

BUFFALO BOARD OF EDUCATION

January 13, 2016

Agenda

I. BOARD RECOGNITION

II. SUPERINTENDENT'S UPDATE

III. COMMENTS FROM SPEAKERS

IV. RESPONSE TO SPEAKERS FROM SUPERINTENDENT

V. ACTION ON MINUTES FROM PREVIOUS MEETINGS

December 16, 2015

VI. COMMITTEE REPORTS

VII. REPORTS AND RECOMMENDATIONS FROM THE SUPERINTENDENT

A. Personnel Affairs

1. Personnel Changes
 - a. Instructional
 - b. Civil Service Miscellaneous
 - c. Administrative
 - d. Exempt – **No Items**
2. Miscellaneous Personnel – **No Items**
3. Report: Negotiations Update

B. Educational Affairs

4. Consultant Contract/Services
 - a. Compliance Administrative Services of New York – BEGREEN Construction
 - b. Young Audience of Western New York – Programs @ School 74 Hamlin Park
 - c. CAST – The Presenters' Academy - # 198 International Preparatory
 - d. Teens in Progress - # 197 MST & # 91 Build Academy
 - e. F.A.T.H.E.R.S – c/o Delavan Grider Community Center
 - f. Montante Construction, Solar Division – Solar Panel Certification – McKinley H.S.

The Buffalo Board of Education authorizes the Superintendent and/or the Board President the authority to enter into the above referenced contracts.

- g. New York City Leadership Academy
- 5. Miscellaneous Educational
 - a. Non-Employee Travel – Wendy Mistretta – National Title 1 Conference, Texas
 - b. Non-Employee Travel – Bryon McIntyre – National Title I Conference, Texas
 - c. Teacher Center Courses – Buffalo Teachers as Presenters

C. Business Affairs

- 6. Award of Purchase
 - a. Montante Construction Solar Division – Solar Supplies – McKinley H.S.
- 7. Payment for Legal Services
 - a. Bond, Schoeneck & King, PLLC
 - b. Goldberg Segalla LLP
 - c. Harris Beach, PLLC
 - d. Harter Secrest & Emery LLP
 - e. Jaeckle Fleischmann & Mugel, LLP
- 8. Miscellaneous Business – **No Items**

D. Financial Affairs

- 9. Miscellaneous Financial – **No Items**

E. Board Policies

VIII. UNFINISHED BUSINESS

Resolution(s)

IX. ADJOURNMENT

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Resolution(s)

10. Resolution - Legal Representation
11. Resolution – Request to New York State Board of Regents to Conduct Review of Common Core Aligned Standardized Tests Impact on the Identification of Receivership Schools

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