

Phase 1 - Lesson 3: Citing Resources

Name:	School:	Date:
Subject Area: Social Studies/ELA	Grade Level: 5	Lesson Plan Duration: 1 Class Period

Lesson/Unit Plan Title, Topic, and/or Theme:

Using geography themes to teach strategies for citing resources

Connection to Curriculum and Standards:

New York State Learning Standards for Social Studies:

Standard 3: Geography

Students will use a variety of intellectual skills to demonstrate their understanding of the geography of the interdependent world in which we live—local, national, and global—including the distribution of people, places, and environments over Earth’s surface.

Targeted ISTE NETS S:

Research and Information Fluency- Students apply digital tools to gather, evaluate, and use information.

b. Locate, organize, analyze, evaluate, synthesize, and ethically use information from a variety of sources and media

Technology Operations and Concepts- Students demonstrate a sound understanding of technology concepts, systems, and operations.

d. Transfer current knowledge to learning of new technologies

ISTE NETS T:

2. Design and Develop Digital Age Learning Experiences and Assessments

b. Develop technology-enriched learning environments that enable all students to pursue their individual curiosities and become active participants in setting their own educational goals, managing their own learning, and assessing their own progress

4. Promote and Model Digital Citizenship and Responsibility

a. Advocate, model, and teach safe, legal, and ethical use of digital information and technology, including respect for copyright, intellectual property, and the appropriate documentation of sources

b. Address the diverse needs of all learners by using learner-centered strategies providing equitable access to appropriate digital tools and resources

Targeted Common Core Learning Standards:

W5.8- Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.

Lesson Objectives:

By the end of instruction, students will:

1. Identify situations in which source citation is necessary.
2. Cite with 100% accuracy the source that was used to locate answers using in-text citation.

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<i>Instructional Activities and Strategies</i>	<i>Teaching Activity Type</i>	<i>Digital Application</i>
<p>Engage:</p> <ul style="list-style-type: none"> ● Collaborate with classroom teacher to obtain a student’s work ● Highlight a student’s work on the IWB as if it is your own ● Let student tell you that it is theirs and then say you will cite it. ● (E.g., “So, let’s say I was doing a project and I had some really great information I wanted to use..., what pieces of information would you need to include to let a someone else know where to find the information again?) ● Below is what a proper citation in HS and college will look like, but for now, we are starting with a more basic version. For this lesson, type/write suggestions on the board, highlight author and name of article or piece of work. <p><small>Cutler, Ellen B. <i>Exploring with Amerigo Vespucchi</i>. Upper Saddle River: Pearson Scott Foresman, 2005. 7. Web. 25 Sept. 2013.</small></p> <ul style="list-style-type: none"> ● Discussion: When should you cite a source? <ul style="list-style-type: none"> ○ When you expand on something you read, tell and reflect on something someone you spoke with told you (interview), when you use someone’s illustration or chart and when you copy someone’s exact phrase (quote) from http://owl.english.purdue.edu/owl/resource/589/2/ 	<ul style="list-style-type: none"> ● Class Discussion 	<p>IWB; word processor program</p>
<p>Modeling:</p> <ul style="list-style-type: none"> ● Discussion “We need to tell where we got our information. For our purposes now, we will tell the name of the author, the article and which paragraph contained the information.” (E.g., “We found the information for the answer to question 1 here...” Display the article being used, which in the handout for Phase 1 lesson 3, has the author and article title at the top). (if alternate material is used, the author and title should be displayed at the top) ● use the following for the initial model: “As stated in the article _____ by _____, (paragraph ?).” <p>Add this to the beginning of the answer #1 paraphrase</p>	<ul style="list-style-type: none"> ● Class Discussion/Model composing textual citation 	<p>IWB; website; word processor program</p>

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<p>Guided Practice and Exploration:</p> <ul style="list-style-type: none"> ● Students download Handout Phase3 Word document (with correct text based answers and paraphrasing) from teacher page ● Have a student complete a citation on the board, while seated students complete the citation in their downloaded word document in the same manner ● <p>“Let’s work on adding a citation to our second answer” “Where did we find the information we used to answer the second question (author, title and paragraph)?”</p> <ul style="list-style-type: none"> ● Have students locate the original text they used to answer the second question ● Navigate to the paraphrase and ask how we will incorporate the citation- talk about some possibilities for example: <p>“In the article” or “The article... notes that..”</p>	<ul style="list-style-type: none"> ● Class Discussion/Guided composing textual citation 	<p>IWB; website; word processor program</p>
<p>Independent Practice and Elaboration:</p> <p>Direct students to locate where they found the answer to the third question. Direct them to add a citation to their paraphrase for the third question. Students complete the last two citations in their downloaded word document in the same manner</p>	<ul style="list-style-type: none"> ● Practice composing textual citation 	<p>IWB; website; word processor program</p>
<p>Assessment/Evaluation:</p> <p>Evaluation will be based on the correct citation for the answer to question 3 (and possibly 4)</p> <p>Students need to save the finished document and submit electronically (e.g., to the upload section on the teacher’s webpage).</p>		<p>Dropbox/Upload from teacher page</p>
<p>Resources, Materials and Technology Needed:</p> <p>laptops, IWB or projector, teacher page with student upload page, Handout 1.1 (teacher compilation of the copied text based answers and paraphrasing from previous 2 lessons)</p>		
<p>NOTES:</p> <p>Review the following with students: Review the following with students:</p>		

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| <ul style="list-style-type: none">• File naming conventions (e.g., [for write clicks, also use HR number] lesson number (phase 1.1 would just be 11) , first name, last initial)
For example, HR311L1LeslieD• File upload procedures | | |
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