



## Executive Summary

Please provide a *plain-language summary* of the current reporting quarter in terms of implementing key strategies, engaging the community, enacting Receivership, and assessing Level 1 and Level 2 indicator data. The summary should be written in terms easily understood by the community-at-large, and made available to the public by the school's district office and posted on its web-site. Avoid terms and acronyms that are unfamiliar to the public, and limit the summary to no more than 500 words.

The International Preparatory School is currently in its first year as a Receivership School and in the third year of the five year School Improvement Grant. Within the last three years, the graduation rate at International Prep increased from 33% to 56% and the passing rates on Regents exams increased in 5 out of 8 subject areas with a percentage of increase ranging from 15% to 40%. Academic achievement has also improved in 4 out of 9 state assessments for Grades 5-8 with a percentage of increase ranging from 3% to 16%.

Planning for the 2015-2016 School Improvement Grant began in April of 2015 and was developed around school data, teacher and student needs, previous School Improvement Grant plans, community input, and recommendations from the Diagnostic Tool for School and District Effectiveness. The plan includes additional Support Staff (Instructional Coaches, Student Support Teacher), Math Teacher, partnerships with outside vendors (Center for Applied Special Technology, WestEd, American Institutes for Research, National SAMS Innovation Project) and after school and weekend professional development opportunities and planning sessions for our teachers. Key strategies have also been identified for International Prep and include celebrating early wins, providing job-embedded professional development to teachers, implement a school-family engagement and partnership plan, increase academic achievement through data analysis, and implement intervention programs and develop transition plans for our students.

The current reporting period begins July 1, 2015 and ends October 21, 2015. During this reporting period, International Prep was identified as a Receivership School. The state identified ten target areas within the Level 1 indicators and the school chose seven target areas within the Level 2 indicators. The school is required to make demonstrable improvements every year, for the next two years for both Level 1 and Level 2 indicators. Administration, teamed with school stakeholders, collaborates regularly to monitor the progress of the school. The Community Engagement Team reviews data, receivership plans, and makes decisions as it pertains to the improvement of student achievement. The targets include, but are not limited to, improvement in graduation rate, improvement in Regents exam scores in specific subgroups, and improvement in state assessments for grades 5-8 in English Language Arts, Mathematics, and Science. Currently, data is analyzed on a consistent basis to monitor progress towards meeting the receivership targets.

**Attention** – This document is intended to be completed by the School Receiver and/or their designee and submitted electronically to [Receivership@NYSED.gov](mailto:Receivership@NYSED.gov) and [Turnaround@NYSED.gov](mailto:Turnaround@NYSED.gov). It is a self-assessment of the implementation and outcome of key strategies related to Receivership, and as such should not be considered a formal evaluation on the part of the New York State Education Department. This document also serves as the Progress Review Report for schools receiving School Improvement Grant (SIG) or School Innovation Fund (SIF) funds. Additionally, this document serves as the quarterly reporting instrument for schools with School Comprehensive Education Plans (SCEP).