



















The data below shows statistics on students leaving District schools for charter schools and vice versa. Over time, the data shows that charter schools appear to disproportionately service a much lower percentage of students with Limited English Proficiency (LEP) and Special Education (SPED) students than the District. Charter schools also appear to disproportionately return SPED students and African American students to District schools.

2019-20 YTD 2.21.2020						
	to charter		from charter		Diff	BPS
sped	160	15%	116	16%	1%	23%
gen ed	916	85%	600	84%	-1%	77%
total	1,076	100%	716	100%		
lep	115	11%	30	4%	-6%	18%
asian	79	7%	26	4%	-4%	10%
black	602	56%	419	59%	3%	45%
hispanic	188	17%	115	16%	-1%	21%
white	147	14%	108	15%	1%	20%
other	60	6%	48	7%	1%	4%
total	1,076	100%	716	100%		

2017-18						
	to charter		from charter		Diff	BPS
sped	177	16%	158	23%	7%	23%
gen ed	940	84%	535	77%	-7%	77%
total	1,117	100%	693	100%		
lep	118	11%	21	3%	-8%	18%
asian	88	8%	21	3%	-5%	9%
black	632	57%	451	65%	8%	46%
hispanic	202	18%	84	12%	-6%	20%
white	136	12%	111	16%	4%	20%
other	59	5%	26	4%	-2%	5%
total	1,117	100%	693	100%		

2018-19						
	to charter		from charter		Diff	BPS
sped	151	14%	166	20%	6%	23%
gen ed	922	86%	662	80%	-6%	77%
total	1,073	100%	828	100%		
lep	118	11%	33	4%	-7%	18%
asian	64	6%	31	4%	-2%	10%
black	633	59%	543	66%	7%	45%
hispanic	191	18%	104	13%	-5%	21%
white	132	12%	116	14%	2%	20%
other	53	5%	34	4%	-1%	4%
total	1,073	100%	828	100%		

2016-17						
	to charter		from charter		Diff	BPS
sped	189	17%	174	24%	6%	23%
gen ed	911	83%	561	76%	-6%	77%
total	1,100	100%	735	100%		
lep	103	9%	22	3%	-6%	16%
asian	80	7%	9	1%	-6%	9%
black	668	61%	472	64%	3%	47%
hispanic	174	16%	97	13%	-3%	19%
white	128	12%	131	18%	6%	20%
other	50	5%	26	4%	-1%	5%
total	1,100	100%	735	100%		

To and From data source: Infinite Campus

BPS column from data.nysed.gov - Buffalo City School District at a glance; 2019-20 data is not yet final and utilizes 2018-19 at this time