



Culturally & Linguistically Responsive Initiatives

- School Action Plan -

School:	Arthur O. Eve School of Distinction #61
Date:	November 11, 2019

<i>CLRI Team Members</i>	
Name	Title
Parette Walker	Principal
Cristine Hannan	Literacy Coach
Autumn Zasowski	Teacher
Melissa Venne'	Teacher



*Culturally & Linguistically Responsive Initiatives
School Action Plan*

School: 61

Guiding Questions:

List the accomplishments your school has made in regards to culturally and linguistically responsive initiatives since attending the first set of District Disproportionality Trainings in the 2017-2018 school year

- Implemented Hispanic Heritage Celebrations during Hispanic Heritage month. Students learned and celebrated about the Hispanic culture during Hispanic Heritage month.
- Students tried foods from Hispanic Cultures.
- We have assemblies and bring in people from the community to share. i.e. story tellers, Karima Amina, Mother Doyle, Latin Dancers etc
- Created African American Timelines to learn about and celebrate African American history and those timelines were put on display for the school and parents to see.
- We celebrate Artist and Authors of the month and highlight African Americans each month. Students then do an activity with those artists and authors.
- Our book vending machine highlights African American, Hispanic, Native American authors.
- For Native American History Month we participated in the door decorating contest and then one of our teaching assistants made Indian tacos for the school.
- We have an ethnic luncheon every year on the early release day before scoring. Staff shares their favorite dish from their culture each year.
- We will highlight Arthur O Eve. The 4th graders are working on a project.
- Career day each year includes a diverse multicultural group of community professionals that comes in and speaks with our students.
- 3rd graders went to the African American cultural center and participated in a drumming workshop and traditional dance and then went to the freedom wall.
- The music teacher celebrates Jazz month.
- The chorus performs a multicultural holiday carols in the community and in school.
- Verve dance studio did a workshop on the history of Hip Hop with our students.
- Young Audiences did multicultural arts integration workshops for teachers and came into several classes. They did spoken word, book making, and poetry with students.

Which accomplishments can you grow and/or build upon?

- We need to build our teacher training in the school.
- Incorporate more CLRI into instruction.
- Raising Awareness
- Developing a culture of CLRI

What are the barriers and obstacles your school and its CLRI team face in implementing culturally and linguistically responsive initiatives?



*Culturally & Linguistically Responsive Initiatives
School Action Plan*

School: 61

- Time and training for building staff.

*Review your school's data by race/ethnicity and list observations about the data.
(Consider suspension, attendance, special education, academic, and graduation data.)*

- Building Demographics: Total Population 289 Students
Asian -20-6.9%
Black-227- 78.54%
Hispanic-17 5.88%
Multi-Racial-20-6.9%
White-5 1.7%
- Attendance: September-November 2019: Overall = 90.86%
Male: 90.88%
Female: 90.84%
Asian: 93.51%
Black: 90.54%
Hispanic: 91.60%
Multi: 90.45%
White: 93.51%
ESL: 92.86%
SPED: 89.47%
HMLS: 92.60%
- Suspensions: September-November2019: Total 5
September: 0
October: 1
November 4

*SPED = 2
*GEN ED = 3

Academic Data for 2018



*Culturally & Linguistically Responsive Initiatives
School Action Plan*

School: 61

	Students Scoring at a 3 or 4	
	ELA	Math
All Students	16.28%	18.6%
Female	27.78%	16.67%
Male	N/A	N/A
Asian	N/A	N/A
Black	19.45	19.45
Multi-racial	NA	NA
White	NA	25%
<i>What supports can you put in place to reduce barriers with implementation and garner staff, student, and parent buy-in?</i>		
<ul style="list-style-type: none"> • Provide ongoing training to teachers. • Reach out to the Teacher’s Desk for Books and Materials 		
<i>What is the <u>heart</u> behind this work – <u>why</u> is this work important for the students in your school?</i>		
<p>Our students are the heart of our work. We are here for them. We want our students to feel loved and respected. They should see themselves in their learning and across the curriculum. Their school should be a welcoming place where they feel safe and nurtured.</p>		



**Culturally & Linguistically Responsive Initiatives
School Action Plan**

School: 61

<p align="center">Action Steps (For each action step, make the District's High-Leverage CLRI Strategies it aligns to and the timeframe it will occur.)</p>	<p align="center"><i>Create a Welcoming Environment</i></p>	<p align="center"><i>Rigorous Instruction & High Expectations for All</i></p>	<p align="center"><i>Culturally Inclusive Classroom</i></p>	<p align="center"><i>Culturally and Linguistically Responsive Training</i></p>	<p align="center">Responsible Persons</p>	<p align="center"><i>September 2019 – January 2020</i></p>	<p align="center"><i>February 2020 – August 2020</i></p>	<p align="center"><i>September 2020 – January 2021</i></p>	<p align="center"><i>February 2021 – August 2021</i></p>
<p>Have the faculty take the Implicit Bias Survey during the February Faculty Meeting.</p>				<p align="center">X</p>	<p align="center">Ms. Zasowski</p>		<p align="center">X</p>		
<p>Post signs in the building in languages spoken by our kids and families.</p>	<p align="center">X</p>				<p align="center">Ms. Zasowski</p>	<p align="center">X</p>			
<p>History Walk</p>				<p align="center">X</p>	<p align="center">CLRT Team</p>		<p align="center">X</p>		
<p>Privilege Walk</p>				<p align="center">X</p>	<p align="center">Mrs. Walker</p>		<p align="center">X</p>		



**Culturally & Linguistically Responsive Initiatives
School Action Plan**

School: 61

<p align="center">Action Steps <i>(For each action step, mark (X) its alignment to the District's High-Leverage CLRI Strategies and the appropriate timeframe.)</i></p>	<p align="center"><i>Create a Welcoming Environment</i></p>	<p align="center"><i>Rigorous Instruction & High Expectations for All</i></p>	<p align="center"><i>Culturally Inclusive Classroom</i></p>	<p align="center"><i>Culturally and Linguistically Responsive Training</i></p>	<p align="center">Responsible Persons</p>	<p align="center"><i>September 2019 – January 2020</i></p>	<p align="center"><i>February 2020 – August 2020</i></p>	<p align="center"><i>September 2020 – January 2021</i></p>	<p align="center"><i>February 2021 – August 2021</i></p>
<p>Continue to use district materials and follow district priorities but embed CLRI so that students have opportunities to interact with grade level text that reflect a multi-cultural perspective.</p>			X		All teachers and staff	X	X	X	X
<p>Implicit Bias survey for new staff in case of turn over etc)—opening day.</p>				X				X	
<p>Faculty meeting PD from the CLRT Dept.</p>								X	
<p>Teachers will include CLRI in their lessons and teaching and Mrs. Walker and Dr. Robinson will monitor.</p>						X	X	X	X



**Culturally & Linguistically Responsive Initiatives
School Action Plan**
School: **61**

<p align="center">Action Steps (For each action step, mark (X) its alignment to the District's High-Leverage CLRI Strategies and the appropriate timeframe.)</p>	<p align="center"><i>Create a Welcoming Environment</i></p>	<p align="center"><i>Rigorous Instruction & High Expectations for All</i></p>	<p align="center"><i>Culturally Inclusive Classroom</i></p>	<p align="center"><i>Culturally and Linguistically Responsive Training</i></p>	<p align="center">Responsible Persons</p>	<p align="center"><i>September 2019 – January 2020</i></p>	<p align="center"><i>February 2020 – August 2020</i></p>	<p align="center"><i>September 2020 – January 2021</i></p>	<p align="center"><i>February 2021 – August 2021</i></p>