Reminders

Registration & 506 Forms
When registering your child, please make sure that your child’s information is up to date and correct. We often find that we have students misidentified who have a 506 form (Native American eligibility form) on file. If you are submitting a 506 form on file, you should also verify that your child is being self-identified as Native American. We also find that we have many students identified as Native American who do not have a 506 form on file. If you are not sure if you have a 506 form on file, please call our office at (716) 816-3183. We can check and answer any questions you may have.

Parent/Student Committee
Your voice is important in your child’s education. Please consider joining us at the next Native American Parent/Student Committee Meeting. Should you have any questions, please email: bpsna19@gmail.com.

Date: Tuesday, December 10, 2019
Time: 6:00pm-7:30pm
Location: TBD

Native American Resource Program, Title VI

Native American Magnet School #19
97 West Delavan Avenue
Buffalo New York 14213

Upcoming Events

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>Wednesday, December 4</td>
<td>5:30pm</td>
<td>Seneca Niagara HolidayTree Lighting Ceremony</td>
</tr>
<tr>
<td>Saturday, December 7</td>
<td>10am-11:30am &amp; 12pm-1:30pm</td>
<td>NACS 2019 Holiday Party (RSVP by Dec. 6th)</td>
</tr>
<tr>
<td>Saturday, December 7</td>
<td>9am-4pm</td>
<td>Seneca Nation ECLC Holiday Bazaar (Irving, NY)</td>
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<tr>
<td>Saturday, December 12</td>
<td>11am-4pm</td>
<td>Holiday Boutique @ the Tuscarora Nation House</td>
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<tr>
<td>December 23-31</td>
<td></td>
<td>Winter Recess (School Closed)</td>
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<tr>
<td>Wednesday, January 1</td>
<td></td>
<td>New Year’s Day (School Closed)</td>
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Terry Jones, Native American Filmmaker, Presents at School 19 & South Park H.S.

Terry Jones, enrolled Seneca and member of the wolf clan, shared a compilation of his films and offered a question and answer segment on November 16th at South Park High School and at NAMS #19 on November 26th. Students learned about different types of films and how films are developed from the writing process to the filming process. We want to thank Mr. Jones for visiting BPS and sharing his passion for Haudenosaunee history and culture with our students.

Native American History
December 29, 1890: U.S. Armed Forces surround Ghost Dancers led by Chief Big Foot near Wounded Knee Creek in South Dakota, demanding the surrender of their weapons. An estimated 150 Native Americans are killed in the Wounded Knee Massacre, along with 25 men with the U.S. Calvary.

Jadye Hill & Shadye Hill Present at BOE Meeting
We would like to recognize the amazing work of Jadye Hill and Shadye Hill during the November BPS Board of Education Meeting. Both young ladies are 9th graders; Jadye is a student at McKinley H.S. and Shadye is a student at Fredrick Law Olmstead. Jadye opened the meeting with the Thanksgiving Address and Shadye explained the Thanksgiving Address and its significance. Shadye also explained the importance of acknowledging Indigenous People as traditional stewards of the land as the land was once occupied by the Haudenosaunee.

Rock Your Mocs Door Decorating Contest Winner
Congratulations to the room 128 at BPS 48 @ MLK (Teachers: Ms. Giovinazzo, Ms. Polowy, Mrs. Walker)! They were selected as the winner of our Rock Your Mocs Door Decorating Contest. All buildings were eligible to participate. We received many amazing entries. Thank you to everyone who participated.

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(Jadye & Shadye)
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The Seneca Nation Buffalo Tutoring Program is housed at the Native American Magnet School #19 which is located at 97 W. Delavan Street. The tutoring program is a branch of the Seneca Nation Education Department which is located on the Cattaraugus Indian Reservation.

The program has a partnership with the Native American Resource Program at which also supports the Native American student population in the Buffalo Public School District.

The tutoring program serves any self-identified Native American Student regardless of Nation at BPS #19, 65, 72, 81, 93, 304 and 305. If you would like your child to receive academic support from the Seneca Nation tutoring program, please call (716) 816-3185 for an enrollment form.

Help Wanted

AASP/JOM Program Assistant
(1FT 42 weeks)

Applications due by: Open Until Filled

Education Dept. Buffalo, NY
Salary: $15.22/hour

Job Description
Provides the AASP assistance through organizing topic-specific programming, monitoring the receipt of documentation, and general information to Native American students within the areas of academic assistance. Provides administrative support to the program through the processing of service applications and information requests. Assumes supervisory duties for the Assistant Director for K-12 Education absence. Reports directly to Assistant Director for K-12 Education.

Qualifications
Associate's Degree in Human Services or related field with two years’ experience involving planning, support or delivery of services to a Native American Community. Bachelor's Degree in Human Services, or related field preferred. Must be computer proficient in data processing, spreadsheet applications, and PowerPoint. Must possess excellent organizational and communication skills. Must have a valid NYS driver’s license and reliable transportation.

Submit applications/resume to:
Human Resources Department
12837 Route 438
Irving, NY 14081
Phone: (716) 532-4900 x5091/Fax: (716) 532-8235
Email: darcy.kettle@sni.org

Additional information: (https://sni.org/departments/human-resources/employment/)
- Seneca or Native preference given to qualified applicants.
- Pre-Employment Drug Screen Required.

Seneca Language Corner

sadâöhdì:yos (You Listen)
(sah dow dee yoss)

swadâöhdì:yos (You All Listen)
(swah dow dee yoss)

NARP Classroom Highlights

Who Am I Project & Beading at Native American Magnet School #19
By Lorna Thompson
Throughout November and December, students in grades 4-8 will sew a clan pillow and make a beaded ornament. These activities require math, science and art skills. Students must measure cloth, trace their clan and learn to sew by hand and on a sewing machine. For the ornament, students will plan their design, pick colors and count beads. These experiences raise awareness of their culture and identity through classroom discussions. These discussion topics include how students might feel caught between two worlds and the importance of indigenous traditions and cultures.

Traditional Singing at NAMS #19
Ms. Myke and Ms. Thompson will be collaboratively teaching students traditional singing on 8 days at school #19.

Student Spotlight

Jenna Seneca
School: Southside Elementary #93
Clan: Hâ:nô:wanâ:h (Turtle)
Academics:
- Excellent Scholar Student
Characteristics:
- Always willing to participate in class
- Very outgoing
Extracurricular Activities:
- Plays basketball @ the YMCA
- Attends church on Sundays and Wednesdays
Submitted by Matilda “Tilly” Martin

Traditional Foods Presentations @ School 19

Haudenosaunee Language Presentations & Seneca BINGO @ School 81

Singers & Dancers @ School 81

Singers & Dancers @ School 19

Native American Literature @ School 19

Seneca Nation Inventors & Inventions Research Contest
Throughout November at Schools #19 and #93, researched the many contributions of Native Americans. The students with the most correct inventors and inventions are:
School #19 – Raheem (Grade 4)
School #93 – Marisa (Grade 6)

Native American Literature @ School 19

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