



Culturally & Linguistically Responsive Initiatives
School Action Plan
School: _____

Culturally & Linguistically Responsive Initiatives

- School Action Plan -

School:	#355
Date:	12/4/19

<i>CLRI Team Members</i>	
Name	Title
Katie Schuta	Principal
Kim Hernandez	Parent
Lenny Dowell	Teacher/Parent/Guardian of Equity
Peggy McCarthy	School Psychologist
Richard Nigro	Instructional Technology Coach
Antonio Hernandez	Student
Ryan Dowell	Student



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Guiding Questions:

List the accomplishments your school has made in regards to culturally and linguistically responsive initiatives since attending the first set of District Disproportionality Trainings in the 2017-2018 school year

- - Reviewing chapters 4 and 5 Delpit- Book Study with teachers
- - Cultural Nights
- - K-POP Club, GSA, and Anime Club
- - Pledge of Allegiance in English & Spanish
- - Reducing suspension- parent conferences & restorative practices
- - The Hate U Give- Senior Book clubs
- - Taste of BSCAHM-

Which accomplishments can you grow and/or build upon?

- Continuing to build on restorative practices – getting all teachers trained
 - Notes from a Young Black Chef & other specific materials
 - NJ Amistad & other materials
- Survey our students and families-how could we make your culture feel more welcome in our school?
 - Taste of BSCAHM- Grow to include more parents & student collaboration

What are the barriers and obstacles your school and its CLRI team face in implementing culturally and linguistically responsive initiatives?

- Time and Support Staff needed to implement effective strategies
- Time to train teacher and support them on a regular basis
- \$ to purchase materials

*Review your school's data by race/ethnicity and list observations about the data.
(Consider suspension, attendance, special education, academic, and graduation data.)*



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- Number have been disproportionate
 - September and October suspensions are down from last year.
- SEE ATTACHED DATA FILE

What supports can you put in place to reduce barriers with implementation and garner staff, student, and parent buy-in?

Educate teachers and staff more
Provide more turnkey trainings
Build on the teachers who already are doing great things for our students

What is the heart behind this work – why is this work important for the students in your school?

Students feel welcome and safe in their own skin and their own school
Shifting mindsets- everyone can grow
Students need to see themselves in the curriculum and as valued members of the school community



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<p align="center">Action Steps (For each action step, make the District's High-Leverage CLRI Strategies it aligns to and the timeframe it will occur.)</p>	<p align="center"><i>Create a Welcoming Environment</i></p>	<p align="center"><i>Rigorous Instruction & High Expectations for All</i></p>	<p align="center"><i>Culturally Inclusive Classroom</i></p>	<p align="center"><i>Culturally and Linguistically Responsive Training</i></p>	<p align="center">Responsible Persons</p>	<p align="center"><i>September 2019 – January 2020</i></p>	<p align="center"><i>February 2020 – August 2020</i></p>	<p align="center"><i>September 2020 – January 2021</i></p>	<p align="center"><i>February 2021 – August 2021</i></p>
<p>Have students say the pledge in their native language. Rotate each week</p>	X				Students & Mr. Nigro		X		
<p>Buy “Notes from a Young Black Chef” & other specific materials to our students’ cultures</p>		X	X	X	Librarian and Teachers			X	
<p>Mount School Calendar with all events to help get more staff, students, and families involved.</p>	X				Nigro, McCarthy		X	X	
<p>Survey our students and families-how could we make your culture feel more welcome in our school?</p>	X			X	CLRI Team		X		



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<p align="center">- Taste of BSCAHM- Grow to include more parents & student collaboration</p>	X			X	Teachers, Families, Students				
<p align="center">- NJ Amistad & other materials</p>		X	X		District and staff				
<p align="center">- Continuing to build on restorative practices – getting all teachers trained</p>	X	X	X	X	Staff and District			X	X
<p align="center">- Staff trainings during Common Planning, and or faculty meetings</p>		X	X	X	CLRI Team & Admin		X	X	



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