

# Buffalo Public Schools

## Step Up to Writing Focus Skills and Strategies

*The skill is the goal. The strategy is how you get there.*

| <b>Phase 1</b>   |   |
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| <b>Skill: Informative Writing</b><br><b>CCLS Standards: Writing Strand 1, 4</b>  | <b>SUTW Strategies:</b> <ul style="list-style-type: none"> <li>• Informal Outline</li> <li>• Stop-light color-coding</li> <li>• Two-column notes</li> <li>• I-V-F Summary sentences</li> </ul>  |
| <b>Phase 2</b>   |   |
| <b>Skill: Opinion/Argument Writing</b><br><b>CCLS Standards: Writing Strand 2, 4</b>   | <b>SUTW Strategies</b> <ul style="list-style-type: none"> <li>• Informal Outline</li> <li>• Stop-light color-coding</li> <li>• Two-column notes</li> <li>• I-V-F Summary sentences</li> <li>• CUPS</li> <li>• Transitions</li> </ul>  |
| <b>Phase 3</b>   |   |
| <b>Skill: Foundational Skills for Writing</b><br><b>CCLS Standards: Language Strand;</b><br><b>Writing Strand 1-2, 5</b> <ul style="list-style-type: none"> <li>• SKILL: Masterful Sentences (W.5, L.1, L3)</li> <li>• SKILL: Conventions (L.1)</li> <li>• SKILL: Transitions (W.1-2)</li> <li>• SKILL: Vocabulary Acquisition &amp; Usage (L.4, 5)</li> </ul> | <b>SUTW Strategies</b> <ul style="list-style-type: none"> <li>• SKILL: Masterful Sentences               <ul style="list-style-type: none"> <li>○ Sentence Variety</li> <li>○ Parts of Sentences</li> </ul> </li> <li>• SKILL: Conventions               <ul style="list-style-type: none"> <li>○ Parts of Speech</li> </ul> </li> <li>• SKILL: Transitions               <ul style="list-style-type: none"> <li>○ Transitions for Different Purposes</li> </ul> </li> <li>• SKILL: Vocabulary Acquisition &amp; Usage               <ul style="list-style-type: none"> <li>○ Multiple Meaning Words</li> <li>○ Roots and Affixes</li> <li>○ Figurative Language</li> </ul> </li> </ul> |