

Name: _____

Ms. Meyers ELA Syllabus

SAMeyers@buffaloschools.org (716) 539-0412

@MsMeyersClass

CLASSROOM RULES

1. "Be respectful to the teachers, the classroom, other students, and yourself. #BeNice"

Show respect to yourself and others by the words you use and the way you carry yourself into the classroom. Respect the courage it takes to voice opinions and ask questions; give your peers the chance to speak. Raise your hand to ask questions or share ideas. Do not interrupt others. Show respect by listening at a Level 0 during instructions. I will countdown from 5 to get your attention or I will stand at the front of the room and say, "Eyes and ears!"

| Voice Level 0 | Voice Level 1 | Voice Level 2 | Voice Level 3 |
|--|---|---|---|
| Silence. NO TALKING! Should be quiet enough to hear the crickets outside. | Whisper! Talking quietly enough that your table partner can hear you, but the next table over cannot. | Normal Voice for talking and conversing. Loud enough to hear each other but not shouting! | Loud Voice for presentations or addressing the full class |

2. "Be responsible for your own learning. #QuitCheating #WorkHard"

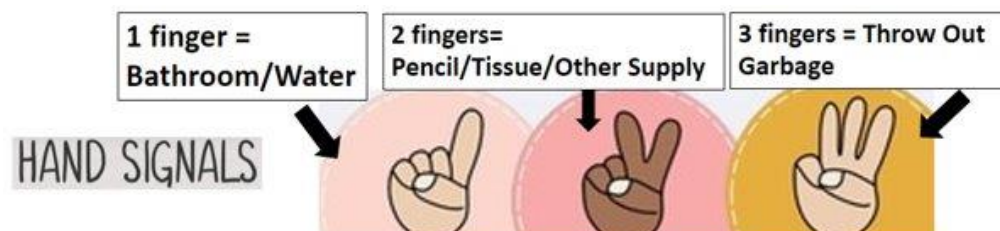
You will have a course folder in which you will keep course materials throughout the year. Your folder should stay in this classroom in your table bin. Grab it from the bin when you enter class and place it neatly back in the table bin before you leave. Any take home materials should be removed from the folder and taken home with you. Laptops, electronics, earbuds, etc. should stay away unless instructed by the teacher to use them.

3. "Be on task, in your seat, and prepared to learn every day! #NoFreeDays"

Every day, the first thing you will do in ELA class is spend the first five minutes silently tracing and copying in your cursive handwriting packet. This is a mindfulness routine because it helps us settle our body and minds and gets us in the zone to learn. If you need to take a break from cursive, you are welcome to sit quietly and focus on your breathing. The cursive handwriting packet is collected at the end of each quarter for a grade.

4. "Remain in your seat at ALL times unless given permission. Use your hand signals! #SafetyHazard"

You must always stay in your assigned seat unless instructed to move. If you need to get up for some reason, use your hand signal to get permission. Put one finger up for bathroom/water; put two fingers up if you need to sharpen your pencil, grab a tissue or other supply; put three fingers up if you need to throw something out in the garbage; and put all five fingers up if you want to ask a question. Wait for Ms. Meyers to give you a nod and then you may get up, get what you need, and then return quietly to your seat.



5. “Clean up after yourself and your area. #NotYourMaid”

At the end of class, you need to put your work in your folder, put your folder in the bin, put your pencil in the slot, push your chair in, and line up quietly. There should always be a pencil in the slot on your desk. Do not take this pencil with you. Use it during class and put it back at the end of the class. If your pencil slot is empty at the end of class, you will receive a 3-point unprepared deduction. You can be rewarded for bringing me extra pencils. I will pay 10-points per pencil that you bring me to add to my supply. If there are any other supplies you need in this class, please let me know and I will do my best to provide them.

II. PROCEDURES

Daily Entrance Procedure

1. Enter room quietly (Level 0-1)
2. Immediately sit down in your assigned seat.
3. Begin silently tracing and copying in your cursive handwriting packet.

Daily Exit Procedure

1. Put your papers in your folder.
2. Put your folder in your table bin.
3. Put your pencil back in the slot if you borrowed one.
4. Straighten your desk and push your chair in.
5. Line up quietly (Level 0-1)
6. Wait patiently to be dismissed from the classroom
7. Proceed into the hallway at LEVEL 1 in the Junior High Wing (Level 0 in the Primary wings)

III. HIERARCHY OF CONSEQUENCES

Failure to abide by classroom rules and procedures will be documented as follows, except in extreme cases:

1. Friendly Reminder
2. Stern Warning
3. Private Conference/Deduction/Location Change/Written Reflection/Phone Call Home/Admin Intervention/Write Up/Etc.

IV. CONTENT

*EVERY DAY WE WILL... READ, WRITE, SPEAK, AND LISTEN
SO THAT WE CAN... COMMUNICATE EFFECTIVELY IN HIGH SCHOOL AND BEYOND
WE WILL SHOW MAJOR GROWTH... ON THE NYS ELA TEST IN THE SPRING*



7TH GRADE BIG IDEAS:

- JOURNEYS AND SURVIVAL
- LABOR RIGHTS AND WORKING CONDITIONS
- WHAT MAKES STORIES POWERFUL
- THE TEENAGE BRAIN

8TH GRADE BIG IDEAS:

- THE REFUGEE EXPERIENCE
- TAKING A STAND
- HOW MEDIUMS SHAPE PERCEPTION
- IDENTITY AND CULTURE