

Name: _____
Leonardo da Vinci High School

Date:
Mr. Evangelos

English 9: Course Expectations/Syllabus

Course Overview: English 9 will survey a variety of American and World Literature. Fiction and nonfiction readings from different cultures, as well as poetry and drama will be included. The emphasis in English 9 is twofold: 1) To provide rich and rewarding reading experiences that will help broaden cultural, historical, and literary knowledge; and 2) to practice and hone reading and writing skills to help prepare students for the rigors of English 10. Building reading skills will depend on the use of certain building blocks, such as prior experience, vocabulary, and fluency practice. Building writing skills will incorporate a careful study of grammatical constructions and mechanics, as well as knowledge of different writing formats and paragraph development. The rigors of the Common Core set of standards and the difficulty of the reading pieces correlates to a very high set of expectations. As a part of the Leonardo daVinci learning community, we take pride in being a college preparatory institution. Your first steps on the path to college begin right now.

What do I need to know?

1) Materials

- 3-ring binder -- 1 inch
- 100 sheets (at least) of college-ruled, loose-leaf paper
- 1 set of dividers
- blue or black ink pens
- 1 8 gb flashdrive

These materials should be brought to class every day.

2) Grading

Percentages

Literature quizzes--50 points	*	Literature/Reading Quizzes--40%
Essays and Tests--100 points	*	Major Tests and Essays--30%
Homework/Classwork--10--20 points (when collected and graded)	*	Homework/Graded Classwork--20%
	*	Participation--10%

Basically, I end up with a big fraction. If the term is out of 1000 points and you amass 800 points, you get an 80%. I do give extra credit (I will try and give a nice opportunity for each unit). Extra credit counts toward your top and bottom line. If, given the grade previously mentioned, you add in 200 points of extra credit, you now have 1000 out of 1200, which is an 83. I know, it doesn't seem like much, but for the ambitious student, it can add up to a lot more.

3) Day to Day Expectations

Preparation--be on time; have your materials ready

Participation--reading out loud, oral quizzes, and class discussion/notes will absorb a great deal of our time. The student, who keeps him or herself engaged, contributes to the discussion, or ventures an answer in class will find great success. Listen and learn from your classmates. Their right answers and insightful comments might be useful on quizzes and tests. Take notes!

Performance--Reading and Writing, Speaking and Listening. These skills will be measured each day. Come to class with the expectation of working hard, seeking to improve and expecting to excel.

4) Summer Reading

Assignments will be given out tomorrow with the assignments due two weeks from Friday (9/20). If you never received your summer reading book you should let me know today so you can get started immediately. The books will need to be turned in at the office by 9/20.

5) Communication

E-mail--gevangelos@buffaloschools.org.

My own teacher website is available on the bps website. I will post links as well as extra credit opportunities on this site.

School phone: 816-4380

(Do Not Detach)

Parents:

Please sign to acknowledge reading this sheet and affirming your support of your child's endeavors in English 9 for the 2013-2014 school year:

Parent Sign: _____

Email Address: _____

Students: Please sign to acknowledge your responsibilities with respect to the course requirements and day to day expectations for English 9 for the 2013-2014 school year:

Student Sign: _____

Name: _____
Leonardo da Vinci High School

Date:
Mr. Evangelos

English 10: Course Expectations/Syllabus

Course Overview: English 10 will survey a variety of American and World Literature. Fiction and nonfiction readings from different cultures, as well as poetry and drama will be included. The emphasis in English 10 is twofold: 1) To provide rich and rewarding reading experiences that will help broaden cultural, historical, and literary knowledge; and 2) to practice and hone reading and writing skills to help prepare students for the rigors of English 11. Building reading skills will depend on the use of certain building blocks, such as prior experience, vocabulary, and fluency practice. Building writing skills will incorporate a careful study of grammatical constructions and mechanics, as well as knowledge of different writing formats and paragraph development. The rigors of the Common Core set of standards and the difficulty of the reading pieces correlates to a very high set of expectations. As a part of the Leonardo daVinci learning community, we take pride in being a college preparatory institution. The time to set yourself on the right path for college readiness begins now.

What do I need to know?

1) Materials

- 3-ring binder -- 1 inch
- 100 sheets (at least) of college-ruled, loose-leaf paper
- 1 set of dividers
- blue or black ink pens
- 1 8 gb flashdrive

These materials should be brought to class every day.

2) Grading

Percentages

Literature quizzes--50 points	*	Literature/Reading Quizzes--40%
Essays and Tests--100 points	*	Major Tests and Essays--30%
Homework/Classwork--10--20 points (when collected and graded)	*	Homework/Graded Classwork--20%
	*	Participation--10%

Basically, I end up with a big fraction. If the term is out of 1000 points and you amass 800 points, you get an 80%. I do give extra credit (I will try and give a nice opportunity for each unit). Extra credit counts toward your top and bottom line. If, given the grade previously mentioned, you add in 200 points of extra credit, you now have 1000 out of 1200, which is an 83. I know, it doesn't seem like much, but for the ambitious student, it can add up to a lot more.

3) Day to Day Expectations

Preparation--be on time; have your materials ready

Participation--reading out loud, oral quizzes, and class discussion/notes will absorb a great deal of our time. The student, who keeps him or herself engaged, contributes to the discussion, or ventures an answer in class will find great success. Listen and learn from your classmates. Their right answers and insightful comments might be useful on quizzes and tests. Take notes!

Performance--Reading and Writing, Speaking and Listening. These skills will be measured each day. Come to class with the expectation of working hard, seeking to improve and expecting to excel.

4) Summer Reading

Assignments will be given out tomorrow with the assignments due two weeks from Friday (9/20). If you never received your summer reading book you should let me know today so you can get started immediately. The books will need to be turned in at the office by 9/20.

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My own teacher website is available on the bps website. I will post links as well as extra credit opportunities on this site.

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(Do Not Detach)

Parents:

Please sign to acknowledge reading this sheet and affirming your support of your child's endeavors in English 10 for the 2013-2014 school year:

Parent Sign: _____

Email Address: _____

Students: Please sign to acknowledge your responsibilities with respect to the course requirements and day to day expectations for English 10 for the 2013-2014 school year:

Student Sign: _____

