


Instructional Coaching

Buffalo City School District

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Norms

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Norms

Encourage participation and follow the agenda.

- Solicit and hear every person's opinion.
- Have an agenda; begin and end on time.

Ensure that meeting objectives are met and intended outcomes are clear.

- Plan for relevant content.
- Build in debriefing.
- Use protocols.
- End with next steps.

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Norms

Engage in positive meeting behaviors.

- Be positive and act as "critical friends" to each other.
- Focus on solutions.
- Practice engaged listening.
- Be polite.
- Share leadership roles.
- Minimize "sidebar" conversations.
- Value each other's opinions.
- Stay on topic.

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Partner Share(s)

One recent coaching success I have had is...

One dilemma I am facing is...

One way I am growing is...

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Role of the Instructional Coach
Review

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Instructional Coaching Essential Elements

Culture of Development

Structures for Coaching

Essential Elements for Instructional Coaching Success

Focus on Teaching and Learning

Levers for Sustainability

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Scripting

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Scripting

Coaches need to be unbiased recorders of the events that occur in a classroom. Scripting involves taking notes that represent a script of classroom interactions. Coaches sit in a location within the classroom that provides them with a good view of the students and the teacher, and they write down what they hear.

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What To Look For

Focused scripting: The observer looks for evidence in classroom interactions that support the language and expectations defined in the preconference.

Visual and auditory evidence: The observer notes visual and auditory events present in the classroom, writing down exactly what is heard and seen.

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Scripting ... Let's Practice

Observe the lesson in the video and script notes on what you see. Be prepared to share.

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The Art of Feedback

Protocol-Driven Discussion

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Protocol Discussion

- **Purpose:** To deepen understanding of a text and explore implications for participants' work
- **Ground Rules:**
 1. Listen actively.
 2. Build on what others say.
 3. Don't step on other participants' talk. Silences and pauses are okay.
 4. Let the conversation flow as much as possible without raising hands or using a speakers list.
 5. Make the assumptions underlying your comments explicit to others.
 6. Emphasize clarification, amplification, and implications of ideas.
 7. Watch your own air time—both in terms of how often you speak and in terms of how much you say when you speak.
 8. Refer to the text; challenge others to go to the text.

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Skills and Strategies for Coaching Conversations

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Coaching Cues

- Paraphrasing
- Clarifying
- Asking meditational questions
- Making nonjudgmental responses
- Offering open suggestions
- Looking for teachable moments

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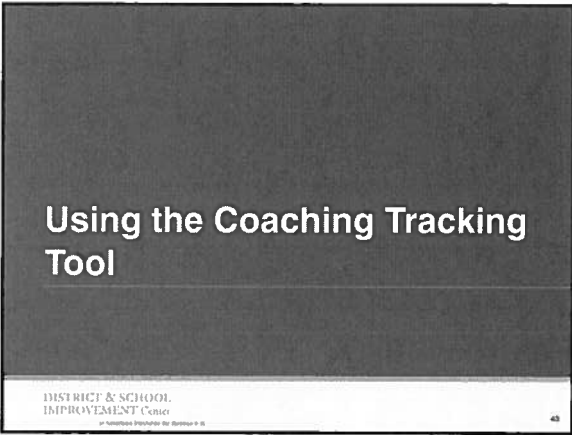
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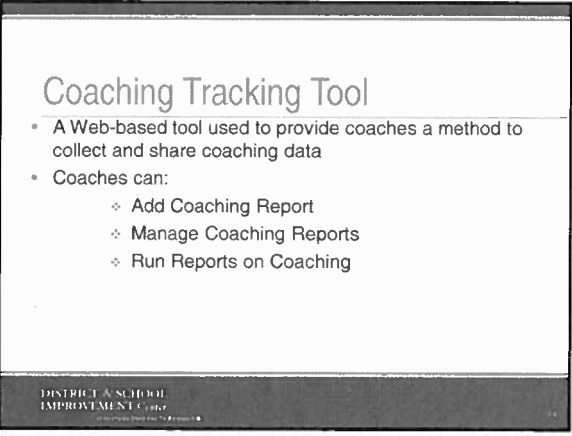
Feedback

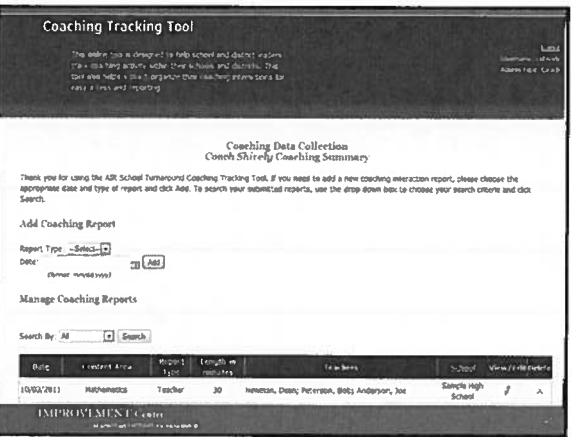
- Return to your scripting notes. What feedback would you provide to Ms. Reitano?

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