szucs, Instructional Coach		x	x	x
Faculty meeting debrief and updates in regards to the CLRI trainings.				x	Jennifer Bennett, Guardian of Equity		x	x	x