



BUFFALO PUBLIC SCHOOLS

Office of the Superintendent

City Hall, Room #712

Buffalo, New York 14202

Phone (716) 816-3575

Fax (716) 851-3033

To: BPS Community

From: Dr. Kriner Cash, Superintendent

Date: October 15, 2018

CC: Buffalo Board of Education
Cabinet
Dr. Genelle Morris, Chief Accountability Officer

RE: Volume 7: "Differentiated Instruction", Research Capsule

The Buffalo Public Schools' (BPS) Education Bargain with Students and Parents has established a mission to ensure the best instruction for all of our children, every day, in every classroom, in every subject, in every year of their schooling. The Research Services arm of the Office of Shared Accountability continues to publish research articles offering current research to supplement insights in policy for a complex, multi-dimensional view of current practices in education, including those aligned to the essential elements of the Education Bargain.

I am pleased to disseminate this issue of the Office of Shared Accountability Research Capsules. I hope that you enjoy and find value for providing a better education for our students in these research briefs. This research brief discusses the topic of differentiated instruction and the importance of using multimodal approaches to increase student achievement. Volume Seven provides a definition of the term, provides the research on the classroom elements that support differentiated student learning, and provides empirical evidence that multimodal instruction creates opportunities for teachers to help students increase their interest, motivation, engagement, and understanding.

Further research briefs will continue to discuss topics related to the Education Bargain. For further information, please contact Dr. Genelle Morris, Chief Accountability Officer. Each research brief and capsule will be published online at the BPS website, under the Accountability Research Services webpage, located at <https://www.buffaloschools.org/Page/299>.

Thank you.