

Phase 2 - Lesson 5: Outlining

Name:	School:	Date:
Subject Area: Social Studies/ELA	Grade Level: 5	Lesson Plan Duration: 1 Class Period

Lesson/Unit Plan Title, Topic, and/or Theme:

Use outlining to organize key details through Social Studies content

Connection to Curriculum and Standards:

Targeted New York State Learning Standards/Performance Indicators:

Standard 1: History of the United States and New York

Students will use a variety of intellectual skills to demonstrate their understanding of major ideas, eras, themes, developments, and turning points in the history of the United States and New York.

Targeted ISTE NETS S:

3. Research and Information Fluency- Students apply digital tools to gather, evaluate, and use information.

b. Locate, organize, analyze, evaluate, synthesize, and ethically use information from a variety of sources and media

6. Technology Operations and Concepts- Students demonstrate a sound understanding of technology concepts, systems, and operations.

a. Understand and use technology systems

b. Select and use applications effectively and productively

d. Transfer current knowledge to learning of new technologies

ISTE NETS T:

2. Design and Develop Digital Age Learning Experiences and Assessments

a. Design or adapt relevant learning experiences that incorporate digital tools and resources to promote student learning and creativity

b. Develop technology-enriched learning environments that enable all students to pursue their individual curiosities and become active participants in setting their own educational goals, managing their own learning, and assessing their own progress

3. Model Digital Age Work and Learning

d. Model and facilitate effective use of current and emerging digital tools to locate, analyze, evaluate, and use information resources to support research and learning

4. Promote and Model Digital Citizenship and Responsibility

c. Promote and model digital etiquette and responsible social interactions related to the use of technology and information

Targeted Common Core Learning Standards:

W.5.5 - With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach

W.5.8 - Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.)

RI.5.4 - Determine the meaning of general academic and domain specific words and phrases in a text relevant to a grade 5 topic or subject area.

RI.5.7 - Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.

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Lesson Objectives:

By the end of instruction, students will:

1. Create an outline from notes with 90% accuracy using a digital tool to organize their information.

<i>Instructional Activities and Strategies</i>	<i>Teaching Activity Type</i>	<i>Digital Application</i>
<p>Engage:</p> <ol style="list-style-type: none"> 1. Using the knowledge web from the previous day's activity, teacher will organize the key details into categories with the class. (rights//responsibilities) 	Organizing a knowledge web	Inspiration
<p>Modeling:</p> <ol style="list-style-type: none"> 1. Teacher reads all details. 2. Teacher will model: <ol style="list-style-type: none"> a. how to come up with categories for common ideas (Think Aloud- some of these details can be grouped together, for example all "these ideas" are about his childhood) b. attach categories to the main topic bubble as you create them using the Rapid Fire tool 	Model Organizing/Outlining	Inspiration
<p>Guided Practice and Exploration:</p> <ol style="list-style-type: none"> 1. Students will open up their organizer in inspiration and have students duplicate and rename their file "HR318L5FirstL" 2. Together, as a class, look for trends in the details to create a category 3. Students will use Rapid Fire to create a bubble for each category and then connect all related ideas to it with assistance from the teacher 4. Students will finish their organizer with their categories 	Guided Organizing/Outlining	Inspiration
<p>Independent Practice and Elaboration:</p> <ol style="list-style-type: none"> 1. With their organizer completed, teacher models how to press organizer button in Inspiration to shift to outline view. 2. Teacher will model and have students rearrange (if necessary) categories and key details so they are organized appropriately 	Practice Organizing/Outlining	Inspiration

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Assessment/Evaluation: 1. Students will submit their completed outline to the teacher via schoology.		Inspiration/Schoology
Resources, Materials and Technology Needed: <ul style="list-style-type: none">● IWB/Projector● Class set of digital devices● PDF of article from Grolier● Graphic Organizer from Inspiration● Pages● Schoology		