



Culturally & Linguistically Responsive Initiatives

- School Action Plan -

School:	93
Date:	11/13/19

<i>CLRI Team Members</i>	
Name	Title
Michelle Evans	Instructional Coach
Driss Belkorchi	ENL Teacher Guardian of Equity
Patti Dixon	School Principal
Stephanie Leguori	School Psychology



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School: 93

Guiding Questions:

List the accomplishments your school has made in regards to culturally and linguistically responsive initiatives since attending the first set of District Disproportionality Trainings in the 2017-2018 school year

- Team Provided 1/200 PD on disproportionality in May 2019.
- Visual Displays posted throughout the building that reflect diversity of our students
- Parents included in conversations with teachers students and admin
-

Which accomplishments can you grow and/or build upon?

- Progressive Discipline
- Restorative Practices

What are the barriers and obstacles your school and its CLRI team face in implementing culturally and linguistically responsive initiative?s

Limited time for restorative circles/conferences

Mindset and buy in

*Review your school's data by race/ethnicity and list observations about the data.
(Consider suspension, attendance, special education, academic, and graduation data.)*

- African American
- ELA-9% proficient
- Math 8% proficient



*Culturally & Linguistically Responsive Initiatives
School Action Plan*

School: 93

What supports can you put in place to reduce barriers with implementation and garner staff, student, and parent buy-in?

We have to schedule a time consistent with restorative practices to our students emotional state so we can better teach to the room. It needs to be part of the daily routine.

What is the heart behind this work – why is this work important for the students in your school?

Because we had not improved proficiency in ELA and Math NYS data we have a disproportionate suspension rate, though improved from previous years, it is still not proportional to other groups.



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School Action Plan**

School: 93

<p align="center">Action Steps (For each action step, make the District's High-Leverage CLRI Strategies it aligns to and the timeframe it will occur.)</p>	<p align="center"><i>Create a Welcoming Environment</i></p>	<p align="center"><i>Rigorous Instruction & High Expectations for All</i></p>	<p align="center"><i>Culturally Inclusive Classroom</i></p>	<p align="center"><i>Culturally and Linguistically Responsive Training</i></p>	<p align="center">Responsible Persons</p>	<p align="center"><i>September 2019 – January 2020</i></p>	<p align="center"><i>February 2020 – August 2020</i></p>	<p align="center"><i>September 2020 – January 2021</i></p>	<p align="center"><i>February 2021 – August 2021</i></p>
<p>Multicultural Night May 2020</p>	X		X		Teachers, Administrators and Aides		X		
<p>International Flags displayed throughout the building</p>	X				Teachers, Administrators and Aides	X	X	X	X
<p>Meet and Greet (Parent meeting with administration and staff)</p>	X	X	X	X	Teachers, Administrators and Aides	X			
<p>Full Day ENL Professional Development (Instructional Strategies, grading of ENL students, and levels of language proficiency)</p>	X	X	X	X	Teachers, Administrators		X		



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<p>Native American Heritage Month Contest</p>	X		X		Teachers and Students	X			
<p>Multicultural Alphabet Display</p>	X				Administrators and Teachers	X	X	X	X
<p>Multicultural Posters (showcasing the many accomplishments of the cultural subgroups in the building)</p>	X				Administrators and Teachers	X	X	X	X
<p>CLRT Strategies (Highlighted Daily in the Bulletin)</p>	X	X	X		Administrators and Teachers	X	X	X	X



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<p>BPS Walk Through Tool (Evidence of Culturally Responsive Teaching Required)</p>	X	X	X		Teachers and Administrators	X	X	X	X
<p>Global Scholars Program Grade 6</p>		X	X		Grade 6th Teachers and administration	X	X		
<p>Implementation of CLRT Near Pod Lessons</p>		X	X	X	Teachers and Administration	X	X	X	X