

INDICATORS FOR DEMONSTRABLE IMPROVEMENT

District	District BEDS	School	School BEDS
BUFFALO CITY SD	140600010000	PS 59 DR CHARLES DREW SCI MAGNET	140600010059

"Level 1" and "Level 2 as Level 1" Selected Count:	5
Level 2 Selected Count:	5

Indicator Code #	Description	Level	School Baseline Year	School Baseline	Goal for 15-16	Status	Progress Target for 15-16	Goal for 16-17	Progress Target for 16-17	Goal for 17-18	Progress Target for 17-18	Indicator Selected?
1	Priority School make yearly progress	Level 1	13-14	NA	Make Progress	Does not Meet Goal / Selected by SED	NA	Make Progress	NA	Make Progress	NA	Yes
5	School Safety	Level 1	13-14	17	<7 Serious Incidents	Does not Meet Goal / Selected by SED	10% reduction in Serious Incidents	<6 Serious Incidents	15% reduction in Serious Incidents	<5 Serious Incidents	20% reduction in Serious Incidents	Yes
9	3-8 ELA All Students Level 2 & above	Level 1	13-14	28%	40%	Does not Meet Goal / Selected by SED	1% Increase	42%	3% Increase	51%	6% Increase	Yes
15	3-8 Math All Students Level 2 and above	Level 1	13-14	26%	38%	Does not Meet Goal / Selected by SED	1% Increase	41%	3% Increase	51%	6% Increase	Yes
85	Grades 4 and 8 Science All Students Level 3 and above	Level 1	13-14	28%	44%	Does not Meet Goal / Selected by SED	1% Increase	47%	3% Increase	57%	6% Increase	Yes
2	Plan for and implement Community School Model	Level 2	13-14	NA	Develop implementation plan with targets; conduct needs assessment; convene community engagement team; designation of Coordinator	Does not Meet Goal / Available for Selection	Implementation plan targets met; needs assessment completed; engagement team meetings scheduled and held	The Community Engagement Team sets transformation targets for the school year	50% of targets are met	The Community Engagement Team sets transformation targets for school year	75% of targets are met	No
4	Student Suspension Rate (Out of School)	Level 2	12-13	31%	11%	Does not Meet Goal / Available for Selection	1% Decrease	10%	2% Decrease	8%	3% Decrease	Yes
6	Family and Community Engagement (DTSDE Tenet 6)	Level 2	14-15	Developing	Developing Rating	Does not Meet Goal / Available for Selection	NA	Effective Rating	NA	Effective Rating	Movement up one level on HEDI scale (ie, from Ineffective to Developing)	No

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7	Teacher Practices and Decisions (DTSDE Tenet 4)	Level 2	14-15	Developing	Developing Rating	Does not Meet Goal / Available for Selection	NA	Effective Rating	NA	Effective Rating	Movement up one level on HEDI scale (ie, from Ineffective to Developing)	No
8	Curriculum Development and Support (DTSDE Tenet 3)	Level 2	14-15	Developing	Developing Rating	Does not Meet Goal / Available for Selection	NA	Effective Rating	NA	Effective Rating	Movement up one level on HEDI scale (ie, from Ineffective to Developing)	No
10	3-8 ELA SWD Level 2 and above	Level 2	13-14	6%	17%	Does not Meet Goal / Available for Selection	1% Increase	19%	2% Increase	24%	4% Increase	No
11	3-8 ELA Black Students Level 2 and above	Level 2	13-14	26%	35%	Does not Meet Goal / Available for Selection	1% Increase	37%	3% Increase	44%	6% Increase	Yes
12	3-8 ELA Hispanic Students Level 2 and above	Level 2	13-14	35%	39%	Does not Meet Goal / Available for Selection	1% Increase	41%	3% Increase	47%	6% Increase	No
13	3-8 ELA LEP Students Level 2 and above	Level 2	13-14	12%	22%	Does not Meet Goal / Available for Selection	1% Increase	24%	2% Increase	29%	4% Increase	No
14	3-8 ELA ED Students Level 2 and above	Level 2	13-14	27%	37%	Does not Meet Goal / Available for Selection	1% Increase	39%	3% Increase	45%	6% Increase	No
16	3-8 Math SWD Level 2 and above	Level 2	13-14	7%	18%	Does not Meet Goal / Available for Selection	1% Increase	20%	2% Increase	27%	4% Increase	Yes
17	3-8 Math Black Students Level 2 and above	Level 2	13-14	24%	32%	Does not Meet Goal / Available for Selection	1% Increase	34%	3% Increase	41%	6% Increase	Yes
18	3-8 Math Hispanic Students Level 2 and above	Level 2	13-14	35%	37%	Does not Meet Goal / Available for Selection	1% Increase	39%	3% Increase	46%	6% Increase	No

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19	3-8 Math LEP Students Level 2 and above	Level 2	13-14	17%	25%	Does not Meet Goal / Available for Selection	1% Increase	28%	2% Increase	35%	4% Increase	Yes
20	3-8 Math ED Students Level 2 and above	Level 2	13-14	26%	35%	Does not Meet Goal / Available for Selection	1% Increase	37%	3% Increase	45%	6% Increase	No
34	3-8 ELA SWD MGP	Level 2	13-14	45.37	49.59	Does not Meet Goal / Available for Selection	1% Increase	49.59	1% Increase	49.59	2% Increase	No
40	3-8 Math SWD MGP	Level 2	13-14	48.73	49.13	Does not Meet Goal / Available for Selection	1% Increase	49.13	1% Increase	49.13	2% Increase	No
45	3-8 ELA SWD Level 2 and above Gap with non-SWD Students	Level 2	13-14	28%	<=20%	Does not Meet Goal / Available for Selection	1% Decrease	<=20%	3% Decrease	<=20%	6% Decrease	No
46	3-8 ELA Black Level 2 and above Gap with non-Black Students	Level 2	13-14	12%	<=10%	Does not Meet Goal / Available for Selection	1% Decrease	<=10%	3% Decrease	<=10%	6% Decrease	No
50	3-8 Math SWD Level 2 and above Gap with non-SWD Students	Level 2	13-14	23%	<=20%	Does not Meet Goal / Available for Selection	1% Decrease	<=20%	3% Decrease	<=20%	6% Decrease	No
94	Providing 200 Hours of Extended Day Learning Time (ELT)	Level 2	13-14	NA	Provide 200 Hours of ELT	Does not Meet Goal / Available for Selection	NA	Provide 200 Hours of ELT	NA	Provide 200 Hours of ELT	NA	No
95	Teacher Attendance	Level 2	13-14	NA	tbd	TBD	tbd	tbd	tbd	tbd	tbd	No
98	Chronic Absenteeism	Level 2	13-14	NA	tbd	TBD	tbd	tbd	tbd	tbd	tbd	No