



BUFFALO PUBLIC SCHOOLS

Office of the Superintendent

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To: BPS Community

From: Dr. Kriner Cash, Superintendent

Date: November 14, 2018

CC: Buffalo Board of Education
Cabinet
Dr. Genelle Morris, Chief Accountability Officer

RE: Volume 9: "Trauma Informed Care", Research Capsule

The Buffalo Public Schools' (BPS) Education Bargain with Students and Parents has established a mission to ensure the best instruction for all of our children, every day, in every classroom, in every subject, in every year of their schooling. The Research Services arm of the Office of Shared Accountability continues to publish research articles offering current research to supplement insights in policy for a complex, multi-dimensional view of current practices in education, including those aligned to the essential elements of the Education Bargain.

I am pleased to disseminate this issue of the Office of Shared Accountability Research Capsules. I hope that you enjoy and find value for providing a better education for our students in these research briefs. This ninth research brief discusses the topic of trauma informed care for students, even providing a local lens by examining the data presented by students in our district through the 2015 YRBS survey. Volume Nine provides a definition of the term trauma, provides the research on the physiological and developmental impacts of trauma on children, and provides research and evidence-based practices of how schools can support students by providing a safe and supportive learning environment to help students to manage emotional responses and redirect to more positive behaviors.

Further research briefs will continue to discuss topics related to the Education Bargain. For further information, please contact Dr. Genelle Morris, Chief Accountability Officer. Each research brief and capsule will be published online at the BPS website, under the Accountability Research Services webpage, located at <https://www.buffaloschools.org/Page/299>.

Thank you.

"Putting children and families first to ensure high academic achievement for all."