

**Plan Modification Template (REVISED)**

**Directions:** Please use this template as a guide to indicate changes to the School Intervention Plan based on Stakeholder Participation. *Please add spaces for additional recommendations, as needed.*

School Name: Frank Sedita

Principal Name: Dawn DiNatale

Type of Plan: Receivership/ Improvement Plan

**\*\*Please prioritize recommendations in order of importance. \*\***

**1. Recommendation:** *Please state the recommendation proposed by the CET Team.*

Addition of Dean of Students Position

**Recommendation Rationale:** *Please provide the rationale for the recommendation, as documented and supported by changes in the school intervention plan.*

By adding the position of Dean of Students the school will have a person to focus on the discipline and management of the students. The dean is also the lead for the PBIS team in the building (this allows the dean to build positive relationship with the students). The dean position is helping to reduce the number of ODR submissions because of the work is doing with the teachers and the students in implements both positive and consistent expectations in the school building. Having this positive consistency will help the school implement the vision of a safe learning environment for all students. The dean having tiered intervention systems in place will assist in reaching the tenet 5 areas that the DTSDE cited as areas that need to be further developed.

**Supporting Information/Data:** *Please provide any supporting data or pertinent information supporting the recommendation, as documented and supported by changes in the school intervention plan.*

According to our baseline data we had 13 serious incidents at Frank A. Sedita last school year. This did not meet the goal selected by SED. In order to show a 10% decrease or to have lower than 7 serious incidents in the building. By incorporating the dean into our plan, the school is addressing an area of concern that has been indicated by SED. The dean's main focus is to help build a positive school environment and work with teachers on tier 2 inventions throughout the building. The dean is also working on tenet 5 with social and emotional development which are areas of need from the DSTDE report.

**Where in the plan has the recommendation been incorporated?** *Please provide the page number and section in the plan where the recommendation has been incorporated.*

This change can be found on page 34 and is the first idea addressed under tenet 5 and the indicators.

**What are the estimated costs associated with and where will the funding come from to fund the recommendation?** *Please provide an estimate of costs and a brief description identifying the funding source, e.g. SIG Continuation Grant.*

The dean position was created using the funds for the second assistant principal. The funds were reallocated to create and fund the dean position.

**2. Recommendation:** *Please state the recommendation proposed by the CET Team.*

Creation and implementation of the Literacy Initiative Team (LIT).

**Recommendation Rationale:** *Please provide the rationale for the recommendation, as documented and supported by changes in the school intervention plan.*

According to both our DTSDE and New York State examination scores, there are implementation issues within classrooms on certain areas of instruction. The Literacy Implementation Team is working to support the implementation of writing in 5-8 classrooms. This team is working to design lessons that include explicit instruction as the source of instruction so there is a uniform way of teaching writing throughout the 5-8 classrooms in the building.

**Supporting Information/Data:** *Please provide any supporting data or pertinent information supporting the recommendation, as documented and supported by changes in the school intervention plan.*

With less than 10% of the junior high reaching proficiency on the NYS ELA examination this is a serious area of concern. During our self-review DTSDE report last year, the lesson plan review revealed that over 90% of the teachers did not have explicit lessons that tied into the standards (or to the shifts found within the Common Core Learning Standards).

**Where in the plan has the recommendation been incorporated?** *Please provide the page number and section in the plan where the recommendation has been incorporated.*

Pages 28-29 found under the heading of “Writing from Sources”.

**What are the estimated costs associated with and where will the funding come from to fund the recommendation?** *Please provide an estimate of costs and a brief description identifying the funding source, e.g. SIG Continuation Grant.*

Initial planning sessions were funded from the SIG Grant. The meetings that are occurring through the school year are happening at no cost.

**3. Recommendation:** *Please state the recommendation proposed by the CET Team.*

Additional .4 added to the attendance teacher.

**Recommendation Rationale:** *Please provide the rationale for the recommendation, as documented and supported by changes in the school intervention plan.*

The additional .4 for the attendance teacher (this made the position a .5) is necessary to help increase student attendance numbers.

**Supporting Information/Data:** *Please provide any supporting data or pertinent information supporting the recommendation, as documented and supported by changes in the school intervention plan.*

The student attendance percentages per quarter were not up to standard for the district. The percentages were as follows: 90.54%, 91.90%, 86.72% and 85.03%. In order to increase the academic growth and success of the students, the students need to be present in the classrooms to learn. By having a part-time attendance teacher we will be able to keep better records and increase communication between the school and parent.

**Where in the plan has the recommendation been incorporated?** *Please provide the page number and section in the plan where the recommendation has been incorporated.*

Top of page 37 under the title heading of attendance teacher.

**What are the estimated costs associated with and where will the funding come from to fund the recommendation?** *Please provide an estimate of costs and a brief description identifying the funding source, e.g. SIG Continuation Grant.*

District allocated funds.

**4. Recommendation:** *Please state the recommendation proposed by the CET Team.*

Changing a literacy coach position to an ENL Coach.

**Recommendation Rationale:** *Please provide the rationale for the recommendation, as documented and supported by changes in the school intervention plan.*

According to our DTSDE report (and our state assessment scores) our teachers are not scaffolding the material to the student's needs in the classroom. Since our school has many ENL students, the teachers will benefit from having a coach to help them implement strategies to improve instruction to the ELL students.

**Supporting Information/Data:** *Please provide any supporting data or pertinent information supporting the recommendation, as documented and supported by changes in the school intervention plan.*

The NYS assessment data on the New York State Report Card for the 2014-2015 school year has Sedita's level of proficiency at 7%. So overall the building has 7% of the students reaching proficiency on the ELA assessment. The level of proficiency is also the same for math on the New York State assessment. The DSTDE also revealed that the teachers need support and implementation assistance in improving instruction to the students. Over 90% of the teachers did not show scaffolding or differentiation for ELL students.

**Where in the plan has the recommendation been incorporated?** *Please provide the page number and section in the plan where the recommendation has been incorporated.*

Page 26 and it is in the middle of the page, It is under the heading Tenet 4 “Teacher Practices and Decisions” which starts on page 24

**What are the estimated costs associated with and where will the funding come from to fund the recommendation?** *Please provide an estimate of costs and a brief description identifying the funding source, e.g. SIG Continuation Grant.*

The literacy coach position (now ENL coach) position is funded through the school building budget.