Use the article titled “Everglades Forever Restoring America’s Great Wetland” by Trisha Marx on pages 237 to 249 in your student reader to answer the questions below.

Directions
Read the article. Then answer questions 1 and 2.

1. What main idea of “Everglades Forever Restoring America’s Great Wetland” is supported by paragraph 1 on page 240 through paragraph 3 on page 242? Use two details from the article to support your response.

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2. How does paragraph 1 on page 241 relate to paragraph 1 on page 244 and paragraph 2 on page 249? Use two details from the article to support your response.

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Use the articles titled “Everglades Forever Restoring America’s Great Wetland” by Trisha Marx on pages 237 - 249 and “National Parks of the West” on pages 254 - 256 in your student reader to answer the question below.

Directions
Read the articles. Then answer question 3.

3. Both articles focus on conservation. How is conservation similar and different in both articles? Use details from both articles to support your response.

In your response be sure to
- explain how conservation is similar in both articles
- explain how conservation is different in both articles
- use details from both articles to support your response
Exemplary Response - 2 Point

Reading/Writing Standard(s) RI.5.2
RI.5.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

Stem Used: What main idea of [passage] is supported by paragraphs # through #? Use two details from the story/article to support your response.

pp. 240-242

1. What main idea of “Everglades Forever Restoring America’s Great Wetland” is supported by paragraph 1 on page 240 through paragraph 3 on page 242? Use two details from the article to support your response.

Possible Exemplary Response:
The main idea supported by paragraph 1 on page 240 through paragraph 3 on page 242 is that “differences in moisture help create unique habitats, each with its own special set of plants and animals.” Page 241 includes details about the mangrove swamps and how “the swamps serve as nurseries for shrimp, bonefish, and other marine animals that need a protected place to grow before they head to the ocean.” Page 242 includes details about the Pinelands habitat, which is one of the driest habitats in the Everglades. The floor of the Pinelands is covered with cabbage palms, marlberry bushes, blue porter flowers, and other vegetation… and large holes, called “solution holes” that have been carved out of limestone. Small animals live, feed and raise their young in the solution holes in the Pinelands habitat.

Possible Details to Include:
● Other relevant text-based details

Score Points:
Apply 2-point rubric
Exemplary Response - 2 Point

Reading/Writing Standard(s) RI.5.5
RI.5.5 Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.

Stem Used: How does paragraph # relate to paragraphs # and #? Use two details from the story/article to support your response.

pp. 241, 244, 249

2. How does paragraph 1 on page 241 relate to paragraph 1 on page 244 and paragraph 2 on p. 249? Use two details from the story/article to support your response.

Possible Exemplary Response:

The three paragraphs are related because they address the importance of the restoration efforts to help save and protect the Everglades. Paragraph 1 on page 241 includes information on the current restoration plan: “Two goals of the Restoration Plan are to allow Everglades water to flow more naturally to the ocean and to regulate the amount of freshwater flowing during each season.” The author links the students’ learning on the field trip to their understanding by stating, “They could play a part as they grew older... They knew that someday in the not-too-distant future, responsibility for the Everglades would pass on to them.”

Possible Details to Include:
● Other relevant text-based details

Score Points:
Apply 2-point rubric
Exemplary Response - 4 Point

Reading/Writing Standard(s) RI.5.5, RI.4.9, W.5.4

RI.5.5 Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.
RI.4.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.
W.5.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

Stem Used: Both articles focus on X. How is X similar and different in both articles? Use details from both articles to support your response.

pp. 237-249, 256

Use the articles titled “Everglades Forever Restoring America’s Great Wetland” by Trisha Marx on pages 237-249 and “National Parks of the West” on pages 254-256 in your student reader to answer the question below.

Directions
Read the articles. Then answer question 3.

3. Both articles focus on conservation. How is conservation similar and different in both articles? Use details from both articles to support your response.

In your response be sure to
- explain how conservation is similar in both articles
- explain how conservation is different in both articles
- use details from both articles to support your response

Possible Exemplary Response:
The conservation efforts described in the two articles are similar because both the Everglades and Big Bend National Park of Texas have diverse habitats and vegetation that need to be protected for future survival. Both areas have restoration programs in place to help support these efforts to be successful. For example, two goals of the Everglades Restoration Plan are “to allow Everglades water to flow more naturally to the ocean and to regulate the amount of freshwater flowing during each season.” Big Bend National Park regulates hikers’ activities as a way of protecting the habitats of Big Bend, including more than 1200 plant species and 4000 animal and insect species.

However, areas of need for conservation efforts for the Everglades and Big Bend National Park vary. According to page 238 of the article about the Everglades, “Since 2000, the Comprehensive Everglades Restoration Plan has helped to preserve this wetland and its natural water system.” On the other hand, Big Bend National Park’s conservation efforts are focused on grey wolves because, as stated on page 256, “In 1994, Yellowstone had no wolves. Humans had killed off the park’s native gray wolves.” In order to restore wolves to the habitat of Big Bend National Park, scientists captured thirty-one gray wolves in Canada and brought them to Yellowstone.
As you can see, while conservation is the focus of both initiatives, they each has a different focus for reform.

Possible Details to Include:
● Other relevant text-based details

Score Points:
Apply 4-point rubric