



Course Syllabus - Spanish I

Instructor - Mrs. Richie

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Join Spanish I on Remind: Text @sp1kr2019 to 81010

Content:

Spanish I is an introductory course designed to expose students to the language and culture of the Spanish-speaking world. Students will develop basic proficiency in order to be able to read, write, listen, and speak Spanish. Students will develop the ability to ask and answer questions on familiar topics throughout the course of the year. Spanish will be used by the teacher and the students for the majority of the instructional time. Much of the course will be taught using Comprehensible Input, allowing the students to begin acquiring Spanish in the same manner they learned their first language.

Students will take the NYSAWLA Checkpoint A Exam at the end of the school year. Passing the Checkpoint A Exam will give students their mandatory one high school credit towards foreign language that is required for graduation. 8th graders taking Spanish I need to pass both the course and exam to receive credit.

A. Required Materials:

The following is a list of materials to help you be successful in Spanish I. They will help you stay organized and find resources quickly and efficiently.

- One to one device DAILY.
- One 1 ½" or larger three-ring binder with loose-leaf paper OR a notebook and folder
- Pens (blue or black ink) and/or pencils
- We will utilize a variety of appropriate materials suited to rigorous study in Spanish I. The textbook to be used in class is "Realidades 1". Resources will be added to Schoology as the year progresses.

B. Classroom Expectations:

- 1.) Be Responsible for your own success. This looks like:
 - arriving on time for class. On time means being in your seat when the bell rings.
 - being prepared with all necessary materials EVERY DAY. We will strictly follow the 10-minute rule.
 - completing all assignments on time and to the best of your ability.
- 2.) Be Respectful of yourself, your teacher, other students, and our school. This looks like:
 - giving your best effort at all times
 - listening quietly and attentively to others
 - refraining from using your cell phone (other than when required for class activities)
 - using your own, the school's and others' materials in the manner for which they are intended.

C. Participation:

Participation will be assessed daily using Class Dojo. You will be rewarded for arriving on time, being prepared with your belongings, being on task, volunteering in class, active participation in paired and group activities and having a respectful, cooperative attitude. Points will be deducted for tardiness, disruptive behavior, unpreparedness, cell phone use and failure to contribute in paired and group activities.

D. Behavior Policy:

If you are having a bad day, please don't take it out on the class. Let me know, and I will do what I can to help.

If there is a disruption or repeated problem in class, I will:

1. Ask the student to step in the hall and have a brief discussion

If the problem continues that day or occurs repeatedly, I will:

2. Discuss the situation with the student after class
3. Call a parent or guardian
4. Assign teacher detention
5. Turn in an Office Discipline Referral for administrative consequences

Students are expected to adhere to the BPS Code of Conduct.

E. Cell Phone Policy:

Your cell phone **must be away** in a secure location (mesh backpack, locker, purse or pocket) from start to finish of this class, UNLESS it is being used for a Spanish assignment with teacher permission. I reserve the right to confiscate the cell phone of any student who cannot follow this rule. 1st offense – cell phone “jail” for the period, 2nd offense cell phone “jail” until the end of the day, 3rd offense cell phone will need to be picked up in the main office at the end of the school day. Earbuds and any other type of headphones must also be put away.

F. Homework/ Make-up Work:

1. There is homework mostly every night. Although it may not be a written assignment, you are expected to study your vocabulary on a daily basis. Vocab Man activities will help you study new vocabulary and have a big impact on your grade. IT IS DUE DURING YOUR CLASS PERIOD - NO LATE VOCAB MAN ACTIVITIES WILL BE ACCEPTED!
2. You will not be permitted to leave class to go to your locker to retrieve your homework.
3. No late homework/classwork will be accepted. If you have an excused absence from school, it is YOUR RESPONSIBILITY to complete late assignments by Friday of that week. You will find assignments in the Spanish I binder on the back counter. Only assignments turned in to the black tray on the front table will be graded. Any missing assignments will be a 0.
4. It will be YOUR RESPONSIBILITY to make up any missed tests or quizzes before or after school or during lunch by Friday of that week.

G. Grades:

Your grade will be based upon a percentage in the following categories:

Quizzes & Tests.....65%
Classwork, Homework, & Participation35%

I will do my best to input assignments and update grades in Infinite Campus as soon as possible, ideally every Friday.

H. Schoology & E-mail:

Many of our activities and assignments, along with useful links and materials for our course will be found in Schoology.

schoology.buffaloschools.org – log in using your student ID and password

The best way to contact me is via Schoology message OR email.

Please return this portion, signed and dated, no later than **Tuesday, September 17, 2019**

Teacher –Student – Parent Contract

By signing this contract, I pledge to fairly and equitably to the policies set forth in this Spanish I Course Syllabus.

Teacher's name (printed) Mrs. K. Richie

Teacher's signature _____

Date _____

By signing this contract, you acknowledge having read and agree to adhere to the policies set forth in the Spanish I Course Syllabus.

Student's name (printed) _____

Student's signature _____

Date _____

Parent/Guardian's name (printed) _____

Daytime phone number _____

Parent/Guardian's email _____

Parent/Guardian's signature _____

Date _____

I am looking forward to a successful year!

Profe. Richie