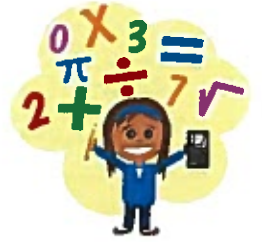


Michelle Clark



Math Reads – Book Review



<u>Title:</u>	Illustrated Elementary Math Dictionary	
<u>Grade:</u> 4	<u>Author:</u> Kirsteen Rogers & Tori Large	

Topic(s): Patterns & Problem Solving

Standard(s): Operations & Algebraic Thinking

Mathematical Practice(s):

- Model with mathematics.
- Use appropriate tools strategically

Vocabulary:

Consecutive Square number
 factor term
 Sequence triangular number

Examine the Lesson Ideas: Determine + “pluses” – ideas to keep/ideas you like and determine Δ “deltas” – ideas to change/ideas you do not like

+	Δ
<ul style="list-style-type: none"> • Introducing the term quarter and have students explain what it might mean in math. • Introduce how the book is set-up/organized. • Students create their own mathematical dictionary based on the module they are working on. 	<ul style="list-style-type: none"> • Have the students preview the books in sm. gr. and compare it to a dictionary.

Summary:

In my classroom this book can be used to introduce voc. from the various modules as well as using it to differentiate instruction.