

LEONARDO DA VINCI HIGH SCHOOL

FRENCH III SYLLABUS

School year 2013-14

Teacher: Mr. Seck

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Room number: 305

Course Summary:

Welcome! In this course, students will utilize the language skills of listening, speaking, reading and writing in order to become confident and capable speakers of French. Level III students will function at the Novice -High / Intermediate - Low level in speaking and writing of proficiency by the end of the year, as defined by the American Council on the Teaching of Foreign Languages.

Students will improve their skills through learning vocabulary and grammar in context and through exposure to the cultures of the French-speaking world. Students will make cross-cultural connections and comparisons that will enable them to expand their understanding of the target language. Students continue to develop their proficiency in the target language in all four skills: listening, speaking, reading, and writing. They understand short conversations and can be understood by natives accustomed to dealing with foreigners. Emphasis is on consistent use of the language for classroom activities. Students recount uncomplicated events and experiences orally, read short authentic material for main idea, and write about familiar topics using more complex grammatical structures. A deeper insight into the target culture is developed.

Textbook and supplemental materials:

- Bien dit! Level 3 textbook By Holt Reinhart and Winston.
- Dvd program by HRW
- Reading materials from old regents exams.

Evaluation and Grading Procedures:

Student progress with language communication skills (listening, speaking, reading and writing) will be monitored and assessed through formative and summative assessments.

Grade components:

Projects 25% one each marking period.

Homework 20%, assigned daily except for Friday (10 points)

Test 20%

Quizzes 15%

Participation 10%

Notebook 10% collected toward the end of each marking period.

Required Materials for Class:

A three-ring binder with 3 dividers labeled as below:

1. Notes (vocabulary and grammar)
2. Classwork/homework
3. Essays

You are required to bring all necessary materials to class daily. Your notebook will be checked and graded periodically through the year.

Class Expectations:

Students should arrive to class prepared for active engagement in class activities. It is the responsibility of the student to communicate with the teacher about missed work.

Homework will be checked daily. Each homework assignment will be worth 10 points. All questions should be completed by the due dates. Late homework is accepted with partial credit by the end of the week.

Tests are always announced well in advance. If you are absent the day of the test, you will be expected to take the test on the first day of your return. (Extenuating circumstances will be considered)

Quizzes are given regularly at the conclusion of each lesson. (Pop quizzes also are given)

Oral presentation: an oral exam (Q/A) - Recitation (a selected text or poem) - reading 2 to 3 paragraphs from prepared list.

Projects: one per quarter. A report/ research on a topic related to an aspect of life, culture, and history of France or a francophone country.

Classroom Rules.

1. RESPONSIBILITY: Always show your Best and Positive attitude.
2. HONESTY: Do my words and actions represent the truth?
3. COURTESY: Do my actions help make this a nice place, where people feel welcome and accepted, and where they do their work without disruptions?

Extra Help: If there are any questions or concerns I am available during breakfast duty at 7:30 am.

Note that students will be asked to sign an honor pledge for each major assignment turned in. By signing the pledge, students will acknowledge their understanding of the honor policy and that they have not violated that policy in any way:

“I pledge on my honor that I have not given or received any unauthorized assistance on this assignment /examination”.

Please sign below to acknowledge that you read and understood the course syllabus.

Guardian's Name: _____

Guardian's Signature: _____

Student's Signature: _____

Guardian's Contact Information: _____