



INTRODUCTION TO COLLEGE COMPOSITION

COURSE DESCRIPTION:

A writing intensive course designed to strengthen college-level composition skills, with particular attention to audience, purpose, and context for writing. Students receive extensive background in strategies of planning, drafting, and revising. Research, primary and/or secondary, is introduced as a means by which students can extend their own understanding using outside resources.

Additionally, critical reading and thinking strategies are developed. The theme for the 2013 – 2014 school year is justice. Students will be addressing the topics of fairness, judgment, and punishment/mercy.

COURSE OBJECTIVES:

Students will:

1. Correctly apply spelling, capitalization, punctuation, grammar, and word usage rules in compositions.
 2. Write compositions which reflect sentence variety and compound / complex sentence structure.
 3. Identify steps in the writing process [prewriting, drafting, revising, peer and self-editing, and publishing] and apply these in writing assignments. Most writing assignments will be analysis of literature.
 4. Write narrative, descriptive, expository (literary analysis), and persuasive compositions.
 5. Identify and apply steps in the research process [selecting and narrowing a topic, securing sources, note taking, paraphrasing, summarizing, directly quoting, documenting, and outlining].
 6. Identify and apply word attack skills to enhance vocabulary development.
 7. Engage in independent learning and critical-thinking skills.
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