Albright-Knox

Two artistically gifted young women from South Park High School and Buffalo Academy for Visual and Performing Arts have been working under the tutelage of Albright-Knox Guest Service Manager, Christine Goerss-Barton. Their work has been both educational and productive. One of their first major projects was to assist with the organization of the Rockin’ at the Knox concert series, featuring Beck. They have also learned about the featured sculpture exhibit of Robert Indiana. Their primary duties have been to work at the reception area and information booth.

The Belle Center

Three dedicated interns from Lafayette International High School have been assisting community members at The Belle Center. Operations Director, Joanne Hernandez has welcomed the students work setting up, serving, and cleaning up both breakfast and lunch. Another primary responsibility for our students has been to facilitate arts and crafts with senior members of center. One exciting event the students were able to observe was the PUSH Buffalo (People United Sustainable Housing) and BNSC (Buffalo Neighborhood Stabilization Company) ribbon cutting for their project to repurpose BPS School 77 into an affordable and sustainable living center.
Buffalo Niagara Waterkeeper
Buffalo State College
Silo City

One educational placement interns have been involved in this year is a collaboration between Buffalo Niagara Waterkeeper, Buffalo State College, and Silo City. Students have been immersed in an interactive STEM learning environment with a focus on wildlife and plant life in the Buffalo area.

**Buffalo Niagara Waterkeeper**

Waterkeeper’s Project Manager Molly Dreyer has guided the students through the process of identifying and removing invasive plant species and learning about types of purposeful and sustainable planting. Students then cleared a section of land to prepare and plant a rain garden of native flowers and shrubs to prevent rainwater runoff and create a sustainable, low maintenance garden.

**Silo City**

The interns are continuing their learning of invasive vs noninvasive plant and animal life as well as sustainability with Maris Grundy, Director of Education for the Lyceum at Silo City. They are learning how compost is produced and helping expedite the process by shoveling and stirring. They are also conducting a Monarch Butterfly Population Survey throughout observation of butterflies in milkweeds, including tracking lifecycle of breeding from cocoon to adult butterfly.

**Food Bank of WNY**

One organized and efficient student from South Park High School has been helping the Food Bank of Western New York with their fundraising efforts. Public and Community Relations Coordinator, Lauren Picone, remarked how she has been “so helpful and is always working!”
Her responsibilities range from covering reception to all things fundraising. Some important tasks have been organizing letters for Walk Up Hunger mailers, creating healthy snacks BINGO cards with nutrition information, organizing inventory and labeling donations for a basket raffle, and gathering, tracking, and transferring online information for ticket sales.

Hennepin Youth Center

Hennepin Youth Center Executive Director Brian Pilarski welcomed seven hardworking interns to his summer program with the foundational belief that we can work to “improve the immediate and future quality of life for the youth of our city and surrounding communities through educational, recreational, cultural, social/emotional, and prevention” (http://buffalopal.com/community-centers/). Interns have updated computer apps, software and systems, and entered data into excel spreadsheets. They have also ensured the building is sparkling clean both inside and out. Their current duties involve conducting a research project on food deserts in Buffalo.

MISSION: IGNITE

John Brown, Managing Director of MISSION: IGNITE powered by Computers for Children, assisted by Natasha Perkins utilized and expanded upon the foundational knowledge of our computer science majors. Fourteen students from the Lewis J Bennett School of Innovative Technology and two from Math, Science and Technology have worked to clean and test monitors as well as sort, measure and test network cables and power cords.

They received trainings on internet safety, software and hardware basics, and prepared computers for distribution by reimaging, replacing memory cards, updating hard drive, testing, and packaging. One exciting opportunity enjoyed by all interns was a robotics workshop where they learned to control LEGO Mindstorm Robots and execute a number of search and retrieve missions.
Sentient Science

With the guidance of new startup Sentient Science’s Software Quality Assurance Engineer, Angela Wallace, one outstanding intern has assisted in developing seven tests and their accompanying methods which will be used as part of the company’s Test Suite. He began by navigating web guides to learn basic programming skills and creating a webpage to gain more knowledge about HTML pages and tags in order to implement test cases using Selenium. Then he used what he learned about Java, Selenium, and HTML to develop the tests and test methods. Finally, he implemented and ran the tests.

To accomplish these goals, our intern wrote pseudo code for a test case to check to see if clicking on a link in one page navigated the user to the expected page and then had to develop the code by trial and error, modify the code (with help) to check on all Asset links on the page, and finally implement the test and the method to perform a check on each Asset link.

St. John Towers

Two hardworking young ladies from East Community have worked to brighten the day of the many residents of St. John Towers. In addition to assisting with light cleaning and upkeep of the senior living center, they keep the vending machines stocked and also deliver leaflets to the residents to inform them of upcoming activities and events, policy and procedure updates, and other important information.

West Side Community Services

Direct of Youth Services, Jesi Miller, has kept six helpful and dedicated young ladies busy assisting with breakfast and lunch setup, serving, and breakdown and working as teacher aides with children ages 5-11 in stations including arts and crafts, reading, games, and athletics.
Special thanks to…

Daemen College

Lewis. J. Bennett students were provided a tour of Daemen College and participated in activity with Animation Professors in the Visual and Performing Arts Department.

Jewish Community Center

All interns participated in a team building event filled with fun and exciting activities. Students worked in groups to accomplish tasks and then had the opportunity to partake in zip lining, rock climbing, or a low ropes course.

Contact Us

If you have any questions about the My Brother’s Keeper program, please contact:

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